



Westview Elementary School

100 Westview Blvd
Goose Creek, SC 29445

Grades	3-5 Elementary School	
Enrollment	529 Students	
Principal	Aimee Fulmer	843-797-2992
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Good
2011	Good	Average
2010	Good	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

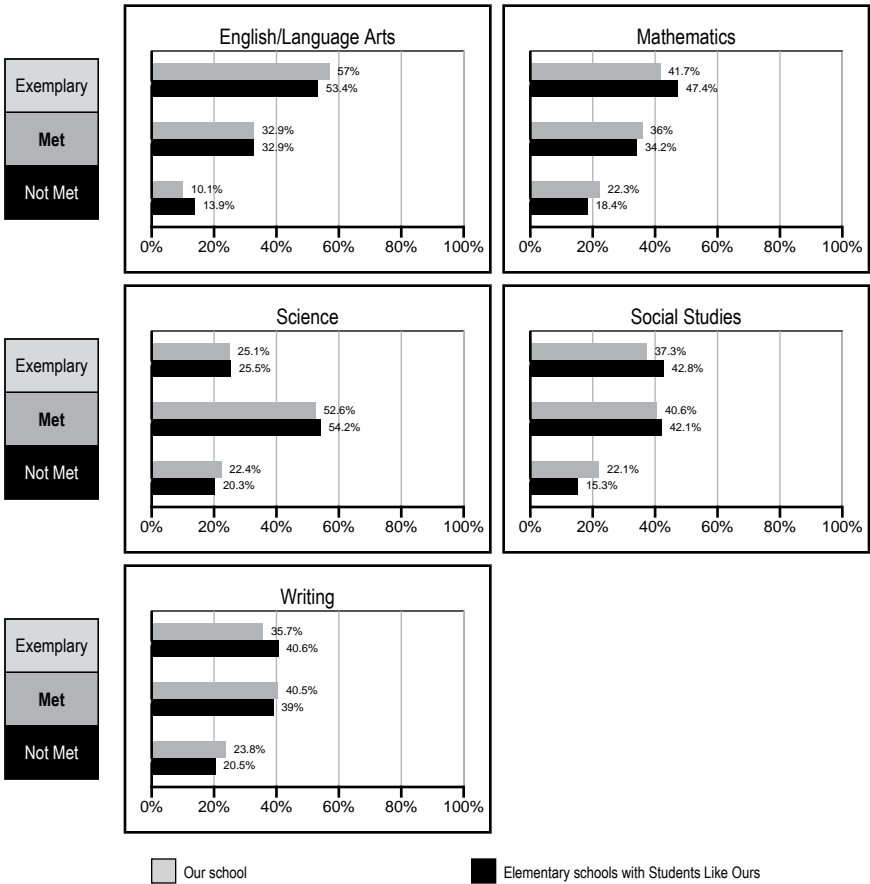
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
41	21	4	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=529)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.6%	Up from 0.2%	0.8%	0.9%
Attendance rate	97.0%	Down from 97.3%	96.7%	96.3%
Served by gifted and talented program	21.7%	N/A	10.6%	7.2%
With disabilities	16.2%	N/A	11.2%	12.4%
Older than usual for grade	3.2%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.0%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	45.2%	Down from 60.7%	63.9%	62.5%
Continuing contract teachers	58.1%	Down from 89.3%	82.2%	83.3%
Teachers returning from previous year	78.0%	Down from 84.9%	89.7%	88.3%
Teacher attendance rate	97.7%	Up from 94.7%	95.2%	95.0%
Average teacher salary*	\$44,945	Down 14.6%	\$48,958	\$48,193
Professional development days/teacher	10.5 days	Up from 8.9 days	11.0 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 22.3 to 1	21.0 to 1	20.1 to 1
Prime instructional time	94.1%	Up from 91.5%	90.7%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.4%	Down from 94.1%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,059	Down 35.8%	\$6,732	\$7,364
Percent of expenditures for instruction**	62.0%	Up from 43.9%	69.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Up from 42.8%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Westview Elementary School is home to approximately 542 third, fourth and fifth grade students known as the Westview Whales. At Westview Elementary, we have high expectations for both students and teachers. We are committed to continued learning and growth.

