



Sangaree Intermediate School

201 School House Lane
Summerville, SC 29483

Grades	3-5 Elementary School	
Enrollment	718 Students	
Principal	Angel Siegling	843-820-3850
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Good
2010	Good	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

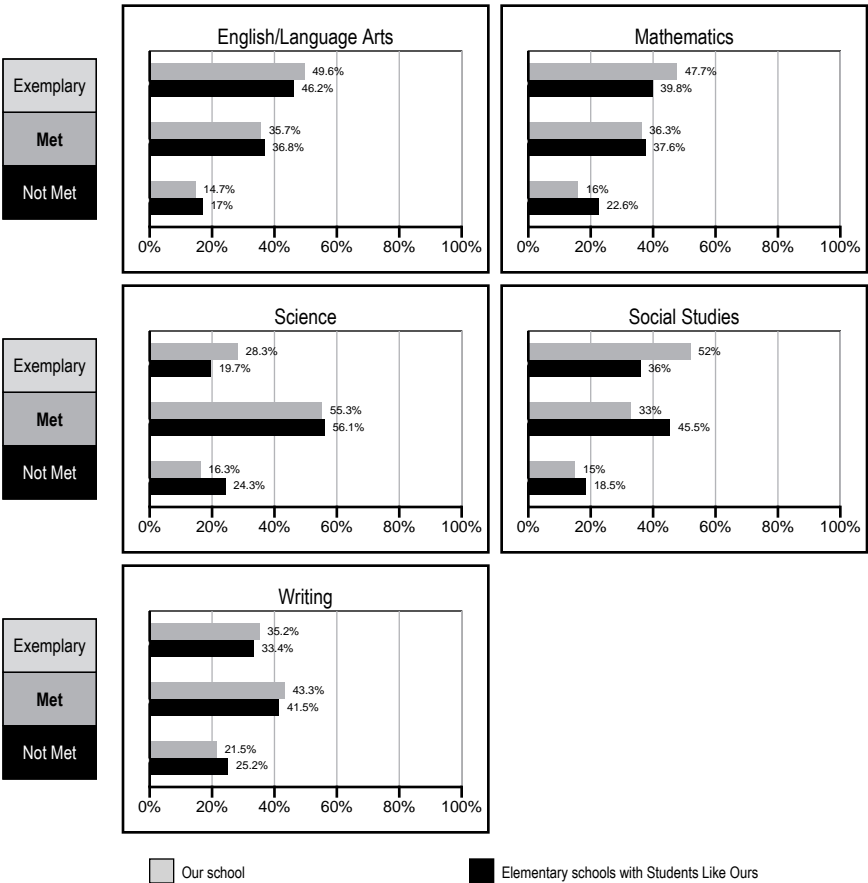
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
31	41	40	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=718)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.7%	Up from 0.5%	1.2%	0.9%
Attendance rate	96.3%	Down from 96.4%	96.2%	96.3%
Served by gifted and talented program	15.3%	N/A	8.5%	7.2%
With disabilities	11.8%	N/A	13.5%	12.4%
Older than usual for grade	3.6%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 0.6%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	50.0%	Down from 53.8%	63.0%	62.5%
Continuing contract teachers	58.3%	Down from 59.0%	86.2%	83.3%
Teachers returning from previous year	83.3%	Down from 85.8%	89.2%	88.3%
Teacher attendance rate	93.9%	Down from 94.1%	95.0%	95.0%
Average teacher salary*	\$44,416	Up 6.0%	\$48,576	\$48,193
Professional development days/teacher	11.0 days	Down from 11.6 days	11.2 days	11.0 days
School				
Principal's years at school	8.0	Up from 7.0	4.5	4.0
Student-teacher ratio in core subjects	24.4 to 1	Down from 25.0 to 1	20.5 to 1	20.1 to 1
Prime instructional time	89.8%	Down from 90.0%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 99.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$4,437	Down 9.3%	\$6,986	\$7,364
Percent of expenditures for instruction**	75.0%	Up from 65.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 63.6%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

We are blessed to be a part of the Sangaree Intermediate School Family! We have such a talented staff, hardworking students and supportive parent population. Our teachers continue to combine traditional educational approaches with current research and innovative programs to provide a well-rounded education for our children.

