



## Pinehurst Elementary School

7753 Northside Drive  
North Charleston, SC

<b>Grades</b>	2-5 Elementary School	
<b>Enrollment</b>	463 Students	
<b>Principal</b>	Dianne Benton	(843) 824-8728
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mrs. Cindy Bohn Coats	843-529-2457

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Good</b>
2012	Average	Average
2011	Below Average	Below Average
2010	N/A	N/A
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

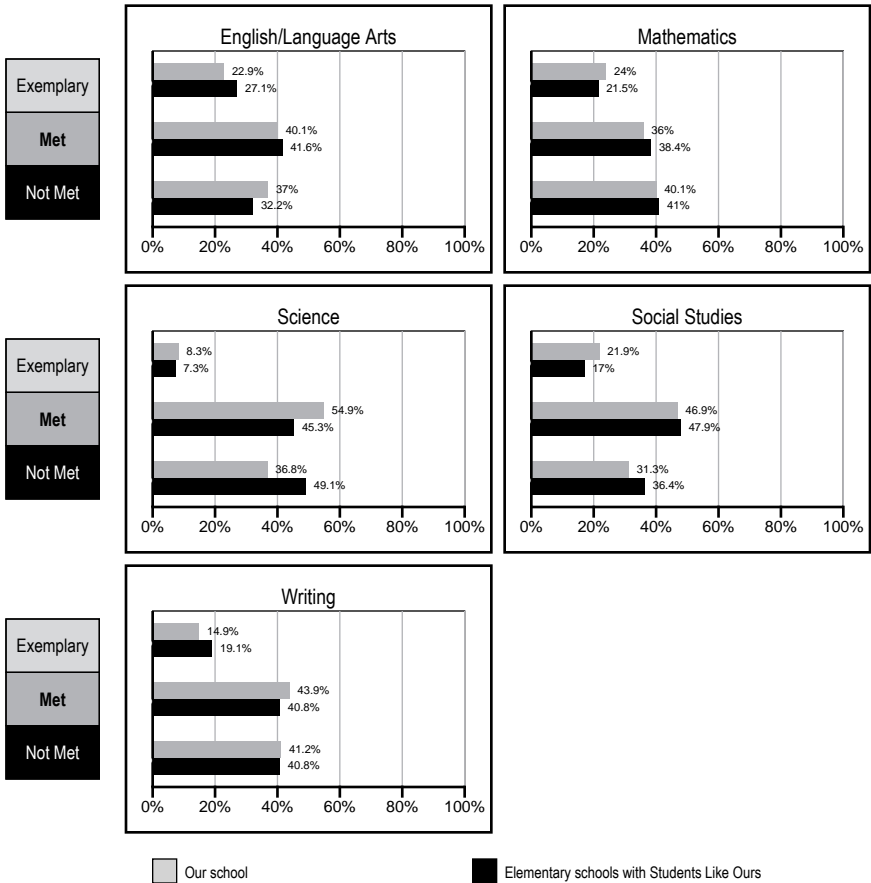
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.7%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	9	79	41	15

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=463)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.4%	Up from 0.0%	1.1%	0.9%
Attendance rate	95.9%	Down from 96.0%	95.9%	96.3%
Served by gifted and talented program	2.8%	N/A	2.6%	7.2%
With disabilities	12.0%	N/A	13.5%	12.4%
Older than usual for grade	1.8%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.2%	0.0%	0.0%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	48.8%	Down from 52.5%	60.0%	62.5%
Continuing contract teachers	58.5%	Down from 70.0%	74.7%	83.3%
Teachers returning from previous year	N/A	N/A	84.7%	88.3%
Teacher attendance rate	96.2%	Down from 99.0%	94.9%	95.0%
Average teacher salary*	\$41,286	Up 2.3%	\$45,954	\$48,193
Professional development days/teacher	8.9 days	Down from 9.8 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 2.0	3.8	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 18.3 to 1	17.7 to 1	20.1 to 1
Prime instructional time	92.0%	Down from 94.9%	89.6%	90.0%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,397	Down 0.9%	\$8,576	\$7,364
Percent of expenditures for instruction**	65.0%	Up from 60.4%	66.0%	68.0%
Percent of expenditures for teacher salaries**	62.0%	Up from 54.6%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

