



Joseph S. Shanklin Elementary School

121 Morrall Drive
Beaufort, SC 29906

Grades	PK-4 Elementary School	
Enrollment	372 Students	
Principal	Jo Shirley	843-466-3400
Superintendent	Dr. Jackie Rosswurm	843-322-2300
Board Chair	Bill Evans	843-322-2357

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Excellent
2012	Average	Good
2011	Average	Average
2010	Average	Good
2009	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

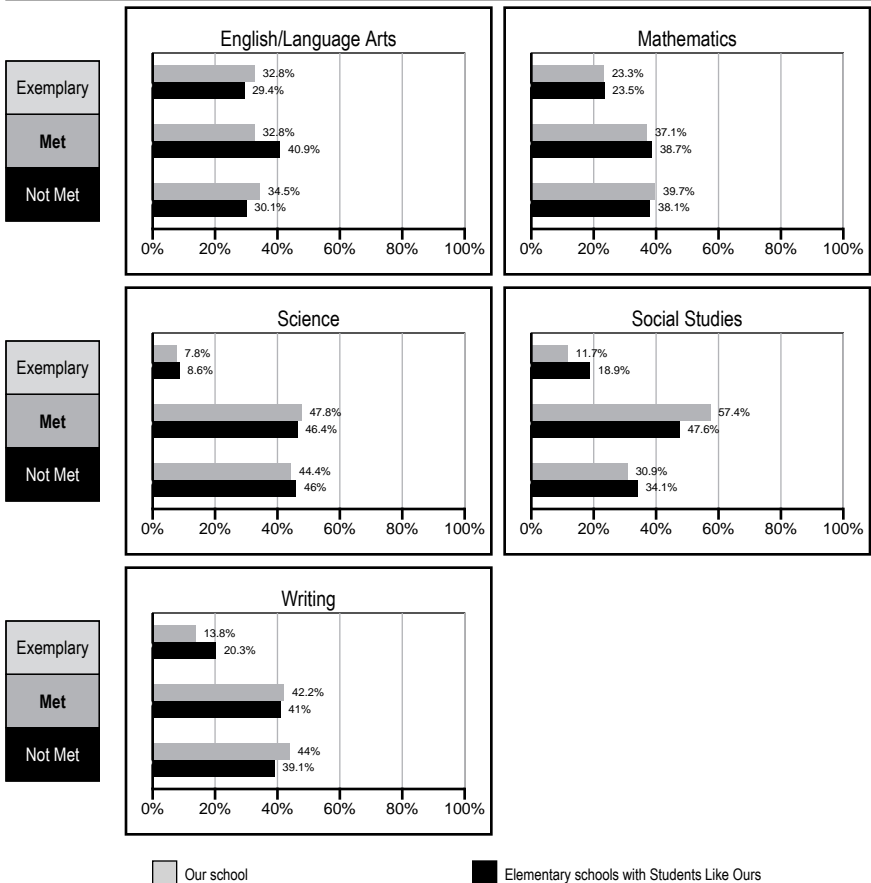
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	15	119	47	14

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=372)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 1.1%	1.2%	0.9%
Attendance rate	95.9%	Down from 96.6%	95.9%	96.3%
Served by gifted and talented program	1.7%	N/A	3.0%	7.2%
With disabilities	7.6%	N/A	13.5%	12.4%
Older than usual for grade	3.2%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	71.9%	Up from 65.7%	60.4%	62.5%
Continuing contract teachers	81.3%	Down from 85.7%	77.3%	83.3%
Teachers returning from previous year	84.1%	No Change	84.9%	88.3%
Teacher attendance rate	94.3%	Up from 94.0%	94.8%	95.0%
Average teacher salary*	\$54,202	Up 1.8%	\$46,205	\$48,193
Professional development days/teacher	13.0 days	Up from 9.5 days	10.5 days	11.0 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 22.5 to 1	18.2 to 1	20.1 to 1
Prime instructional time	89.5%	Up from 89.4%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,750	Down 14.5%	\$8,127	\$7,364
Percent of expenditures for instruction**	66.0%	Down from 70.2%	68.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 67.0%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

We had a year of change in 2012-13 at Joseph S. Shanklin Elementary School! Updated and well-maintained facilities provided 21st century technology access and a safer, secure, and inviting campus for the school community. Fifth grade moved to the middle school, and we continued with Prekindergarten through Grade 4 classes. Teaching and learning was our top priority with demands for increased academic rigor for all our learners while promoting a positive, nurturing, and responsive school culture. Several newcomers to the staff collaborated with veteran Shanklin teachers to provide a laser- like focus on teacher effectiveness to positively impact student learning.

