



Ashley River Creative Arts Elementary

1871 Wallace School Road
Charleston, SC 29407

Grades	PK-5 Elementary School	
Enrollment	579 Students	
Principal	Jayne K. Ellicott	(843) 763-1555
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

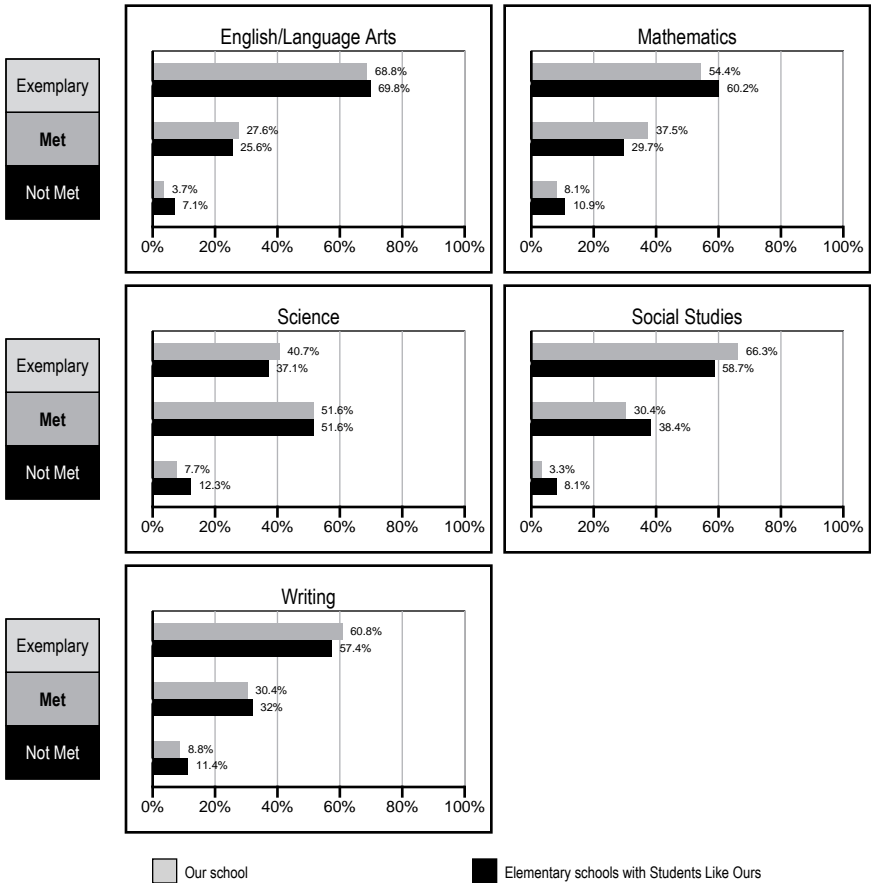
99.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	0	1	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=579)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 2.0%	0.4%	0.9%
Attendance rate	97.2%	No Change	96.9%	96.3%
Served by gifted and talented program	23.1%	N/A	18.4%	7.2%
With disabilities	13.5%	N/A	10.0%	12.4%
Older than usual for grade	1.0%	N/A	0.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	58.1%	Down from 63.2%	66.7%	62.5%
Continuing contract teachers	88.4%	Down from 92.1%	88.4%	83.3%
Teachers returning from previous year	91.8%	Down from 92.6%	91.8%	88.3%
Teacher attendance rate	96.4%	Down from 97.8%	95.6%	95.0%
Average teacher salary*	\$48,219	Up 2.7%	\$49,265	\$48,193
Professional development days/teacher	12.7 days	Up from 11.0 days	9.2 days	11.0 days
School				
Principal's years at school	19.0	Up from 18.0	7.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.2 to 1	21.0 to 1	20.1 to 1
Prime instructional time	93.0%	Down from 94.5%	91.3%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,691	Up 2.2%	\$6,931	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 68.7%	68.5%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 67.6%	67.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Ashley River Creative Arts Elementary School is proud of the excellence we have achieved this school year. The Core Curriculum continues to serve as a guide as we work toward assessing each child's individual needs. This standards-based approach combined with our integrated arts emphasis enhances learning for all children.

