



Cross Elementary School

1325 Ranger Drive
Cross, SC 29436

Grades	PK-6 Elementary School	
Enrollment	372 Students	
Principal	Carolyn Myers-Gillens	843-899-8916
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good
2012	Average	Average
2011	Average	Good
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

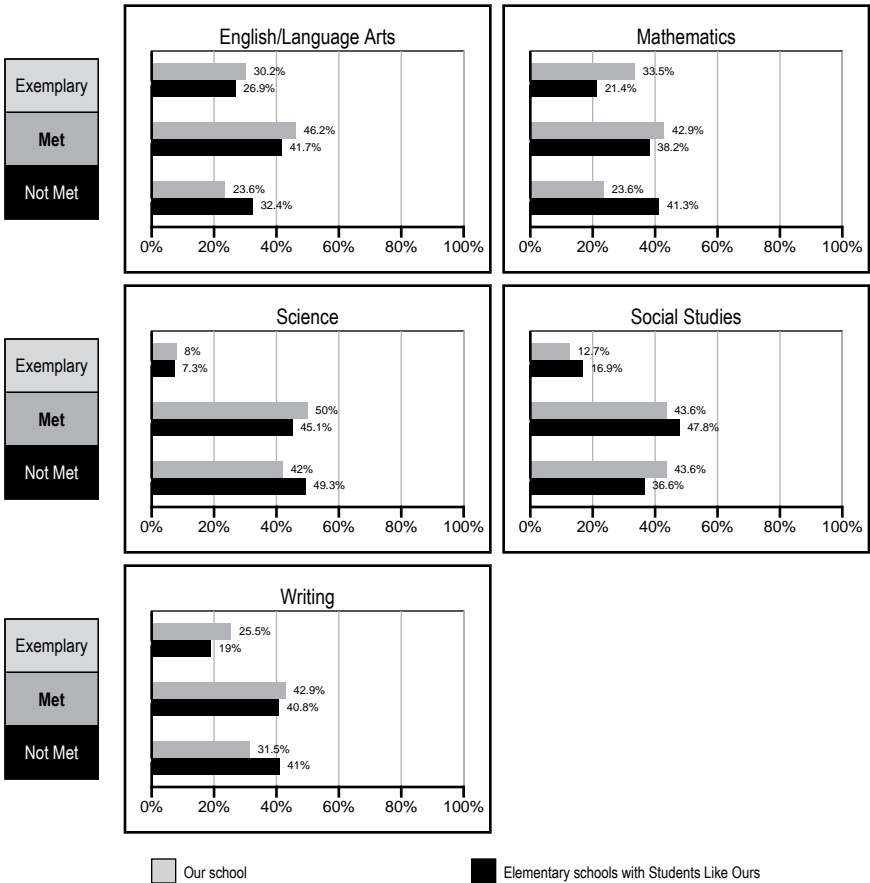
97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	9	75	39	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=372)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.6%	Down from 2.2%	1.1%	0.9%
Attendance rate	95.9%	Down from 96.3%	95.9%	96.3%
Served by gifted and talented program	3.4%	N/A	2.5%	7.2%
With disabilities	13.8%	N/A	13.5%	12.4%
Older than usual for grade	3.2%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	53.6%	Down from 62.1%	60.0%	62.5%
Continuing contract teachers	64.3%	Down from 65.5%	74.0%	83.3%
Teachers returning from previous year	86.4%	Down from 87.5%	84.5%	88.3%
Teacher attendance rate	94.8%	Up from 92.6%	94.9%	95.0%
Average teacher salary*	\$47,981	Down 0.3%	\$45,954	\$48,193
Professional development days/teacher	16.3 days	Down from 17.6 days	10.4 days	11.0 days
School				
Principal's years at school	26.0	Up from 25.0	4.0	4.0
Student-teacher ratio in core subjects	13.4 to 1	Up from 13.3 to 1	17.8 to 1	20.1 to 1
Prime instructional time	90.3%	Up from 87.9%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Up from 98.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,127	Down 9.6%	\$8,612	\$7,364
Percent of expenditures for instruction**	65.0%	Up from 56.0%	67.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Up from 52.9%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Cross Elementary School has created a positive climate for learning centered around its school motto – I Believe in Myself...I Can!