The 2012-2013 school year at Pinehurst Elementary (PIES) primarily focused on actively engaging students in the learning advance in order to progress our students to the met and exemplary levels, close the achievement gap, and build a solid foundation to prepare students for on-time graduation. PIES is proud this year to have successfully implemented both school-wide intervention/enrichment times and 3rd grade Intervention Classes, which have smaller class sizes that focus on research based interventions/enrichments in reading and math. In addition, we focused on increasing parental involvement, increasing school-to-home interactions and relations, and enhancing data-driven classroom instructional strategies through ongoing staff development. As a result of the Charleston Achieving Excellence: Vision 2016, all of our classrooms are now equipped with integrated SMART boards, SMART document cameras, and Lightspeed Technologies sound systems.

School-wide interventions this year included: Leveled Literacy Intervention Program, Voyager Reading and Math, Compass Learning, Number Worlds, Connecting Math, Wilson Foundations, and Ticket to Read. Our Core Team provided the guidance and framework for our Response To Intervention (RTI) Model through weekly Core Team meetings.

Opportunities for parental involvement were reinforced through multiple family nights, weekly call-outs, PTO meetings, school functions such as SMART (Science, Math and Related Technologies) Nights, Mom's Morning Out, PASS Push Saturdays, the annual Literacy Carnival, Farmer's Market, Parent English Classes, and open invitations for all parents to attend monthly School Improvement Council/Parent Teacher Organization Board meetings. Communication with parents was provided in both English and Spanish to ensure all parents were informed of all school activities and events through our school translator/parent liaison.

All teachers participated in weekly Teacher Curriculum Team (TCT) Meetings. TCT Meetings are designed to discuss and analyze Curriculum Standards, Instructional Practices, Instructional Calendars, and data provided by Common Assessments, Measures of Academic Progress (MAP) reports, AIMSweb, and district Benchmark Assessments.

Our positive school climate allows our children to be a part of a nurturing environment where they know they can, and will, reach their full potential. We continue to make daily decisions based on data and individual student progress. Our high expectations have resulted in exemplary performances from our teachers and our students. We are excited about our accomplishments and look forward to continued success at PIES, where "Excellence is Our Standard".

Mrs. Dianne Benton, Principal

Mrs. Rosa Delaney, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	87	42
Percent satisfied with learning environment	89.6%	93.1%	90.5%
Percent satisfied with social and physical environment	100%	95.4%	85.8%
Percent satisfied with school-home relations	80%	87.5%	87.8%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>54.9</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pinehurst Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	634.3	632.3	608.2	627.9	100.0	100.0
Male	629.6	630.6	608.4	626.2	100.0	100.0
Female	640.5	634.6	607.9	629.9	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	625.3	616.5	596.9	618.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.4	638.7	612.4	632.3	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	579.7	577.0	556.9	580.4	100.0	100.0
Limited English Proficient	638.0	639.9	613.7	633.0	100.0	100.0
Subsidized meals	634.2	632.2	608.2	627.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	103	100	34.5	41.7	23.8	65.5
	4	105	100	37.2	43.6	19.1	62.8
	5	98	100	39.6	39.6	20.9	60.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	122	100	35.2	34.3	30.6	64.8
	4	105	100	38.7	46.2	15.1	61.3
	5	101	100	37.4	40.7	22	62.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	103	100	46.4	33.3	20.2	53.6
	4	105	100	38.3	35.1	26.6	61.7
	5	98	100	31.9	48.4	19.8	68.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	122	100	50.9	29.6	19.4	49.1
	4	105	100	29	48.4	22.6	71
	5	101	100	38.5	30.8	30.8	61.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	53	100	61	26.8	12.2	39
	4	105	100	42.6	51.1	6.4	57.4
	5	48	100	44.4	35.6	20	55.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	63	100	55.6	40.7	3.7	44.4
	4	105	100	30.1	58.1	11.8	69.9
	5	51	100	28.3	65.2	6.5	71.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	50	100	30.2	62.8	7	69.8
	4	105	100	29.8	53.2	17	70.2
	5	50	100	47.8	37	15.2	52.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	59	100	37	46.3	16.7	63
	4	105	100	23.7	50.5	25.8	76.3
	5	50	100	40	40	20	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	102	99	43	40.9	16.1	57
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	118	100	43.6	40	16.4	56.4
	4	103	99	37.6	49.5	12.9	62.4
	5	99	100	41.3	43.5	15.2	58.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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