



Berkeley Intermediate School

777 Stoney Landing Road
Moncks Corner, SC 29461

Grades	3-5 Elementary School	
Enrollment	560 Students	
Principal	Michael Shaw	843-899-8870
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Average
2011	Good	Good
2010	Average	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

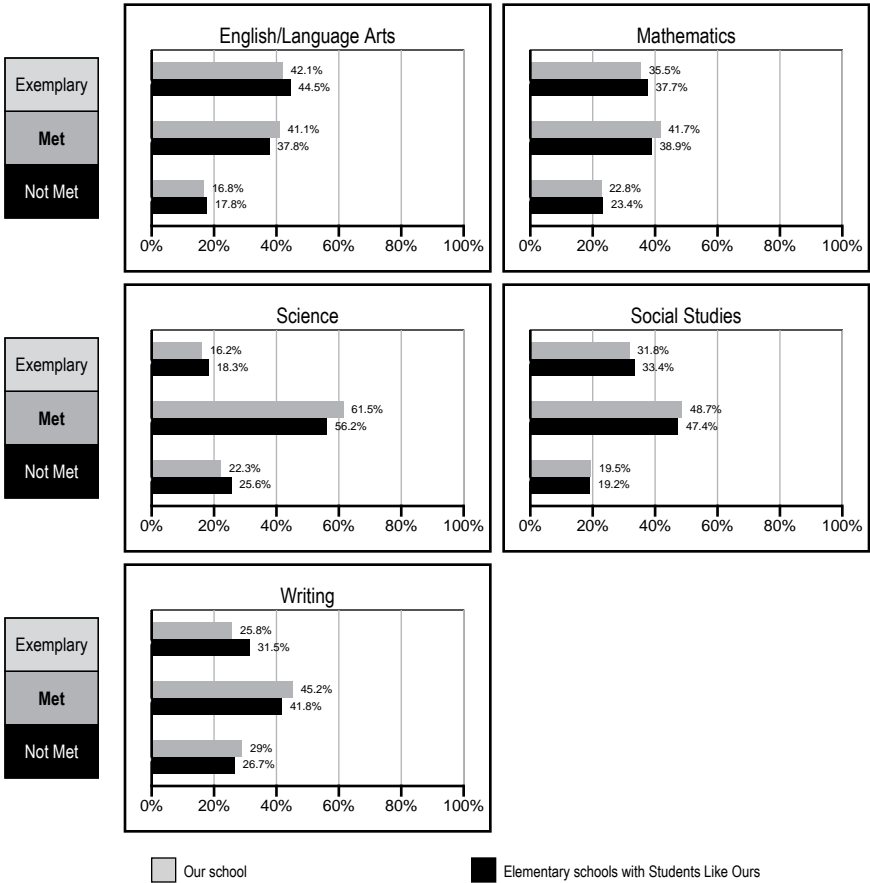
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	45	50	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=560)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.4%	Up from 0.0%	1.3%	0.9%
Attendance rate	96.5%	Down from 96.7%	96.2%	96.3%
Served by gifted and talented program	14.7%	N/A	7.9%	7.2%
With disabilities	12.1%	N/A	13.6%	12.4%
Older than usual for grade	4.6%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Down from 65.6%	62.5%	62.5%
Continuing contract teachers	61.3%	Down from 68.8%	85.7%	83.3%
Teachers returning from previous year	78.8%	Down from 79.9%	89.1%	88.3%
Teacher attendance rate	96.5%	Up from 96.2%	94.9%	95.0%
Average teacher salary*	\$43,403	Down 3.0%	\$48,696	\$48,193
Professional development days/teacher	8.5 days	Down from 11.0 days	11.1 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 23.0 to 1	20.2 to 1	20.1 to 1
Prime instructional time	92.7%	Up from 92.4%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 99.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,571	Down 12.8%	\$7,154	\$7,364
Percent of expenditures for instruction**	63.0%	Up from 55.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	Up from 52.5%	65.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Berkeley Intermediate School (BIS) is a public elementary school built in 1995 serving 590 students in grades 3, 4, and 5. The student population is comprised of 54% white, 36% African American, 6% Hispanic and 4% other ethnic groups. The school qualifies for Title I assistance based on 71% of the students being eligible for free and/or reduced lunch. Students' testing results have shown continuous improvement during the past three years. Due to the 2012 PASS results, BIS has been awarded the Palmetto Gold Award for closing the Achievement Gap. Our students were very successful this past year in regards to Literacy. Our students read over 125,000 books, scored over 60,000 Accelerated Reader points and one hundred percent of the fourth grade students met their Roscoe Reading goals for the entire school year.

