



## Mt. Pleasant Academy

605 Center St.

Mt. Pleasant, SC 29464

|                       |                        |                |
|-----------------------|------------------------|----------------|
| <b>Grades</b>         | PK-5 Elementary School |                |
| <b>Enrollment</b>     | 517 Students           |                |
| <b>Principal</b>      | Jane Davis             | (843) 849-2826 |
| <b>Superintendent</b> | Dr. Nancy J. McGinley  | 843-937-6319   |
| <b>Board Chair</b>    | Mrs. Cindy Bohn Coats  | 843-529-2457   |

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING |
|-------------|------------------|---------------|
| <b>2013</b> | <b>Excellent</b> | <b>Good</b>   |
| 2012        | Excellent        | Excellent     |
| 2011        | Excellent        | Excellent     |
| 2010        | Excellent        | Excellent     |
| 2009        | Excellent        | Excellent     |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

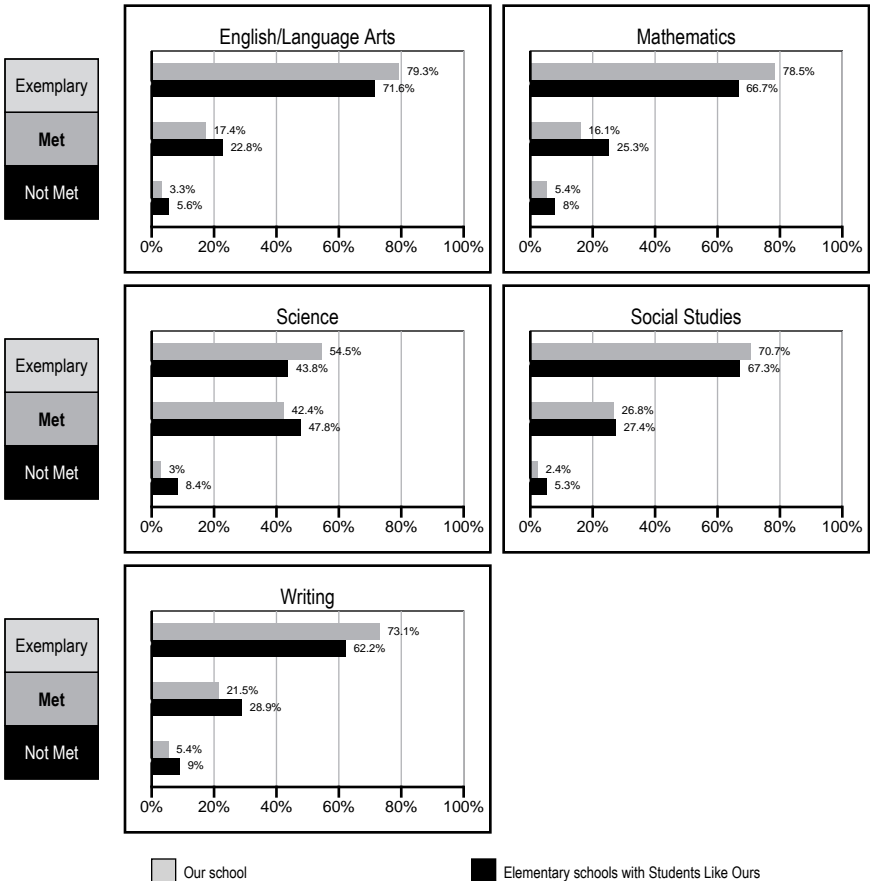
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 92.5%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 15        | 0    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=517)</b>  |            |                       |  |                          |
| First graders who attended full-day kindergarten                             | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Retention rate   | 0.8%       | Up from 0.4%          | 0.4%                                       | 0.9%                     |
| Attendance rate  | 97.1%      | No Change             | 97.3%                                      | 96.3%                    |
| Served by gifted and talented program  | 20.7%      | N/A                   | 20.7%                                      | 7.2%                     |
| With disabilities  | 6.7%       | N/A                   | 10.0%                                      | 12.4%                    |
| Older than usual for grade   | 0.2%       | N/A                   | 0.6%                                       | 1.9%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.2%        | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=31)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 71.0%      | Down from 75.0%       | 66.1%                                      | 62.5%                    |
| Continuing contract teachers   | 93.5%      | Up from 87.5%         | 88.5%                                      | 83.3%                    |
| Teachers returning from previous year  | 91.3%      | Up from 89.4%         | 90.6%                                      | 88.3%                    |
| Teacher attendance rate  | 95.2%      | Down from 97.9%       | 95.0%                                      | 95.0%                    |
| Average teacher salary*  | \$49,372   | Up 4.3%               | \$49,416                                   | \$48,193                 |
| Professional development days/teacher  | 8.9 days   | Up from 8.0 days      | 10.8 days                                  | 11.0 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 25.0       | Up from 24.0          | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 21.6 to 1  | Up from 20.2 to 1     | 21.4 to 1                                  | 20.1 to 1                |
| Prime instructional time   | 91.7%      | Down from 94.8%       | 91.4%                                      | 90.0%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | No         | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | Up from 97.5%         | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | Up from Good          | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$7,401    | Down 0.5%             | \$6,992                                    | \$7,364                  |
| Percent of expenditures for instruction**                                    | 70.0%      | Up from 65.9%         | 71.5%                                      | 68.0%                    |
| Percent of expenditures for teacher salaries**                               | 69.0%      | Up from 64.4%         | 70.5%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