The School ranges from Head Start through grade six. The school is fully accredited by the Southern Association of Colleges and Schools and qualifies for Title 1 federal funds based on a free and reduced lunch rate exceeding 90%. A fine arts program provided students with opportunities in band, general music and art. Students receive computer-assisted instruction with additional opportunities to complete reports and enhance their technology skills. Students needing additional instruction in math and reading are identified and provided assistance individually.

The school is collaboration with the school wide Planning Team and the School Improvement Council was successful in implementing and achieving programs and goals through school volunteers, business and community partnership and Family Literacy Workshop, Parenting Programs and School Wide reading initiatives. The continued use of best practices in mathematics and reading for grades Head Start through grade six will assist with efforts for continued academic performance and student success.

Carolyn Myers - Gillens, Ed.D., Principal

Jennifer Wright, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	42	27
Percent satisfied with learning environment	95.5%	69%	81.4%
Percent satisfied with social and physical environment	95.4%	73.9%	80.8%
Percent satisfied with school-home relations	100%	76.8%	82.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cross Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.5%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	651.1	648.7	607.1	608.3	100.0	100.0
Male	650.2	648.6	608.7	621.1	100.0	100.0
Female	652.1	648.7	605.0	591.4	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	643.6	640.5	598.3	600.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.1	646.1	604.3	605.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
Grades 6-8						
All Students	650.5	648.5	611.7	628.5	100.0	100.0
Male	N/A	N/A	N/A	N/A	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	641.0	643.2	606.7	612.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.0	650.8	612.7	630.2	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	50	100	24.4	28.9	46.7	75.6
	4	57	98.3	41.8	43.6	14.5	58.2
	5	55	100	23.5	47.1	29.4	76.5
	6	44	100	15	47.5	37.5	85
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	46	100	24.4	31.7	43.9	75.6
	4	48	100	22.5	50	27.5	77.5
	5	56	100	23.5	51	25.5	76.5
	6	53	100	23.5	49	27.5	76.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	50	100	28.9	44.4	26.7	71.1
	4	57	98.3	47.3	38.2	14.5	52.7
	5	55	100	11.8	45.1	43.1	88.2
	6	44	100	17.5	45	37.5	82.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	46	100	31.7	43.9	24.4	68.3
	4	48	100	25	45	30	75
	5	56	100	13.7	41.2	45.1	86.3
	6	53	100	25.5	41.2	33.3	74.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	26	100	54.2	29.2	16.7	45.8
	4	57	98.3	N/AV	N/AV	N/AV	43.6
	5	27	100	32	40	28	68
	6	21	95.2	37.5	43.8	18.8	62.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	22	100	55	35	10	45
	4	48	100	37.5	55	7.5	62.5
	5	28	100	34.6	61.5	3.8	65.4
	6	27	100	44.4	40.7	14.8	55.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	24	100	33.3	52.4	14.3	66.7
	4	57	98.3	50.9	47.3	1.8	49.1
	5	28	96.4	19.2	57.7	23.1	80.8
	6	24	100	8.3	62.5	29.2	91.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	24	100	57.1	28.6	14.3	42.9
	4	48	100	32.5	55	12.5	67.5
	5	28	100	68	20	12	32
	6	27	100	24	60	16	76
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	55	94.6	24.5	30.6	44.9	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	100	46.3	24.4	29.3	53.7
	4	48	100	37.5	47.5	15	62.5
	5	58	100	26.4	43.4	30.2	73.6
	6	54	96.3	18.4	55.1	26.5	81.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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