



Cane Bay Elementary School

1247 Cane Bay Blvd.
Summerville, SC 29483

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 848 Students | |
| Principal | Diane White | 843-899-5100 |
| Superintendent | Dr. Rodney Thompson | 843-899-8600 |
| Board Chair | Doug Cooper | 843-819-3320 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------------|
| 2013 | Good | Below Average |
| 2012 | Good | Excellent |
| 2011 | Good | Good |
| 2010 | Average | Good |
| 2009 | N/A | N/A |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

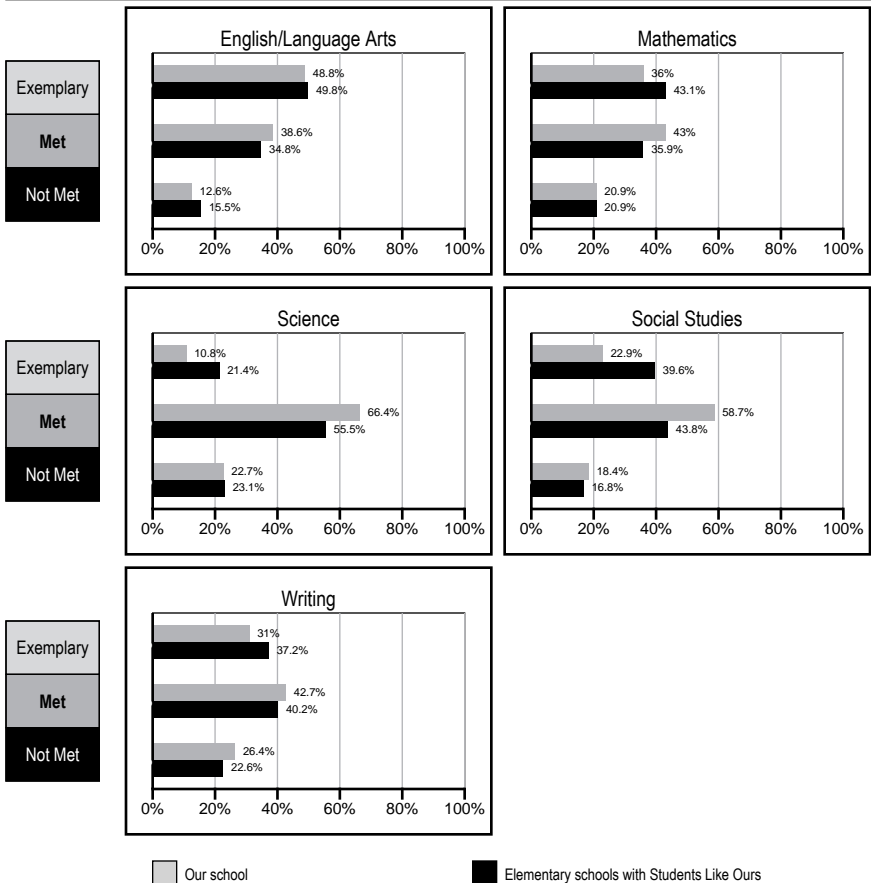
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 41 | 39 | 23 | 0 | 1 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=848) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 2.3% | No Change | 1.0% | 0.9% |
| Attendance rate | 96.0% | Down from 96.3% | 96.3% | 96.3% |
| Served by gifted and talented program | 7.8% | N/A | 9.5% | 7.2% |
| With disabilities | 10.7% | N/A | 12.3% | 12.4% |
| Older than usual for grade | 3.1% | N/A | 1.7% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n=48) | | | | |
| Teachers with advanced degrees | 52.1% | Down from 65.3% | 64.1% | 62.5% |
| Continuing contract teachers | 54.2% | Up from 53.1% | 86.8% | 83.3% |
| Teachers returning from previous year | 80.7% | N/A | 89.6% | 88.3% |
| Teacher attendance rate | 95.0% | Down from 95.8% | 95.0% | 95.0% |
| Average teacher salary* | \$43,595 | Down 0.5% | \$49,206 | \$48,193 |
| Professional development days/teacher | 17.3 days | Up from 16.4 days | 11.9 days | 11.0 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.3 to 1 | Down from 23.0 to 1 | 20.6 to 1 | 20.1 to 1 |
| Prime instructional time | 90.6% | Down from 91.8% | 90.3% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | Up from Good | Excellent | Excellent |
| Dollars spent per pupil** | \$5,414 | Down 18.6% | \$6,986 | \$7,364 |
| Percent of expenditures for instruction** | 70.0% | Up from 60.8% | 68.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 66.0% | Up from 57.7% | 66.0% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Cane Bay Elementary School is currently home to a population of approximately 900 students in pre-kindergarten through fifth grade and is continuously growing. Cane Bay Elementary is fortunate to have an outstanding PTA, active volunteers, and community support that provide a shared responsibility and shared accountability for all aspects of our school. The stakeholders of our school have worked hard to ensure that students of Cane Bay receive high-quality and highly rigorous instruction on the newly implemented Common Core State Standards. We are committed to the district mission to provide students with dynamic instruction and ignite in all students a passion for life-long learning. The expertise of the teachers and instructional staff at Cane Bay has provided students with the support necessary for an exceptional implementation of this curriculum and they have grasped this change with enthusiasm and excitement. All teachers participate in Professional Learning Communities as a way to increase their content knowledge and improve professionally. Over sixty percent of our teachers have earned a Masters degree or higher and seven teachers are Nationally Board Certified. The Cane Bay Elementary staff continues to increase their professional knowledge through staff development and course work.

