



## Hanahan Elementary School

4000 Mabeline Road  
Hanahan, SC 29410

<b>Grades</b>	PK-4 Elementary School	
<b>Enrollment</b>	990 Students	
<b>Principal</b>	Thomas L. Sparkman	843-553-3290
<b>Superintendent</b>	Dr. Rodney Thompson	843-899-8600
<b>Board Chair</b>	Doug Cooper	843-819-3320

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

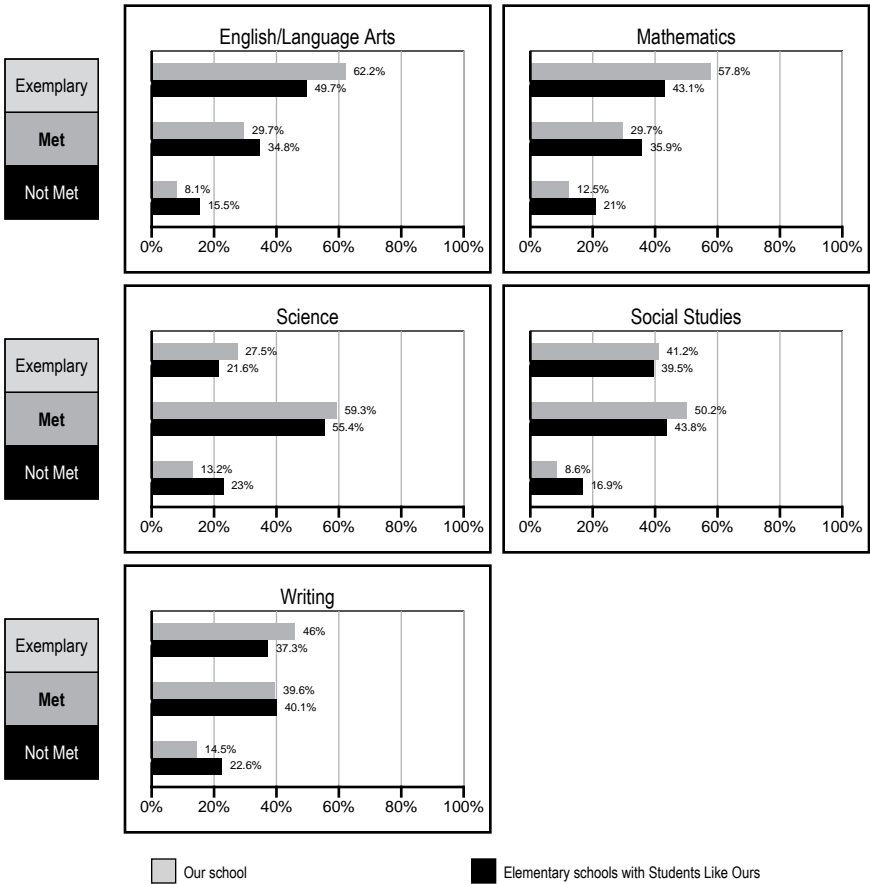
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 90.7%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
41	39	23	0	1

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=990)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 97.9%	100.0%	100.0%
Retention rate	1.0%	Down from 1.4%	1.1%	0.9%
Attendance rate	96.7%	Down from 97.0%	96.3%	96.3%
Served by gifted and talented program	7.3%	N/A	9.5%	7.2%
With disabilities	11.9%	N/A	12.3%	12.4%
Older than usual for grade	0.9%	N/A	1.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=57)</b>				
Teachers with advanced degrees	57.9%	Up from 51.8%	64.1%	62.5%
Continuing contract teachers	80.7%	Up from 78.6%	86.8%	83.3%
Teachers returning from previous year	88.8%	Down from 90.5%	89.7%	88.3%
Teacher attendance rate	94.8%	Down from 96.2%	95.0%	95.0%
Average teacher salary*	\$48,502	Up 1.4%	\$49,206	\$48,193
Professional development days/teacher	10.9 days	Up from 9.3 days	11.5 days	11.0 days
<b>School</b>				
Principal's years at school	19.0	Up from 18.0	6.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 21.4 to 1	20.6 to 1	20.1 to 1
Prime instructional time	91.2%	Down from 93.1%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$4,988	Down 9.4%	\$6,965	\$7,364
Percent of expenditures for instruction**	76.0%	Up from 68.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	74.0%	Up from 67.0%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Hanahan Elementary School is home to a diverse population of approximately 1050 students in Pre-K through fourth grade. An outstanding PTA, a highly successful volunteer program, and approximately 30 active business partners are testimonies to the community's firm commitment to quality education. The energy, enthusiasm, and expertise of the faculty and staff are the backbone of our school's success. A tradition of excellence has been established at Hanahan Elementary as evidenced by receiving the Palmetto Gold Award in 2010, 2011, and 2012 as well as the Silver Award for 2006, 2007, 2008 and 2009. Twelve school incentive awards and two honorable mentions from the State Board of Education have also been received. HES was recognized nationally with two prestigious awards in 2007, the highly acclaimed Blue Ribbon Lighthouse Award and the SMART Showcase School. The Blue Ribbon Lighthouse Award is based on key educational elements, sustained success and effectiveness as a high performing school. SMART Showcase recognized HES as a leader in the adoption and integration of technology. We have been honored with the Red Carpet Award, the Exemplary Writing Program Hall of Fame Award, and also the Governor's Reading Honor Roll Award. Our school was named a finalist for the Palmetto's Finest Award in 2001, 2003, and again in 2004.

