



Murray-LaSaine Elementary School

691 Riverland Drive
Charleston, SC 29412

Grades	PK-5 Elementary School	
Enrollment	177 Students	
Principal	James Reinhart	(843) 762-2765
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Good
2011	Average	Average
2010	Average	Excellent
2009	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

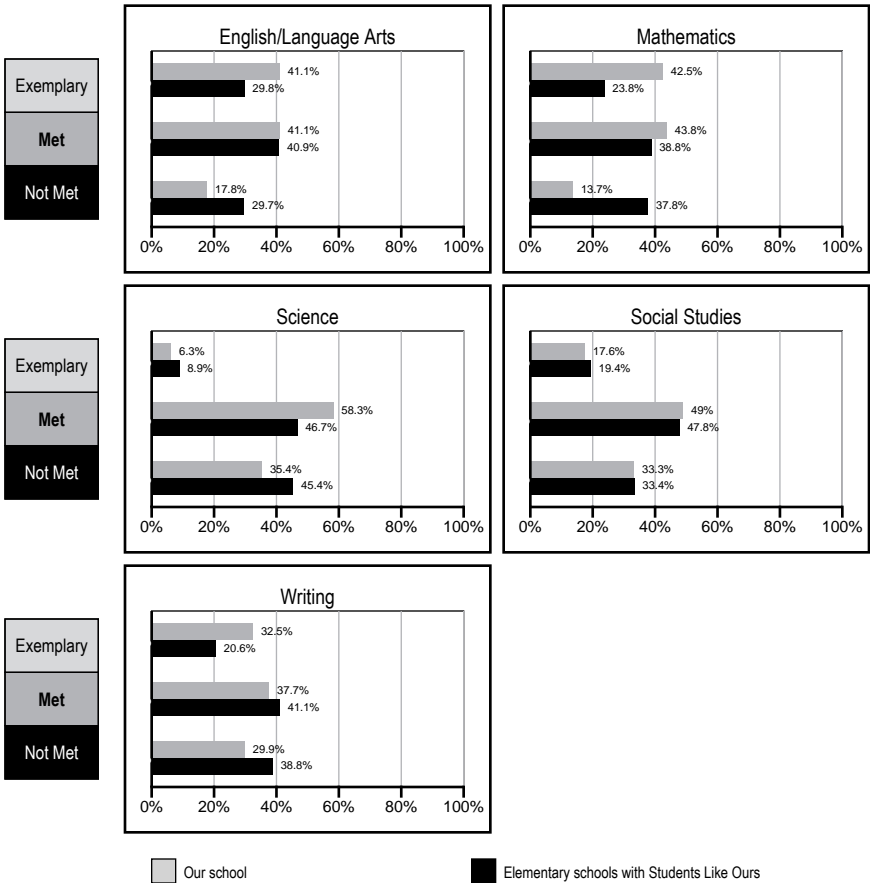
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	13	123	40	13

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=177)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Down from 1.2%	1.1%	0.9%
Attendance rate	95.6%	Down from 95.8%	95.9%	96.3%
Served by gifted and talented program	2.5%	N/A	3.4%	7.2%
With disabilities	16.2%	N/A	13.6%	12.4%
Older than usual for grade	1.5%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	55.0%	Down from 55.6%	60.6%	62.5%
Continuing contract teachers	80.0%	Down from 88.9%	78.6%	83.3%
Teachers returning from previous year	89.8%	Up from 88.2%	85.2%	88.3%
Teacher attendance rate	96.6%	Down from 98.7%	94.8%	95.0%
Average teacher salary*	\$48,744	Up 1.3%	\$46,330	\$48,193
Professional development days/teacher	4.8 days	Down from 6.1 days	10.7 days	11.0 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	14.2 to 1	Down from 17.7 to 1	18.5 to 1	20.1 to 1
Prime instructional time	91.4%	Down from 94.3%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$14,412	Up 15.8%	\$7,999	\$7,364
Percent of expenditures for instruction**	62.0%	Down from 62.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 59.2%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Murray-LaSaine, a proud neighborhood school located on James Island, achieved an absolute rating of "average" on the 2012 school report card along with a growth rating of "good". Our school also met all of the objectives necessary to fulfill requirements for ESEA with a score of "A". In recognition, we were again awarded the state's Silver Award for achievement. Our students, teachers, staff, parents and community members all worked together to successfully achieve these results.

Small class sizes with teachers who diligently teach the South Carolina Curriculum Standards ensure optimal success for all of our students. Our continued implementation of Everyday Math, the Voyager Reading Program and the support of reading and math interventionists, provide vital individualized support for our children. Using student performance data to drive instruction, our teachers plan lessons that meet the unique needs of each student. We are also actively preparing for the new Common Core State Standards.

Murray-LaSaine regularly seeks the involvement and support of our parents, families and community. Parent conferences, Family Partnership Nights, PTA meetings, monthly newsletters and parent call-outs all enhance our level of family and community engagement. Our Muffins for Moms, Doughnuts for Dads, and Grits for Grandparents are activities that invite our families into our school, welcoming them and showing our appreciation for their support. We continue to add innovative school and community events. Along with these efforts, our PTA/SIC/Title I Board continue to work to build connections between our school, our families, and our community.

Chick-fil-A, Earth Fare, James Island County Parks, McDonalds, Walmart, local churches and community organizations are among our valued community partners. These partnerships provide resources and opportunities that greatly enhance our school, allowing us to "meet the needs of our students, one student at a time." This year, our first- and second-grade students were involved in a new "Learn to Swim" program.

It is with the support of all of our families and community members that we are able to continue to strive for Excellence and provide the best possible education for each child, ensuring the establishment of life-long learners for our future.

James J. Reinhart, Interim Principal

Shante' Ellis, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	1	24	16
Percent satisfied with learning environment	N/A	95.9%	100%
Percent satisfied with social and physical environment	N/A	100%	100%
Percent satisfied with school-home relations	N/A	100%	100%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Murray-LaSaine Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	658.1	657.8	610.8	628.2	100.0	100.0
Male	653.1	656.9	614.1	627.9	100.0	100.0
Female	663.8	658.8	607.8	628.7	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	654.5	655.4	611.6	621.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	654.9	655.4	608.7	625.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	26	100	13	17.4	69.6	87
	4	25	100	20	48	32	80
	5	17	100	33.3	26.7	40	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	25	100	9.1	18.2	72.7	90.9
	4	28	100	19.2	42.3	38.5	80.8
	5	27	100	24	60	16	76
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	26	100	21.7	39.1	39.1	78.3
	4	25	100	24	44	32	76
	5	17	100	26.7	26.7	46.7	73.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	25	100	9.1	27.3	63.6	90.9
	4	28	100	15.4	46.2	38.5	84.6
	5	27	100	16	56	28	84
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	13	100	16.7	33.3	50	83.3
	4	25	100	36	60	4	64
	5	9	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	12	100	I/S	I/S	I/S	I/S
	4	28	100	N/AV	N/AV	N/AV	57.7
	5	14	100	N/AV	N/AV	N/AV	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	13	100	18.2	45.5	36.4	81.8
	4	25	100	28	44	28	72
	5	8	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	13	100	25	50	25	75
	4	28	100	34.6	50	15.4	65.4
	5	13	100	38.5	46.2	15.4	61.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	16	100	33.3	40	26.7	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	25	96	17.4	30.4	52.2	82.6
	4	32	100	24.1	48.3	27.6	75.9
	5	27	100	48	32	20	52
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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