Our PASS scores validate our work in the classroom. Our Excellent/Excellent Report Card was celebrated. Our A/100 AYP 2012 Report was quite a 2012 accomplishment. We continue to strive to move all students to the exemplary level while recognizing that every child has his/her own style and pace of learning.

Our up-to-date facility continues to give us energy and continues to motivate us to work harder to offer children a variety of opportunities to experience learning and the arts. Artists Becky Becker, Laura Rich, and Sigrid Hice worked with our students during the year. Their work was showcased onstage and in classrooms. We are grateful to you, our parents, for your support in providing the funding for these exceptional artists. Our special area teachers and classroom teachers collaborate together to connect residencies to curriculum. We were also elated to be included in the Engaging Creative Minds Grant through Charleston County. These residences were a wonderful opportunity for teachers to work with artists within the classroom.

School Community Council continues to focus on a Healthy School Initiative. Our exercise path is complete and is ready for use. The native plant garden has flourished with the hope of making this area even more inviting. SIC encourages you to bring only healthy snacks and treats to celebrate birthdays and special occasions. Please support our efforts by refraining from bringing fast food into the building for any occasion.

Your time and support are vital to our success. Ashley River is your school, and our students are your children. By working together, we can create an environment desired for every child. We are indebted to you, our parents, and to the community. With your continued support, we will strive to fulfill our mission of integrating the arts to provide students with a strong academic curriculum.

Jayne Ellicott, Principal

Jennifer Smith, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	85	58
Percent satisfied with learning environment	92.3%	95.3%	96.5%
Percent satisfied with social and physical environment	100%	95.3%	98.2%
Percent satisfied with school-home relations	100%	93%	91.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ashley River Creative Arts Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	696.4	677.6	655.9	689.0	100.0	100.0
Male	686.9	675.3	657.2	690.0	100.0	100.0
Female	704.8	679.6	654.9	688.0	100.0	100.0
White	699.0	681.5	659.8	692.5	100.0	100.0
African American	670.5	646.7	623.9	662.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	674.3	655.1	641.3	658.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	98	100	5.1	10.2	84.7	94.9
	4	98	100	5.1	27.6	67.3	94.9
	5	103	100	6.9	25.5	67.6	93.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	96	100	4.2	21.1	74.7	95.8
	4	98	100	5.1	31.6	63.3	94.9
	5	97	100	4.1	32	63.9	95.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	98	100	6.1	25.5	68.4	93.9
	4	98	100	13.3	42.9	43.9	86.7
	5	103	100	7.8	36.3	55.9	92.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	96	100	15.8	30.5	53.7	84.2
	4	98	100	5.1	38.8	56.1	94.9
	5	97	100	7.2	47.4	45.4	92.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	49	100	12.2	36.7	51	87.8
	4	98	100	11.2	65.3	23.5	88.8
	5	50	98	14.3	65.3	20.4	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	47	100	4.3	36.2	59.6	95.7
	4	98	100	10.2	54.1	35.7	89.8
	5	49	100	6.1	57.1	36.7	93.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	49	100	6.1	24.5	69.4	93.9
	4	98	100	5.1	37.8	57.1	94.9
	5	53	100	7.7	28.8	63.5	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	50	100	10.2	34.7	55.1	89.8
	4	98	100	4.1	31.6	64.3	95.9
	5	48	100	6.3	29.2	64.6	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	102	93.1	7.4	29.5	63.2	92.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	96	93.8	10.1	22.5	67.4	89.9
	4	99	92.9	6.5	40.2	53.3	93.5
	5	97	94.9	9.8	28.3	62	90.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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