



## Howe Hall Arts Infused Magnet School (AIMS)

115 Howe Hall Road  
Goose Creek, SC 29445

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	420 Students	
<b>Principal</b>	Christopher D. Swetckie	843-820-3899
<b>Superintendent</b>	Dr. Rodney Thompson	843-899-8600
<b>Board Chair</b>	Doug Cooper	843-819-3320

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

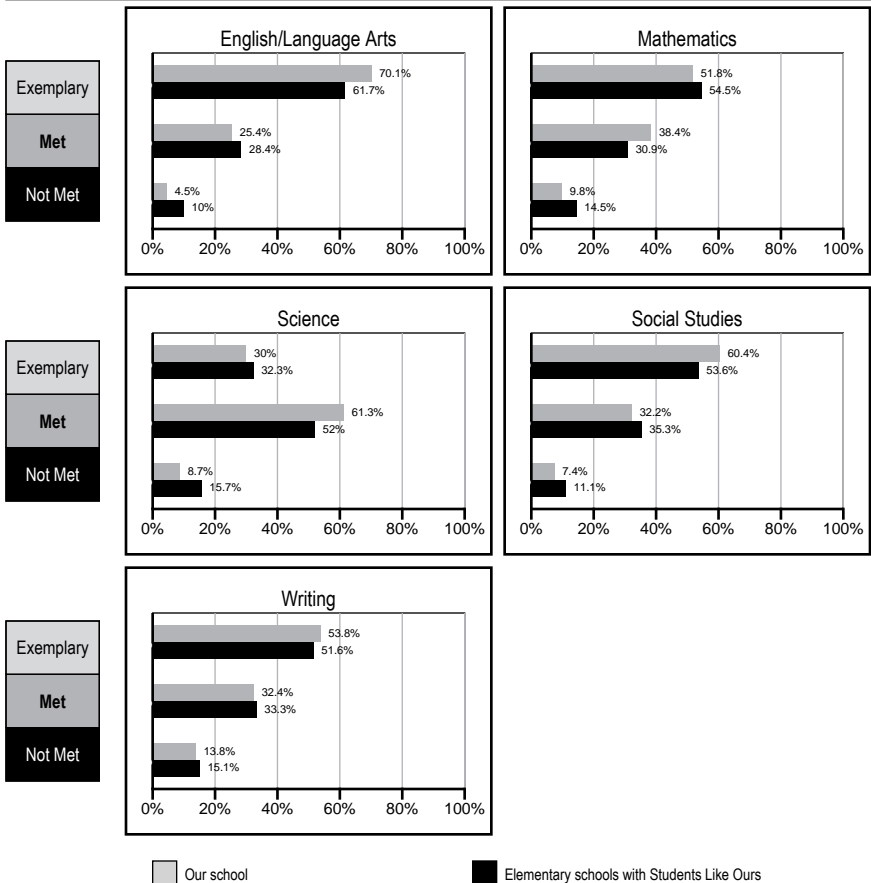
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
25	3	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=420)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	Down from 1.7%	0.6%	0.9%
Attendance rate	97.5%	Down from 97.8%	96.7%	96.3%
Served by gifted and talented program	20.3%	N/A	16.8%	7.2%
With disabilities	8.1%	N/A	9.4%	12.4%
Older than usual for grade	0.7%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=25)</b>				
Teachers with advanced degrees	76.0%	Down from 84.6%	65.6%	62.5%
Continuing contract teachers	96.0%	Up from 88.5%	84.3%	83.3%
Teachers returning from previous year	90.5%	Down from 91.9%	88.8%	88.3%
Teacher attendance rate	94.4%	Down from 96.3%	95.0%	95.0%
Average teacher salary*	\$48,425	Down 1.2%	\$50,448	\$48,193
Professional development days/teacher	9.1 days	Up from 7.4 days	10.8 days	11.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Down from 23.3 to 1	21.1 to 1	20.1 to 1
Prime instructional time	90.9%	Down from 93.4%	90.8%	90.0%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,956	Down 15.6%	\$6,931	\$7,364
Percent of expenditures for instruction**	62.0%	Up from 51.2%	69.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Up from 50.1%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Howe Hall Arts Infused Magnet School is a nationally recognized elementary school serving the Berkeley County community. Opening in 2002, HHA consistently offers children unparalleled instruction that addresses multiple intelligences by creating lessons that merge South Carolina arts and academic standards. The continued belief that success is obtainable by every student forces innovation and creativity in the introduction and re-enforcement of South Carolina elementary standards. Howe Hall AIMS consistently scores higher than district and state averages on the Palmetto Achievement of State Standards (PASS) and South Carolina Arts Assessment Program (SCAAP) tests.

