



Boulder Bluff Elementary School

400 Judy Drive
Goose Creek, SC 29445

Grades	PK-5 Elementary School	
Enrollment	739 Students	
Principal	Andrea Salters	843-553-1223
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Excellent
2011	Average	Average
2010	Good	Average
2009	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

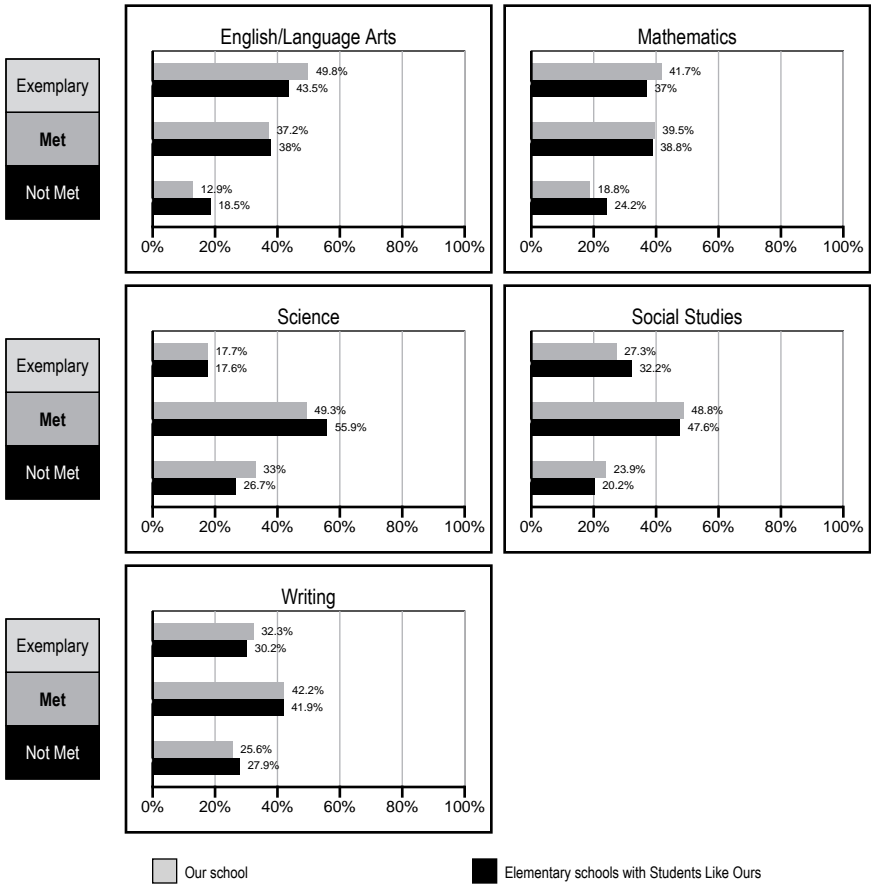
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	46	53	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=739)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.6%	Up from 2.5%	1.3%	0.9%
Attendance rate	96.5%	Down from 96.8%	96.2%	96.3%
Served by gifted and talented program	5.8%	N/A	7.2%	7.2%
With disabilities	14.3%	N/A	13.8%	12.4%
Older than usual for grade	3.8%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	54.2%	Up from 52.8%	62.4%	62.5%
Continuing contract teachers	68.8%	Up from 60.4%	85.7%	83.3%
Teachers returning from previous year	81.7%	Down from 85.4%	89.5%	88.3%
Teacher attendance rate	95.0%	Down from 96.1%	94.7%	95.0%
Average teacher salary*	\$45,749	Up 3.0%	\$48,768	\$48,193
Professional development days/teacher	7.1 days	No Change	11.1 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 21.1 to 1	20.1 to 1	20.1 to 1
Prime instructional time	91.3%	Down from 92.5%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,452	Down 16.3%	\$7,240	\$7,364
Percent of expenditures for instruction**	73.0%	Up from 66.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 63.6%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Great things are taking place at Boulder Bluff Elementary School. Boulder Bluff Elementary served approximately 795 students from Child Development through Fifth Grade. We received an "A" rating on our school report card and were the recipient of the 2012-2013 Palmetto Gold Award for Performance and Closing the Achievement Gap. We are extremely proud of the progress our students made this school year. Our teachers worked diligently to find creative ways to help each student achieve academic success.