Our teachers strive to provide the best possible education for our students. Through our Professional Learning Community, our teachers strive to raise the level of rigor, create common assessments and plan instruction based on individual student needs and Common Core and state standards. Our key to improve student learning is through the continuous professional development for our teachers and staff.

The Positive Behavioral Interventions and Supports (PBIS) program creates a school-wide system of support focusing on teaching positive student behaviors and ultimately increasing student achievement. In addition, the RITZ (Reading in the Zone) and Roscoe Reading programs challenge students to become better readers by meeting their individualized reading goals and increasing their reading levels. The two reading programs are incentive programs designed to motivate and reward students for their reading achievements. Students receive additional time and support during the school day with small-group targeted instruction and assistance-based targeted computer programs. Westview Elementary also provides extended morning and after school care through our Whale Watch program.

Student achievement continues to be a top priority. Teachers utilize data provided by computerized MAP testing (Measures of Academic Progress), PASS, AIMS Web and Success Maker to identify students' strengths and weaknesses. Classroom curriculum is also enriched with technology by incorporating SMART boards, Elmos and Lumens, student-response systems, interactive, wireless mobile tablets, Netbooks, and iPads. WVE also utilizes two networked computer labs that provide individualized skills practice, Microsoft Office, and keyboarding skills.

Through our shared purpose, vision, commitment, and goals, the Westview staff, parents, and community will continue to work diligently to ensure every student's success in 2013-2014.

Aimee S. Fulmer, Principal
Benita Smith, School Improvement Council Chair
Evaluations by

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	158	72
Percent satisfied with learning environment	96.4%	85.5%	88.8%
Percent satisfied with social and physical environment	100%	86%	90.1%
Percent satisfied with school-home relations	96.5%	83.5%	84.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Westview Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.9%	0.0%	No
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	675.7	655.6	634.5	646.4	99.8	99.6
Male	670.9	657.9	638.6	652.4	100.0	100.0
Female	679.8	653.7	631.1	641.4	99.6	99.3
White	683.4	665.0	642.9	655.3	99.7	99.4
African American	658.1	632.1	610.0	623.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	629.1	599.6	584.1	586.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	663.8	641.0	620.5	631.0	99.6	99.6
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	173	100	6.6	26.3	67.1	93.4
	4	165	100	14.2	27.1	58.7	85.8
	5	186	99.5	14.8	30.7	54.5	85.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	180	99.4	10.6	20.6	68.8	89.4
	4	190	100	10.5	42	47.5	89.5
	5	171	100	11.9	35.6	52.5	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	173	100	24	35.9	40.1	76
	4	165	100	17.4	36.8	45.8	82.6
	5	186	99.5	17	47.2	35.8	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	180	99.4	23.8	34.4	41.9	76.3
	4	190	99.5	19.4	33.9	46.7	80.6
	5	171	100	23.8	43.8	32.5	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	86	100	30.1	51.8	18.1	69.9
	4	165	100	21.9	62.6	15.5	78.1
	5	93	100	18.9	61.1	20	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	90	100	19.5	53.7	26.8	80.5
	4	190	100	25.3	47.8	26.9	74.7
	5	85	100	19	63.3	17.7	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	88	100	26.7	41.9	31.4	73.3
	4	165	100	23.2	47.1	29.7	76.8
	5	93	98.9	23	46	31	77
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	91	100	18.8	53.8	27.5	81.3
	4	188	100	19.4	37.8	42.8	80.6
	5	86	100	37	33.3	29.6	63
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	186	99.5	21.6	39.8	38.6	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	178	95.5	23.5	35.3	41.2	76.5
	4	189	97.4	20.5	50	29.5	79.5
	5	170	95.3	26.8	35.3	37.9	73.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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