The school earned the Palmetto Gold Award in both general student performance and closing the achievement gap in 2013. This follows three years of earning Palmetto Silver or Gold in these categories. The school continues to implement a structured Response to Intervention and Enrichment program that provides at-risk students with remedial instruction and accelerates the skills of advanced students. In addition to school-wide and individual student academic successes, students are awarded for their exceptional behavior through the school's Positive Behavior Interventions and Supports (PBIS) program. Students also participate in community programs that enhance development and promote citizenship. These programs include Kiwanis "Terrific Kids" character education and the Kids Who Care Project Grant. Second through fourth grade students participated in the Roscoe Reader program that provided students with free books as an incentive for reading throughout the school year.

At Cane Bay Elementary School the needs of all children and their learning come first. The school will continue to strive to meet the demands of the twenty-first century and Berkeley County School District's vision to challenge and empower our students to be successful in a highly competitive world.

Steven Baxter
School Improvement Council Chair

Diane White
Principal

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 37 | 117 | 33 |
| Percent satisfied with learning environment | 91.9% | 77.8% | 87.9% |
| Percent satisfied with social and physical environment | 97.3% | 75.2% | 93.8% |
| Percent satisfied with school-home relations | 86.9% | 87.3% | 87.8% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 84.4 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Cane Bay Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | 2.2% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 2.2% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 3.4% | 0.0% | No |
| Student attendance rate | 96.0% | 94.0%* | Yes |

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 667.9 | 650.9 | 621.7 | 636.8 | 100.0 | 100.0 |
| Male | 664.7 | 652.9 | 625.8 | 639.3 | 100.0 | 100.0 |
| Female | 670.8 | 649.0 | 617.9 | 634.6 | 100.0 | 100.0 |
| White | 669.2 | 653.5 | 624.3 | 636.4 | 100.0 | 100.0 |
| African American | 659.9 | 637.1 | 610.4 | 633.8 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 623.8 | 614.7 | 581.1 | 611.3 | 100.0 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 661.4 | 642.8 | 615.5 | 630.4 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 130 | 100 | 6.6 | 26.4 | 66.9 | 93.4 |
| | 4 | 122 | 100 | 11.1 | 42.6 | 46.3 | 88.9 |
| | 5 | 125 | 100 | 16.1 | 39.3 | 44.6 | 83.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 176 | 100 | 10.2 | 24.1 | 65.7 | 89.8 |
| | 4 | 156 | 100 | 13.9 | 43.1 | 43.1 | 86.1 |
| | 5 | 128 | 100 | 14.2 | 53.3 | 32.5 | 85.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 130 | 100 | 20.7 | 39.7 | 39.7 | 79.3 |
| | 4 | 122 | 100 | 14.8 | 46.3 | 38.9 | 85.2 |
| | 5 | 125 | 100 | 13.4 | 45.5 | 41.1 | 86.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 176 | 100 | 26.5 | 28.3 | 45.2 | 73.5 |
| | 4 | 156 | 100 | 13.9 | 46.5 | 39.6 | 86.1 |
| | 5 | 128 | 100 | 21.7 | 59.2 | 19.2 | 78.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 64 | 100 | 36.2 | 48.3 | 15.5 | 63.8 |
| | 4 | 122 | 100 | 25 | 69.4 | 5.6 | 75 |
| | 5 | 64 | 100 | 21.1 | 66.7 | 12.3 | 78.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 88 | 100 | 24.4 | 57.3 | 18.3 | 75.6 |
| | 4 | 156 | 100 | 21.5 | 72.2 | 6.3 | 78.5 |
| | 5 | 63 | 100 | 23.3 | 65 | 11.7 | 76.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 66 | 100 | 22.2 | 55.6 | 22.2 | 77.8 |
| | 4 | 122 | 100 | 22.2 | 59.3 | 18.5 | 77.8 |
| | 5 | 61 | 100 | 25 | 41.1 | 33.9 | 75 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 88 | 100 | 16.7 | 59.5 | 23.8 | 83.3 |
| | 4 | 156 | 100 | 11.8 | 63.2 | 25 | 88.2 |
| | 5 | 65 | 100 | 36.7 | 46.7 | 16.7 | 63.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 126 | 100 | 29.2 | 38.1 | 32.7 | 70.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 177 | 99.4 | 25 | 31.5 | 43.5 | 75 |
| | 4 | 157 | 100 | 22.8 | 49.7 | 27.6 | 77.2 |
| | 5 | 131 | 100 | 32.5 | 49.6 | 17.9 | 67.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample