



Cainhoy Elementary-Middle School

2424 Cainhoy Road
Huger, SC 29450

Grades	PK-8 Elementary School	
Enrollment	250 Students	
Principal	John Spagnolia	843-899-8975
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Good
2010	Average	Excellent
2009	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

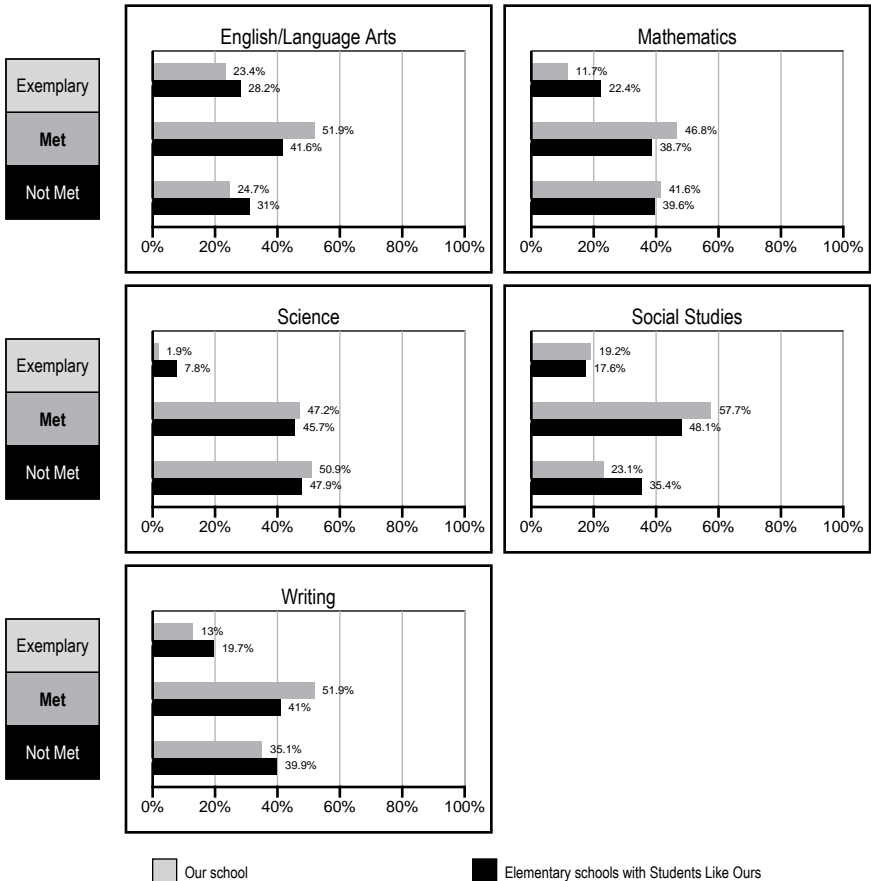
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	13	98	45	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=250)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Down from 0.8%	1.1%	0.9%
Attendance rate	95.9%	Down from 96.2%	95.9%	96.3%
Served by gifted and talented program	4.1%	N/A	2.7%	7.2%
With disabilities	14.7%	N/A	13.5%	12.4%
Older than usual for grade	2.3%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	65.0%	Up from 60.9%	60.6%	62.5%
Continuing contract teachers	65.0%	Up from 60.9%	76.5%	83.3%
Teachers returning from previous year	85.2%	Down from 88.1%	84.7%	88.3%
Teacher attendance rate	94.2%	Up from 92.9%	94.9%	95.0%
Average teacher salary*	\$47,852	Up 1.1%	\$46,110	\$48,193
Professional development days/teacher	7.4 days	Up from 3.2 days	10.4 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	N/R	18.2 to 1	20.1 to 1
Prime instructional time	89.8%	Up from 88.8%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.6%	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$10,435	Down 24.7%	\$8,254	\$7,364
Percent of expenditures for instruction**	60.0%	Up from 50.3%	67.0%	68.0%
Percent of expenditures for teacher salaries**	56.0%	Up from 47.5%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Cainhoy Elementary/Middle School continues its commitment to raising student achievement through strong academics and dynamic engaging programs. The implementation of school improvement has shown marked improvements in the areas of curriculum and student achievement.

The faculty continues to examine student achievement gains and the curriculum in the areas of reading, writing, math concepts, critical thinking and assessments.