Teachers benefitted from continuous staff development from our Curriculum Coach, Title I Facilitator, administration and BCSD Personnel. Staff Development opportunities included Common Core State Standards for ELA and Math, continued creation of common assessments, Positive Behavior Intervention and Support (PBIS), AIMSWeb and collaboration through Professional Learning Community opportunities. Teachers met twice weekly in Professional Learning Communities (PLC's) to review data, academic standards, RtI, technology and teaching techniques to ensure all student needs are being met. The PBIS initiative has been continued for the past six years. Expectations that each student will be respectful and act in a responsible and safe manner are taught, emphasized and demonstrated throughout the year. Celebrations were held for those students who demonstrated these expectations on a regular basis.

The Moncks Corner Kiwanis's Club partnered with the school's guidance department to celebrate Character Education on a monthly basis. Home-school communication was enhanced through use of the Alert Now phone messaging system, Wednesday Gold Folders and the school's website. Parenting programs held throughout the year included such events as Technology Night, Math Night, Literacy Night and PASS Night. Students were engaged in a variety of activities outside the classroom this year, all centered on the Common Core State Standards for ELA and Math. All students participated in a Fall Festival focused on their SC Social Studies standards. We also had student participating in district-level spelling and math bees, Roscoe Reading Program and community art shows. Our BETA club, 57 members strong, utilized their group to do service projects for US Veteran's and Muscular Dystrophy. Parents, community liaisons, and teachers were more involved throughout this year on our School Improvement Council, which set goals for the future and developed additional ways to identify and serve our students' needs.

Michael Shaw, Principal
Elizabeth Daskowski, Chair, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	169	86
Percent satisfied with learning environment	88.2%	79.3%	82.6%
Percent satisfied with social and physical environment	100%	82.8%	75.6%
Percent satisfied with school-home relations	81.8%	81.2%	82.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Berkeley Intermediate School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	662.7	652.6	628.7	642.9	99.7	99.7
Male	654.3	648.3	628.2	639.9	99.7	99.7
Female	671.3	657.0	629.3	646.0	99.7	99.7
White	674.3	663.5	642.9	652.3	99.7	99.7
African American	647.4	637.7	611.3	627.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	659.3	652.6	621.4	657.0	97.1	97.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	614.5	606.3	589.2	599.0	98.5	98.5
Limited English Proficient	657.7	650.9	620.2	656.1	96.8	96.8
Subsidized meals	654.5	643.2	618.2	635.0	99.8	99.8
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	183	99.5	13.7	24.4	61.9	86.3
	4	191	100	16.5	40.9	42.6	83.5
	5	216	100	22.5	45.6	31.9	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	193	100	20.1	31.8	48	79.9
	4	192	99	16.7	39.4	43.9	83.3
	5	188	100	12.6	52.6	34.9	87.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	183	99.5	19.6	42.9	37.5	80.4
	4	191	100	14.2	45.5	40.3	85.8
	5	216	100	26	45.1	28.9	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	193	100	39.7	31.8	28.5	60.3
	4	192	99	12.2	46.7	41.1	87.8
	5	188	100	15.4	46.9	37.7	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	94	98.9	35.6	40.2	24.1	64.4
	4	191	100	18.2	69.3	12.5	81.8
	5	108	99.1	34	45	21	66
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	96	100	30	53.3	16.7	70
	4	192	99	21.1	61.7	17.2	78.9
	5	93	100	14.9	70.1	14.9	85.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	89	98.9	31.3	47.5	21.3	68.8
	4	190	100	14.9	54.3	30.9	85.1
	5	108	100	33	33	34	67
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	97	99	18.2	55.7	26.1	81.8
	4	192	99	18.3	52.2	29.4	81.7
	5	95	99	20.5	36.4	43.2	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	216	99.1	32.2	39	28.8	67.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	191	98.4	38.2	41	20.8	61.8
	4	189	98.4	24.6	48	27.4	75.4
	5	189	99.5	22.2	47.7	30.1	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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