Fifteen teachers have earned the prestigious National Board Certification with three teachers receiving National Board Certification for a second time. A very successful mentor program, Lunch Buddies, was continued with City of Hanahan mentors. Our teachers combine traditional educational approaches with current research and innovative programs to provide a well-rounded education.

Our School-wide reading program allows students and teachers to create individual reading goals determined by the student's independent reading level. The gifted and talented curriculum challenges students in grades three and four. Junior Achievement and Kids Who Care are used to enrich the curriculum. Tools for Citizenship and Life, a character education program, has been implemented school-wide to emphasize valuable life skills. All students are exposed to the arts through the MOSAIC program (using arts to fight racism). A Spanish interpreter and ESOL teacher assist in the classroom with our growing Spanish population and continue to offer a tutoring program. A Curriculum Coach provides curriculum support to the faculty, as well as assisting with the school improvement initiatives.

The school is equipped with SMART Board technology in every classroom, two fully equipped computer labs and a minimum of three networked computers in each classroom. Hanahan Elementary School exemplifies quality education in South Carolina. As we face the demands of the twenty-first century, we strive to challenge and empower our students to be successful in a highly competitive world.

Thomas L. Sparkman, Principal  
Bridgett Mueller, SIC President

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	161	96
Percent satisfied with learning environment	100%	92.5%	92.7%
Percent satisfied with social and physical environment	97.7%	85.7%	95.9%
Percent satisfied with school-home relations	100%	92.5%	90.8%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>95.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Hanahan Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	1.9%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	679.2	675.0	638.7	659.5	100.0	100.0
Male	675.9	676.2	641.7	664.0	100.0	100.0
Female	683.3	673.5	635.1	653.2	100.0	100.0
White	686.5	683.5	647.1	664.7	100.0	100.0
African American	664.9	655.6	620.7	649.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	662.0	655.8	621.3	640.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	627.8	616.8	591.0	616.2	100.0	100.0
Limited English Proficient	663.0	660.3	626.9	645.0	100.0	100.0
Subsidized meals	665.9	658.9	627.6	647.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	178	100	8.2	26.5	65.3	91.8
	4	211	100	7.8	33.7	58.5	92.2
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	191	100	6.7	20.2	73	93.3
	4	184	100	9.5	39.1	51.5	90.5
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	178	100	14.1	35.3	50.6	85.9
	4	211	100	10.2	38	51.7	89.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	191	100	13.5	23	63.5	86.5
	4	184	100	11.2	37.3	51.5	88.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	91	98.9	38.4	34.9	26.7	61.6
	4	211	100	20	71.2	8.8	80
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	97	100	17.6	48.4	34.1	82.4
	4	184	100	10.6	65.3	24.1	89.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	87	98.9	23.2	42.7	34.1	76.8
	4	211	100	10.2	59	30.7	89.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	95	99	8	47.7	44.3	92
	4	184	100	9.4	51.2	39.4	90.6
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
<b>2013</b>	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	190	95.3	17.1	31.4	51.4	82.9
	4	185	98.9	11.2	48.2	40.6	88.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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