As we reflect on the 2012-13 school year, we are proud of the things we have accomplished. We were very excited to be awarded the Palmetto Gold Award by the South Carolina Department of Education for outstanding student achievement on the PASS Test. Over one hundred students were awarded "PASS PRO" T-shirts for scoring "Exemplary" on the PASS Test in all four subjects! Our students and staff celebrated being recognized as one of twelve winners of the Wellness Checklist Initiative sponsored by Boeing Center for Children's Wellness and the MUSC Lean team. Our students enjoyed going to the Action Based Learning Lab each week to exercise, reinforce learning and learn helpful tips about nutrition.

The 3 R Character Education Program highlighted students being respectful, responsible and ready to learn. Students earned tags and t-shirts each month to proudly wear around school. We continued to provide a strong emphasis in the arts as a result of the funding through the Distinguished Arts Program Grant. These additional funds provided us week long residencies with artists such as Storyteller Tim Lowry, Atlantic Coast Theatre, and Dance Artist Andrew Worthem. The DAP Grant also provided our fourth grade students an opportunity to go on an architectural stroll of downtown Charleston. Other highlights this year included: Honor Roll Luncheons, Come Read with Me, Career Day, Chorus Concerts, Clubs, Performing Arts Plays, Red Ribbon Week, Family Field Night by Journey Church, Living Literature Day, SRI Mentoring Program, library visits by Calhoun, Rally for Reading, Roscoe Reader Celebrations, Breakfast/Lunch Buddies, and The Principal's Multiplication Bee.

We participated in many community outreach programs such as the Jump Rope for Heart, American Heart Association Blood Drive and Kids Who Care. We were also very proud to foster student leadership through Student Council, Patriot Pals and National Elementary Honor Society. We would like to thank our PTA, School Improvement Council and parent community for your support this year! We continue to work toward continuous improvement in all that we do!

Sangaree Intermediate School continues to be an exciting place to learn as we build a legacy of success!

Kellyanne Burbage, School Improvement Council Chairperson

Angel Siegling, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	212	85
Percent satisfied with learning environment	97%	84.9%	85.8%
Percent satisfied with social and physical environment	94.1%	87.8%	86.9%
Percent satisfied with school-home relations	85.3%	82%	83.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Sangaree Intermediate School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	668.7	662.7	642.8	665.2	99.9	100.0
Male	663.2	660.9	641.9	664.2	100.0	100.0
Female	674.1	664.4	643.6	666.1	99.7	100.0
White	676.4	669.1	649.3	670.3	100.0	100.0
African American	656.0	651.9	630.5	656.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	660.1	655.9	635.5	660.9	98.7	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	618.2	606.9	585.4	607.4	100.0	100.0
Limited English Proficient	657.2	652.6	633.8	663.3	98.3	100.0
Subsidized meals	659.9	653.4	632.8	656.3	99.8	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	251	100	14.2	26.3	59.6	85.8
	4	249	100	16.5	30.8	52.7	83.5
	5	263	100	25.2	35.8	39	74.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	214	99.5	9	26.6	64.3	91
	4	255	100	15.6	36.9	47.5	84.4
	5	245	100	18.5	42.2	39.2	81.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	251	100	18.8	31.3	50	81.3
	4	249	100	10.5	25.7	63.7	89.5
	5	263	100	17.1	39.4	43.5	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	214	100	18.6	29.6	51.8	81.4
	4	255	100	8.6	34.4	57	91.4
	5	245	100	21.6	44	34.5	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	127	94.5	29.3	41.4	29.3	70.7
	4	249	100	12.2	63.3	24.5	87.8
	5	131	95.4	27.1	50	22.9	72.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	107	99.1	21	42	37	79
	4	255	100	12.2	60.4	27.3	87.8
	5	121	99.2	21.7	55.7	22.6	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	124	96	19.8	38.8	41.4	80.2
	4	249	100	8.9	45.1	46	91.1
	5	132	99.2	35	37.4	27.6	65
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	107	96.3	14.3	34.7	51	85.7
	4	255	100	8.6	31.4	60	91.4
	5	124	99.2	28.2	35.9	35.9	71.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	260	100	29.7	43.1	27.2	70.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	215	99.5	24.8	36.1	39.1	75.2
	4	259	100	14.5	48.6	36.9	85.5
	5	247	100	25.8	44.1	30.1	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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