The Mt. Pleasant Academy faculty and staff and the School Improvement Council are proud to share our 2013 successes with you. We have had another exciting year of enthusiastic teaching and engaged learning.

Mt. Pleasant Academy is a National No Child Left Behind Blue Ribbon School where all children are challenged to reach their full potential. We continue to be among the highest-achieving elementary schools in South Carolina, and we have been awarded the Palmetto Gold Award by the State Department of Education every year. We continually earn an absolute rating of excellent on the South Carolina Annual School Report Card. We have also been awarded the Palmetto Silver Award for our progress in closing the Achievement Gap.

Academic excellence is a priority at Mt. Pleasant Academy. In building excellence, we embrace the mission of our school: to work in partnership with families and the community, to assist each student to excel academically, to act responsibly, and to expand talents and social skills by providing diverse learning experiences in a nurturing environment. Our mission is accomplished through a cohesive partnership among teachers, students, parents, and community members working together with the common goal of providing high quality education.

We support Vision 2016, Charleston Achieving Excellence, and we will continue to work together to provide an exemplary educational program for every child at Mt. Pleasant Academy.

Jane Davis, Principal

DeVeaux Carter, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 19              | 64               | 35              |
| Percent satisfied with learning environment            | 100%            | 87.6%            | 97.2%           |
| Percent satisfied with social and physical environment | 100%            | 88.8%            | 97.1%           |
| Percent satisfied with school-home relations           | 100%            | 88.1%            | 94.3%           |

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

|                                      |              |
|--------------------------------------|--------------|
| <b>Overall Weighted Points Total</b> | <b>100.0</b> |
| <b>Overall Grade Conversion</b>      | <b>A</b>     |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

**Accountability Indicator for Title I Schools**

Mt. Pleasant Academy school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

|   | <b>Our District</b> | <b>State</b> |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 3.1%                | 2.3%         |
| Classes in high poverty schools not taught by highly qualified teachers | 4.1%                | 4.9%         |

|   | <b>Our School</b> | <b>State Objective</b> | <b>Met State Objective</b> |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0%              | 0.0%                   | Yes                        |
| Student attendance rate                         | 97.1%             | 94.0%*                 | Yes                        |