Students at Howe Hall AIMS attend weekly classes for visual arts, music, drama, dance and Spanish. In addition, the fine arts and classroom teachers create and present arts-infused lessons with a team-teaching approach. These lessons are based on the Common Core State Standards and the South Carolina State Standards but are taught through the eyes of an artist. Students apply arts skills as they work to master the academic standards. This unique feature is one of the many aspects that make Howe Hall AIMS such a dynamic institution of learning. Another distinctive feature of Howe Hall AIMS is the exploratory classes that students in grades 3-5 attend weekly. These classes include steel drums, ballet, chorus, clay, tap, modern dance, puppetry, costume design, digital media, strings and more. The campus curriculum is also supplemented by regular visits from artists-in-residence and performance groups that range from storytellers and folk singers to poets and puppeteers.

Attending Howe Hall AIMS offers opportunities for students to experience the thrill of performing for live audiences throughout the year. The school has two major performances, a spring and winter musical, with audience attendance ranging from 800 to 1100 and growing each year. This year our students were also invited to perform at the North Charleston Arts Festival. Participation in various community art shows, contests, and charitable organizations where not only students' artwork but civic responsibilities are featured is a tradition at Howe Hall AIMS.

This year, AIMS was recognized with two Palmetto Gold Awards for both outstanding academic student performance and for closing the achievement gap. In 2010, Howe Hall AIMS received the National Blue Ribbon School of Excellence Award from the United States Department of Education. In 2007, Howe Hall AIMS students performed at the Kennedy Center in Washington D.C. after receiving the State and National Kennedy Center Creative Ticket School of Excellence Award.

Christopher Swetkie, Principal  
Lucretia Espiritu, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	73	67
Percent satisfied with learning environment	100%	90.4%	98.5%
Percent satisfied with social and physical environment	95.8%	89.3%	98.6%
Percent satisfied with school-home relations	100%	89.2%	94.1%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

<b>Overall Weighted Points Total</b>	<b>99.2</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state’s expectations.
80-89.9	B	Performance exceeds the state’s expectations.
70-79.9	C	Performance meets the state’s expectations.
60-69.9	D	Performance does not meet the state’s expectations.
Less than 60	F	Performance is substantially below the state’s expectations

**Accountability Indicator for Title I Schools**

Howe Hall Arts Infused Magnet School (AIMS) school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.5%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	695.8	670.2	648.4	672.1	100.0	100.0
Male	687.8	668.5	649.1	674.1	100.0	100.0
Female	703.4	671.8	647.7	669.9	100.0	100.0
White	703.9	679.6	656.1	679.1	100.0	100.0
African American	673.6	640.4	621.4	653.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	683.3	655.5	636.5	665.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	75	100	2.7	9.3	88	97.3
	4	75	100	2.7	29.3	68	97.3
	5	75	100	4	26.7	69.3	96
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	74	100	4.1	21.6	74.3	95.9
	4	75	100	8	34.7	57.3	92
	5	75	100	1.3	20	78.7	98.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	75	100	10.7	30.7	58.7	89.3
	4	75	100	8	46.7	45.3	92
	5	75	100	9.3	49.3	41.3	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	74	100	21.6	31.1	47.3	78.4
	4	75	100	2.7	48	49.3	97.3
	5	75	100	5.3	36	58.7	94.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	37	100	21.6	48.6	29.7	78.4
	4	75	100	13.3	66.7	20	86.7
	5	38	100	5.3	57.9	36.8	94.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	37	100	8.1	62.2	29.7	91.9
	4	75	100	9.3	64	26.7	90.7
	5	38	100	7.9	55.3	36.8	92.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	38	100	5.3	26.3	68.4	94.7
	4	75	100	6.7	38.7	54.7	93.3
	5	37	100	5.4	32.4	62.2	94.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	37	100	5.4	29.7	64.9	94.6
	4	75	100	8	38.7	53.3	92
	5	37	100	8.1	21.6	70.3	91.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	100	5.3	26.7	68	94.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	75	100	22.7	33.3	44	77.3
	4	75	100	12	41.3	46.7	88
	5	75	100	6.7	22.7	70.7	93.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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