As we strived to achieve the learning growth that earned us Palmetto Gold and Silver Awards from Spring 2012 PASS student scores, we focused on understanding and implementing the Common Core State Standards this year. Literacy and numeracy were our instructional priorities, along with hands-on Science learning, to engage our students. Full implementation, in every classroom, of the rigorous Everyday Math Program with the support of our part-time Math Coach, has resulted in very positive student growth. Implementation of the District Balanced Literacy Plan, with the guidance of our full-time Literacy Coach, has also resulted in significant growth in student literacy. Our Measures of Academic Progress (MAP) data from Fall 2012 to Spring 2013 shows that students in 4 of our 5 grade levels met or exceeded growth targets in both math and reading this year. Full implementation of the South Carolina TAP model, with our highly experienced TAP Master Teacher, directed professional development and teacher learning to enhance student achievement. Developing a culture of reflection and coaching with our certified staff is making a significant difference for children. Implementation of Positive Behavioral and Intervention Supports promoted student learning and resulted in a significant decrease in discipline issues. Students loved earning Sand Dollars for making good choices!

To support our families and increasing challenges at our Title I school, we created a Parent Liaison position to promote home/school connections. Our Meet and Greet, Open House, Math Night, Kids' Clubs, Fun Day and Family Picnic were all very well attended and helped to build very positive support from our families. Student performances for parents, the Veterans' Day Program with the USMC Band, our Family Thanksgiving Celebration, and Chorus performances at Habersham further engaged our families and community. A strong partnership with United Way of the Low Country provided programs and volunteers that worked with our very young students to promote literacy, and it is hard to tell whether the children or the adults enjoyed it more! A continuing emphasis on support services for our students and our families, as well as our customer friendly focus, is helping to promote a very positive culture of learning Where Hard Work Pays Off with Excellence at Shanklin Elementary School! We continue to make decisions in the best interest of our children, and together we will help our students learn to the fullest of their potential.

Michelle Morgan, SIC Chair
Jo Shirley, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	64	44
Percent satisfied with learning environment	56.3%	78.1%	81.9%
Percent satisfied with social and physical environment	78.2%	87.5%	84.8%
Percent satisfied with school-home relations	25%	82.3%	83%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	48.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Joseph S. Shanklin Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.8%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	639.7	633.7	603.3	621.6	100.0	100.0
Male	629.0	632.9	600.7	617.5	100.0	100.0
Female	650.0	634.5	605.8	625.8	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	636.4	627.8	598.7	618.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	633.6	626.2	595.2	615.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	87	100	42.9	28.6	28.6	57.1
	4	67	100	27.1	47.5	25.4	72.9
	5	69	100	15.8	61.4	22.8	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	29.2	20.8	50	70.8
	4	74	100	38.2	41.2	20.6	61.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	87	100	47.1	41.4	11.4	52.9
	4	67	100	13.6	57.6	28.8	86.4
	5	69	100	24.6	49.1	26.3	75.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	47.9	31.3	20.8	52.1
	4	74	100	33.8	41.2	25	66.2
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	44	100	60	34.3	5.7	40
	4	66	100	24.1	67.2	8.6	75.9
	5	33	100	50	39.3	10.7	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	27	100	40.9	50	9.1	59.1
	4	74	100	45.6	47.1	7.4	54.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	43	100	48.6	40	11.4	51.4
	4	66	98.5	19.3	63.2	17.5	80.7
	5	36	97.2	27.6	62.1	10.3	72.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	29	100	34.6	61.5	3.8	65.4
	4	74	100	29.4	55.9	14.7	70.6
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	66	95.5	20	52.7	27.3	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	50	33.3	16.7	50
	4	74	100	39.7	48.5	11.8	60.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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