



Sullivan's Island Elementary School

1120 Rifle Range Rd.
Mt. Pleasant, SC 29464

Grades	PK-5 Elementary School	
Enrollment	400 Students	
Principal	Susan R. King	(843) 883-3118
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

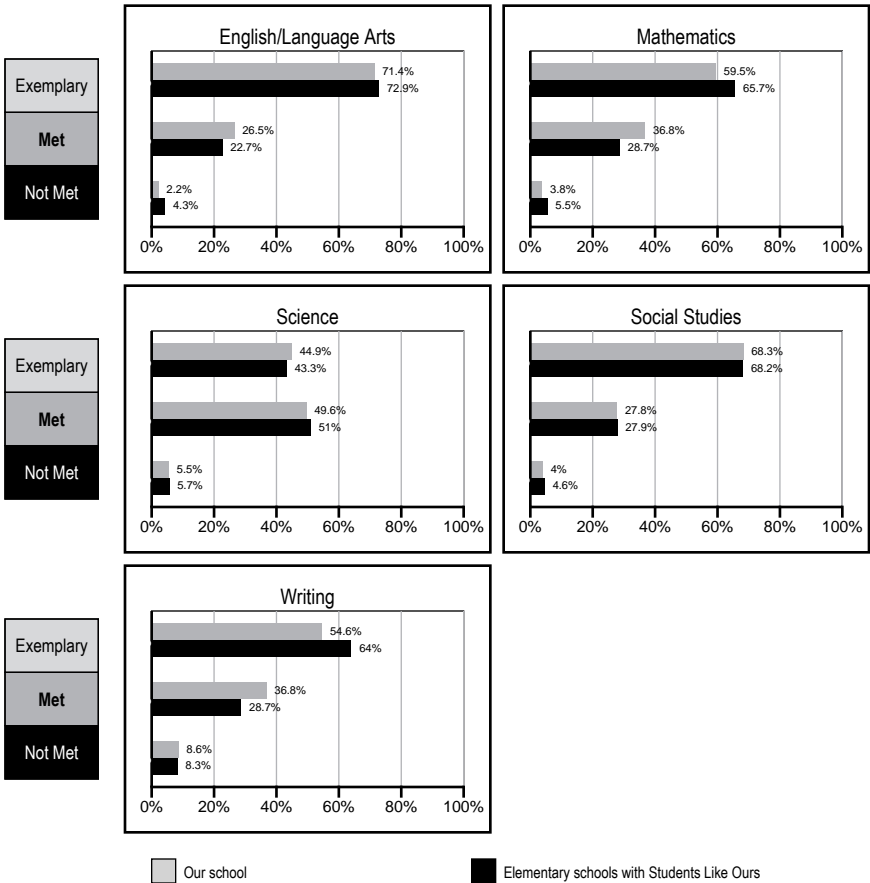
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 93.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=400)				
First graders who attended full-day kindergarten	100.0%	No Change	99.2%	100.0%
Retention rate	0.8%	Up from 0.5%	0.3%	0.9%
Attendance rate	96.2%	Down from 96.4%	97.1%	96.3%
Served by gifted and talented program	21.4%	N/A	24.2%	7.2%
With disabilities	4.6%	N/A	7.1%	12.4%
Older than usual for grade	0.0%	N/A	0.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	67.7%	Up from 66.7%	66.9%	62.5%
Continuing contract teachers	74.2%	Down from 77.8%	81.7%	83.3%
Teachers returning from previous year	92.8%	Down from 93.7%	92.5%	88.3%
Teacher attendance rate	97.0%	Down from 98.6%	95.4%	95.0%
Average teacher salary*	\$47,333	Up 3.3%	\$48,331	\$48,193
Professional development days/teacher	12.4 days	Up from 10.4 days	11.4 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	9.5	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 21.8 to 1	22.1 to 1	20.1 to 1
Prime instructional time	93.0%	Down from 94.7%	91.7%	90.0%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,950	Up 89.7%	\$7,122	\$7,364
Percent of expenditures for instruction**	69.0%	Up from 65.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 64.7%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Sullivan's Island Elementary School is a partial magnet program for math, science, and the coastal environment. Hands-on projects, collaboration, and problem solving are key components of our dynamic educational program.

In January we celebrated with the community at the long-awaited official ground-breaking ceremony for our new school building. The building foundation is complete and vertical construction will begin this summer with an opening date of August 2014.

The impending building has been a catalyst for innovation in curriculum and instructional practice. Coupled with the national movement toward the Common Core Curriculum, this is an exciting and innovative time at SIES. We are working together to fine-tune our building design and instructional programming to better prepare students for today's changing world.

As the faculty engages in innovative professional development focused on math and science instruction, a significant increase in student achievement in these areas is anticipated. The concepts of "sustainability" and "healthy choices" will continue to play a key role in school-wide initiatives which engage students in math and science, ultimately increasing academic achievement.

As community members we invite each of you to share your individual interests, passions, and areas of expertise to help us as we endeavor to provide a world class education for our students. Thank you for your ongoing support of Sullivan's Island Elementary School.

Susan R. King, Principal

Jim Henshaw, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	52	45
Percent satisfied with learning environment	N/A	96.2%	95.5%
Percent satisfied with social and physical environment	N/A	86.6%	93.4%
Percent satisfied with school-home relations	N/A	94.2%	93.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Sullivan's Island Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	19.6%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	695.3	680.7	660.6	688.8	100.0	100.0
Male	690.2	683.7	659.7	697.0	100.0	100.0
Female	701.4	677.3	661.6	678.6	100.0	100.0
White	695.6	681.0	661.0	688.7	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	66	100	4.6	13.8	81.5	95.4
	4	52	98.1	3.9	17.6	78.4	96.1
	5	67	100	6	28.4	65.7	94
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	1.6	10.9	87.5	98.4
	4	71	100	4.4	30.9	64.7	95.6
	5	53	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	66	98.5	10.9	29.7	59.4	89.1
	4	52	98.1	3.9	25.5	70.6	96.1
	5	67	100	4.5	37.3	58.2	95.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	9.4	25	65.6	90.6
	4	71	100	1.5	35.3	63.2	98.5
	5	53	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	32	96.9	16.7	30	53.3	83.3
	4	52	98.1	5.9	58.8	35.3	94.1
	5	34	100	14.7	50	35.3	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	33	100	15.6	28.1	56.3	84.4
	4	71	100	2.9	58.8	38.2	97.1
	5	27	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	34	100	11.8	17.6	70.6	88.2
	4	52	98.1	N/AV	N/AV	N/AV	100
	5	33	100	6.1	21.2	72.7	93.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	33	100	3.1	40.6	56.3	96.9
	4	71	100	2.9	26.5	70.6	97.1
	5	26	100	7.7	15.4	76.9	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	67	100	1.5	29.9	68.7	98.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	98.5	12.5	23.4	64.1	87.5
	4	70	97.1	8.8	41.2	50	91.2
	5	53	100	3.8	47.2	49.1	96.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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