Some of our accomplishments in 2012-2013 include: 7 students passing the algebra 1 and English 1 exam, 7 All County Chorus Participants, the Palmetto Silver Award, and 3 All County Beginner Band Participants. Cainhoy also was a Fuel Up to Play 60 Grant Recipient and a Kinder Morgan Grant Recipient.

We continue to promote the use of technology with our computer lab "ASSIST" program. We have continued with the Tiger Cafe to encourage students to participate in our Accelerated Reading Program. Another incentive to learn is through the use of Tiger Bucks. Students use these to purchase materials such as pencils, pens, paper, games, and other items from the Tiger Pride Store.

Our PTO and SIC continue to provide classroom supplies throughout the school year. They work very hard to support students, teachers, and staff to enhance student achievement.

We will continue to improve our school's overall rating of 88.4% with a coordinated team effort of district leaders, administrators, teachers, students, parents, and a strong SIC and PTO.

John Spagnolia, Principal
Ella Chisolm, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	25	21
Percent satisfied with learning environment	78.2%	88%	76.2%
Percent satisfied with social and physical environment	87.5%	88%	85.7%
Percent satisfied with school-home relations	70.9%	92%	95.2%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	73.2
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cainho Elementary-Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	645.9	622.7	598.4	625.2	98.1	100.0
Male	644.5	627.7	606.0	619.6	97.5	100.0
Female	647.2	617.8	591.0	630.7	98.8	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	643.7	621.2	598.3	624.4	97.9	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.6	621.7	597.6	625.6	98.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	28	100	20.8	37.5	41.7	79.2
	4	27	96.3	20	56	24	80
	5	29	96.6	37	48.1	14.8	63
	6	24	100	47.8	21.7	30.4	52.2
	7	26	100	37.5	41.7	20.8	62.5
	8	29	100	57.7	26.9	15.4	42.3
2013	3	28	92.9	18.2	36.4	45.5	81.8
	4	31	96.8	18.5	66.7	14.8	81.5
	5	27	100	28	56	16	72
	6	26	100	28	56	16	72
	7	25	100	16.7	37.5	45.8	83.3
	8	24	100	34.8	47.8	17.4	65.2
Mathematics							
2012	3	28	100	16.7	66.7	16.7	83.3
	4	27	100	52	36	12	48
	5	29	100	37	48.1	14.8	63
	6	24	100	30.4	47.8	21.7	69.6
	7	26	100	37.5	37.5	25	62.5
	8	29	100	38.5	53.8	7.7	61.5
2013	3	28	100	41.7	37.5	20.8	58.3
	4	31	100	32.1	57.1	10.7	67.9
	5	27	100	52	44	4	48
	6	26	100	24	60	16	76
	7	25	100	37.5	45.8	16.7	62.5
	8	24	100	30.4	52.2	17.4	69.6
Science							
2012	3	13	92.3	I/S	I/S	I/S	I/S
	4	27	100	N/AV	N/AV	N/AV	48
	5	15	100	N/AV	N/AV	N/AV	57.1
	6	12	100	N/AV	N/AV	N/AV	63.6
	7	26	100	37.5	45.8	16.7	62.5
	8	15	100	N/AV	N/AV	N/AV	38.5
2013	3	14	100	N/AV	N/AV	N/AV	41.7
	4	31	100	42.9	53.6	3.6	57.1
	5	14	100	N/AV	N/AV	N/AV	38.5
	6	12	100	N/AV	N/AV	N/AV	63.6
	7	25	100	N/AV	N/AV	N/AV	62.5
	8	12	100	N/AV	N/AV	N/AV	54.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	15	100	14.3	71.4	14.3	85.7
	4	27	100	16	76	8	84
	5	14	100	53.8	30.8	15.4	46.2
	6	12	100	16.7	75	8.3	83.3
	7	26	100	20.8	45.8	33.3	79.2
	8	14	100	23.1	53.8	23.1	76.9
2013	3	14	100	25	66.7	8.3	75
	4	31	100	10.7	57.1	32.1	89.3
	5	13	100	N/AV	N/AV	N/AV	50
	6	14	100	35.7	42.9	21.4	64.3
	7	25	100	37.5	25	37.5	62.5
	8	12	100	25	41.7	33.3	75
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	29	100	39.3	32.1	28.6	60.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	29	96.6	44.4	37	18.5	55.6
2013	3	26	100	54.2	29.2	16.7	45.8
	4	30	100	32.1	57.1	10.7	67.9
	5	27	100	20	68	12	80
	6	25	100	24	36	40	76
	7	27	100	20	52	28	80
	8	23	100	21.7	60.9	17.4	78.3

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample