



## St. James-Santee Elementary School

8900 N. Highway 17

McClellanville, SC 29458

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	202 Students	
<b>Principal</b>	Joe Sampson, III	(843) 723-0863
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mrs. Cindy Bohn Coats	843-529-2457

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Below Average</b>	<b>Average</b>
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Below Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

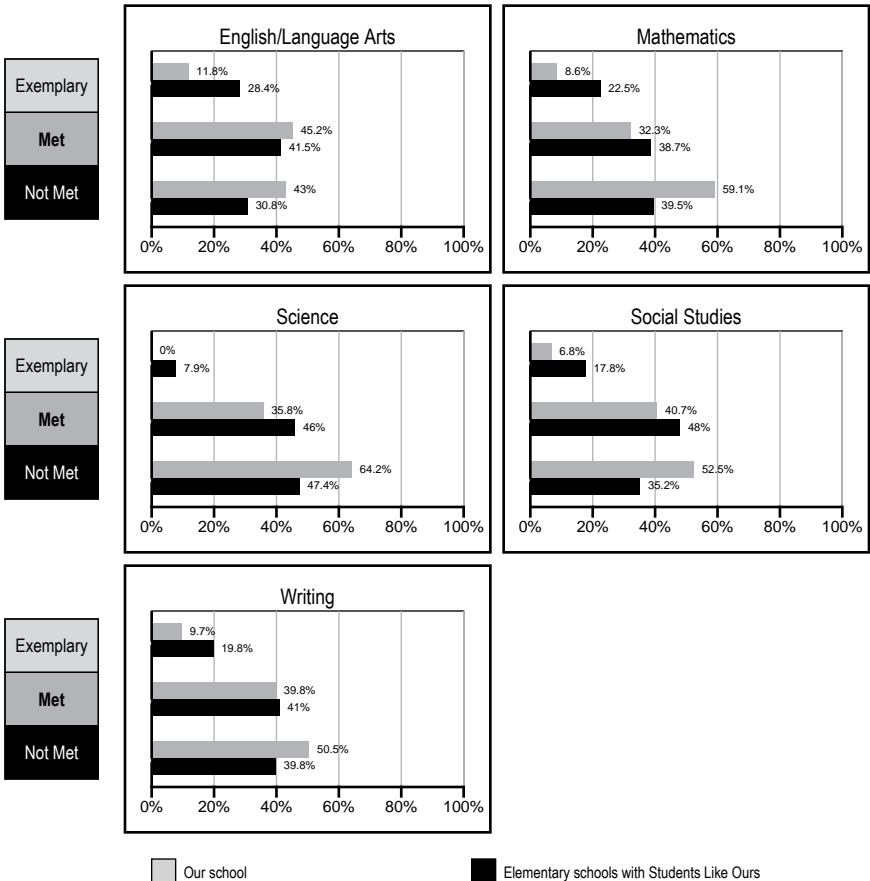
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 92.5%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	13	104	47	15

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=202)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	No Change	1.1%	0.9%
Attendance rate	96.2%	Up from 96.1%	95.9%	96.3%
Served by gifted and talented program	0.4%	N/A	2.7%	7.2%
With disabilities	12.5%	N/A	13.6%	12.4%
Older than usual for grade	2.6%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 1.2%	0.0%	0.0%
<b>Teachers (n=20)</b>				
Teachers with advanced degrees	60.0%	Up from 47.4%	60.0%	62.5%
Continuing contract teachers	55.0%	Up from 52.6%	76.7%	83.3%
Teachers returning from previous year	67.4%	Down from 74.0%	84.8%	88.3%
Teacher attendance rate	95.7%	Down from 97.8%	94.9%	95.0%
Average teacher salary*	\$40,518	Up 1.7%	\$46,184	\$48,193
Professional development days/teacher	10.4 days	Down from 12.9 days	10.5 days	11.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.8	4.0
Student-teacher ratio in core subjects	14.5 to 1	Down from 21.6 to 1	18.2 to 1	20.1 to 1
Prime instructional time	91.5%	Down from 93.1%	89.5%	90.0%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$10,359	Down 15.0%	\$8,254	\$7,364
Percent of expenditures for instruction**	47.0%	Down from 51.7%	67.0%	68.0%
Percent of expenditures for teacher salaries**	46.0%	Down from 50.0%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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**Report of Principal and School Improvement Council**

The faculty, students, and staff of St. James-Santee Elementary School have continued our march toward excellence in all areas of school culture, from academics to extracurricular activities, to community partnerships. Despite our academic growth and successes, St. James-Santee Elementary students, parents, teachers, and administration still maintain a pursuit of excellence in all areas of education.