\* Or greater than last year

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## Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| <b>Grades 3-5</b>                 |          |           |              |                     |              |               |
| All Students                      | 704.5    | 701.5     | 672.6        | 691.3               | 100.0        | 100.0         |
| Male                              | 701.0    | 700.2     | 672.9        | 695.3               | 100.0        | 100.0         |
| Female                            | 707.9    | 702.8     | 672.2        | 687.3               | 100.0        | 100.0         |
| White                             | 710.3    | 708.8     | 677.4        | 697.0               | 100.0        | 100.0         |
| African American                  | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Subsidized meals                  | 666.6    | 654.3     | 635.0        | 655.0               | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 635.0    | 635.0     | 635.0        | 635.0               | 95.0         | 95.0          |

Abbreviations for Missing Data

|                    |                    |                   |                  |                         |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

## PASS Performance By Grade Level

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>English/Language Arts</b> |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | 86                            | 100      | 2.4       | 12    | 85.5        | 97.6               |
|                              | 4     | 63                            | 100      | 3.3       | 18.3  | 78.3        | 96.7               |
|                              | 5     | 92                            | 100      | 4.5       | 24.7  | 70.8        | 95.5               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2013</b>                  | 3     | 91                            | 100      | 2.2       | 9     | 88.8        | 97.8               |
|                              | 4     | 91                            | 100      | 3.4       | 16.9  | 79.8        | 96.6               |
|                              | 5     | 72                            | 100      | 7         | 32.4  | 60.6        | 93                 |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>Mathematics</b>           |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | 86                            | 100      | 9.6       | 18.1  | 72.3        | 90.4               |
|                              | 4     | 63                            | 100      | 5         | 18.3  | 76.7        | 95                 |
|                              | 5     | 92                            | 100      | 9         | 21.3  | 69.7        | 91                 |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2013</b>                  | 3     | 91                            | 100      | 9         | 11.2  | 79.8        | 91                 |
|                              | 4     | 91                            | 100      | 2.2       | 12.4  | 85.4        | 97.8               |
|                              | 5     | 72                            | 100      | 8.5       | 31    | 60.6        | 91.5               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>Science</b>               |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | 43                            | 100      | 22        | 22    | 56.1        | 78                 |
|                              | 4     | 63                            | 100      | 8.3       | 51.7  | 40          | 91.7               |
|                              | 5     | 47                            | 100      | 13.3      | 33.3  | 53.3        | 86.7               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2013</b>                  | 3     | 46                            | 100      | 4.4       | 46.7  | 48.9        | 95.6               |
|                              | 4     | 91                            | 100      | 2.2       | 40.4  | 57.3        | 97.8               |
|                              | 5     | 36                            | 100      | 5.6       | 47.2  | 47.2        | 94.4               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |

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N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>Social Studies</b> |       |                               |          |           |       |             |                    |
| <b>2012</b>           | 3     | 43                            | 100      | 4.8       | 26.2  | 69          | 95.2               |
|                       | 4     | 63                            | 100      | 5         | 33.3  | 61.7        | 95                 |
|                       | 5     | 45                            | 100      | 2.3       | 20.5  | 77.3        | 97.7               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2013</b>           | 3     | 45                            | 100      | N/AV      | N/AV  | N/AV        | 100                |
|                       | 4     | 91                            | 100      | 4.5       | 25.8  | 69.7        | 95.5               |
|                       | 5     | 36                            | 100      | 5.7       | 37.1  | 57.1        | 94.3               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>Writing</b>        |       |                               |          |           |       |             |                    |
| <b>2012</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | 93                            | 91.4     | 8.4       | 22.9  | 68.7        | 91.6               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2013</b>           | 3     | 91                            | 98.9     | 4.5       | 18.2  | 77.3        | 95.5               |
|                       | 4     | 91                            | 97.8     | 1.1       | 20.7  | 78.2        | 98.9               |
|                       | 5     | 72                            | 94.4     | 11.9      | 26.9  | 61.2        | 88.1               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |

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