Teachers participated in professional development centered on Common Core State Standards and Enhanced Balance Literacy. Professional Learning Communities were held weekly at every grade level. The focuses of the PLC's were instructional strategies, creating common benchmark assessments, and analyzing data to improve student achievement in reading and mathematics. Several of our teachers received National Board Certification and an advance degree.

To meet our goal of improving student achievement, identified at-risk students in grades K-5 received additional small group instruction in reading and math. Additionally, identified students in grades K-5 received after-school enrichment in reading and math. Teachers used students fall MAP data to set goals in reading and math. Students participated in various activities throughout the school year such as placing in the BCSD Spelling Bee, Roscoe Reader, Looms of Love project, Junior Achievement, Kids Who Care, Jump Rope for Heart, and Career Day. Our school participated in a school-wide behavior program, PBIS, to reinforce positive behaviors among students and staff. We are an Art in Basic Curriculum site and brought in artist in residence to work with our students.

Parents were provided with opportunities to be involved through PTO, School Improvement Council, Title I planning team, parent workshops, family nights, conferences, volunteer opportunities, and award programs. Our PTO has been instrumental in supporting our instructional program, and has also worked collaboratively with the staff to provide various activities for students and parents. Parents and community members volunteered to tutor and mentor students, and assisted teachers within their classrooms. Business partners have been active and supportive throughout the school year. They have supplied student and staff incentives, school supplies, and grant money.

The Boulder Bluff Elementary family will continue to help every student reach their academic potential. We look forward to another great year.

Andrea Salters, Principal
Sylvia Shorter, Chairperson, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	103	71
Percent satisfied with learning environment	86.8%	85.4%	90.2%
Percent satisfied with social and physical environment	89.5%	84.8%	86.3%
Percent satisfied with school-home relations	78.9%	89.5%	83.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	82.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Boulder Bluff Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	668.6	658.9	620.3	638.8	99.7	99.7
Male	661.3	654.6	622.8	632.1	99.4	99.4
Female	676.4	663.5	617.7	646.1	100.0	100.0
White	677.3	670.8	630.1	651.0	99.3	99.3
African American	659.7	647.9	607.0	625.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	609.4	592.2	570.5	588.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.7	649.4	610.4	632.1	99.6	99.6
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	123	100	9.5	22.4	68.1	90.5
	4	112	100	11.7	40.8	47.6	88.3
	5	133	100	17.1	30.9	52	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	113	100	16	28.3	55.7	84
	4	111	99.1	12.7	35.3	52	87.3
	5	114	100	9.3	49.1	41.7	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	123	100	15.5	34.5	50	84.5
	4	112	100	17.5	41.7	40.8	82.5
	5	133	100	19.5	43.9	36.6	80.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	113	100	28.3	28.3	43.4	71.7
	4	111	99.1	10.8	43.1	46.1	89.2
	5	114	100	14.8	50.9	34.3	85.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	63	100	41.7	33.3	25	58.3
	4	112	100	25.2	62.1	12.6	74.8
	5	67	100	31.1	52.5	16.4	68.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	55	98.2	60	28	12	40
	4	110	100	19.6	55.9	24.5	80.4
	5	58	96.6	30.9	56.4	12.7	69.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	60	100	32.1	44.6	23.2	67.9
	4	112	100	13.6	65	21.4	86.4
	5	66	100	19.4	40.3	40.3	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	58	98.3	35.7	57.1	7.1	64.3
	4	110	100	16.7	47.1	36.3	83.3
	5	56	98.2	30.2	41.5	28.3	69.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	128	95.3	15.4	40.2	44.4	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	115	95.7	41.3	35.6	23.1	58.7
	4	111	98.2	18.8	43.6	37.6	81.2
	5	117	99.2	16.7	47.2	36.1	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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