



## Bluffton Elementary and Early Childhood Center

160 McCracken Circle  
Bluffton, SC 29910

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	570 Students	
<b>Principal</b>	Christine Brown	843-706-8500
<b>Superintendent</b>	Dr. Jackie Rosswurm	843-322-2300
<b>Board Chair</b>	Bill Evans	843-322-2357

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Good
2011	Good	Good
2010	Good	Excellent
2009	Good	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

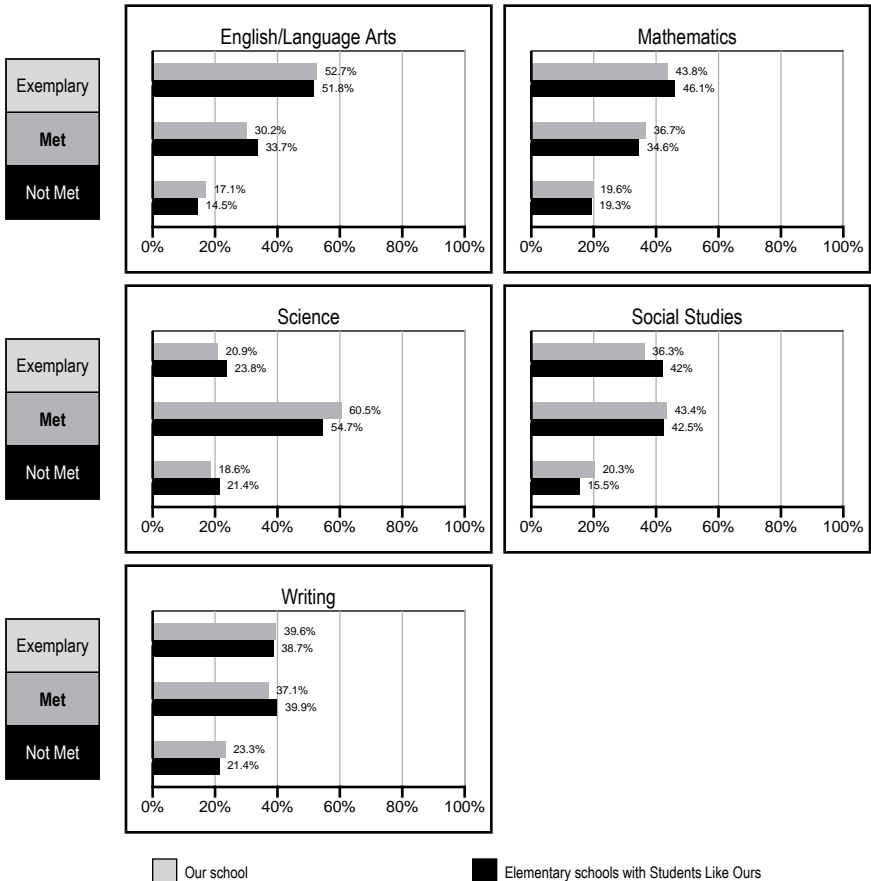
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.2%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
39	31	9	0	1

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=570)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Down from 0.9%	0.8%	0.9%
Attendance rate	96.7%	Down from 97.2%	96.5%	96.3%
Served by gifted and talented program	11.3%	N/A	10.1%	7.2%
With disabilities	11.3%	N/A	11.5%	12.4%
Older than usual for grade	1.4%	N/A	1.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	48.9%	Down from 60.5%	65.1%	62.5%
Continuing contract teachers	82.2%	Up from 79.1%	86.2%	83.3%
Teachers returning from previous year	79.7%	Up from 77.7%	89.8%	88.3%
Teacher attendance rate	92.9%	Down from 93.2%	95.2%	95.0%
Average teacher salary*	\$47,353	Up 0.4%	\$49,298	\$48,193
Professional development days/teacher	18.1 days	Up from 16.8 days	11.6 days	11.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 23.0 to 1	20.7 to 1	20.1 to 1
Prime instructional time	87.6%	Down from 88.9%	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,851	Down 6.9%	\$7,006	\$7,364
Percent of expenditures for instruction**	66.0%	Down from 68.4%	69.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 65.9%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

For the 2012/13 school year, Bluffton Elementary and Early Childhood Center focused on school safety and security as well as continued data analysis. We also reviewed ways to enhance our technology integration. We started the year with an additional component of training for cyberbullying for staff as well as students. As the year progressed we reviewed our crisis plan and worked with the district to fine tune our areas of weakness. In the wake of the Newtown school shootings, we worked in conjunction with our local police departments, district officials, and community stakeholders to walk through a mock scenario of an intruder. After this scenario we analyzed our response and updated our plan as necessary. We will continue this analysis this fall with active shooter training with staff in August.

After the report rating of a B, we closely reviewed our MAP and PASS test scores to define the areas of concern. It was determined that science was the weakest area. The grade level teams created a long range plan to pinpoint the identified strands in their instruction. For the fall of 2013, we will be adding a science lab as a special as well.

Since we are a technology school, we added a "green screen" and an additional special for Media Arts. For parent communication we expanded our Facebook page and added Remind101, an online text-based system. We are continuing to focus on this area with the addition of Bring your Own Device for upper grades, a partnership with CalState for animation, and iPad minis for ESOL.

Christine Brown –Principal Mary Rozek – Assistant Principal  
Kathy Cuppia – School Improvement Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	100	61
Percent satisfied with learning environment	97.3%	83%	88.5%
Percent satisfied with social and physical environment	97.3%	79.2%	85%
Percent satisfied with school-home relations	97.3%	83%	83.6%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>89.9</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Bluffton Elementary and Early Childhood Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	13.7%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	673.1	665.1	634.6	648.4	99.7	99.7
Male	666.7	664.6	637.1	652.5	100.0	100.0
Female	680.2	665.7	631.8	643.6	99.3	99.3
White	688.3	682.0	648.0	655.1	99.4	99.4
African American	643.1	637.6	611.3	631.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	648.7	637.7	615.3	639.1	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	605.1	598.6	590.0	593.2	97.2	97.2
Limited English Proficient	649.2	638.7	617.0	641.1	100.0	100.0
Subsidized meals	658.4	643.0	618.5	634.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	77	100	12.2	28.4	59.5	87.8
	4	105	99.1	16.3	31.5	52.2	83.7
	5	104	100	23	35	42	77
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	112	100	18.6	11.8	69.6	81.4
	4	83	100	11.5	41	47.4	88.5
	5	105	99.1	19	41	40	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	77	98.7	26	31.5	42.5	74
	4	105	99.1	16.3	42.4	41.3	83.7
	5	104	100	23	38	39	77
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	112	100	24.5	28.4	47.1	75.5
	4	83	100	11.5	42.3	46.2	88.5
	5	105	99.1	20	41	39	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	40	100	32.4	43.2	24.3	67.6
	4	105	99.1	22.6	71	6.5	77.4
	5	52	100	28.6	51	20.4	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	55	100	22.4	49	28.6	77.6
	4	83	100	16.7	65.4	17.9	83.3
	5	53	100	18	64	18	82
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	37	100	27	54.1	18.9	73
	4	105	99.1	12.9	53.8	33.3	87.1
	5	52	100	23.5	37.3	39.2	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	57	100	26.4	60.4	13.2	73.6
	4	83	100	3.8	34.6	61.5	96.2
	5	52	98.1	38	40	22	62
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	104	100	16.8	34.7	48.5	83.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	113	100	24.3	37.9	37.9	75.7
	4	83	100	16.5	54.4	29.1	83.5
	5	105	99.1	27	23	50	73
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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