St. James-Santee Elementary School is a rural school on the northern boundary of Charleston County. We are located in beautiful McClellanville, South Carolina, and we are surrounded by the Francis Marion National Forrest. Our school is known for its high quality teachers, small class sizes, and ability to individualize learning to make our educational experience more personal for each student.

St. James-Santee Elementary School focuses on maintaining a professional, collaborative culture with a family-type atmosphere, and making data-based decisions to improve student achievement. Our commitment to the needs of individual students has allowed our faculty to make informed decisions regarding student learning. We successfully implemented the Read Well curriculum in our kindergarten, first and second grade classrooms as well as the guided reading model in our other grade levels. We implemented RIT Band classes for all students in third through sixth grade to improve academic achievement in mathematics. Our 21st Century afterschool program provided an additional intervention for students needing assistance in mathematics and reading.

Our school is in its third year of using the PBIS model. Our students are prepared to be Friendly, Impressive, and Trustworthy (FIT). Students also have the opportunity to participate in FIT activities every day during school, along with scheduled, incentive-based events and rewards on a weekly and monthly basis.

We are more than confident that our student-centered and data-driven approach to student learning yielded strong results as indicated by this year's MAP testing. We expect to see continued academic growth based on current results from our projections. Our school has always been committed to the students, families, and the community we serve. With growing, active parent organizations, we hope that all of our stakeholders will continue to be involved in the lives of our students as they reach for new heights in the coming years. The expectation at St. James-Santee Elementary School is to become a model school for academic achievement as well as parental involvement in the next few years.

Joe Sampson III, Principal

Tynice Roundtree, SIC Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	N/A	25	20
Percent satisfied with learning environment	N/A	72%	80%
Percent satisfied with social and physical environment	N/A	73.1%	89.5%
Percent satisfied with school-home relations	N/A	73.1%	89.4%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

<b>Overall Weighted Points Total</b>	<b>20.0</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

St. James-Santee Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	627.3	607.6	577.9	601.7	99.0	100.0
Male	625.2	605.5	576.5	607.6	100.0	100.0
Female	629.2	609.4	579.2	596.5	98.2	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	626.9	605.7	575.9	601.7	99.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	624.4	604.5	574.0	598.1	98.9	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	24	100	54.5	27.3	18.2	45.5
	4	28	100	39.3	46.4	14.3	60.7
	5	23	100	19	57.1	23.8	81
	6	33	100	46.9	34.4	18.8	53.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	31	96.8	50	30.8	19.2	50
	4	19	100	47.4	47.4	5.3	52.6
	5	24	100	29.2	58.3	12.5	70.8
	6	26	100	45.8	45.8	8.3	54.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	24	100	72.7	18.2	9.1	27.3
	4	28	100	42.9	46.4	10.7	57.1
	5	23	100	33.3	61.9	4.8	66.7
	6	33	100	31.3	46.9	21.9	68.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	31	100	76.9	19.2	3.8	23.1
	4	19	100	N/AV	N/AV	N/AV	47.4
	5	24	100	58.3	20.8	20.8	41.7
	6	26	100	45.8	45.8	8.3	54.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	14	100	N/AV	N/AV	N/AV	16.7
	4	28	100	N/AV	N/AV	N/AV	57.1
	5	11	100	I/S	I/S	I/S	I/S
	6	16	100	N/AV	N/AV	N/AV	40
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	15	100	N/AV	N/AV	N/AV	38.5
	4	19	100	N/AV	N/AV	N/AV	21.1
	5	11	100	N/AV	N/AV	N/AV	54.5
	6	11	100	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	10	I/S	I/S	I/S	I/S	I/S
	4	28	100	25	67.9	7.1	75
	5	12	100	45.5	45.5	9.1	54.5
	6	17	100	17.6	64.7	17.6	82.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	16	100	61.5	30.8	7.7	38.5
	4	19	100	47.4	42.1	10.5	52.6
	5	13	100	61.5	30.8	7.7	38.5
	6	15	100	N/AV	N/AV	N/AV	57.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	23	100	19	47.6	33.3	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	31	100	57.7	38.5	3.8	42.3
	4	20	100	52.6	31.6	15.8	47.4
	5	24	100	58.3	37.5	4.2	41.7
	6	26	96.2	30.4	52.2	17.4	69.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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