



St. Helena Elementary

861 Sea Island Parkway
St. Helena Island, SC

Grades	PK-5 Elementary School	
Enrollment	392 Students	
Principal	Kay Keeler	843-838-0300
Superintendent	Dr. Jackie Rosswurm	843-322-2300
Board Chair	Bill Evans	843-322-2357

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Excellent
2012	Below Average	Average
2011	Below Average	Average
2010	At-Risk	At-Risk
2009	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

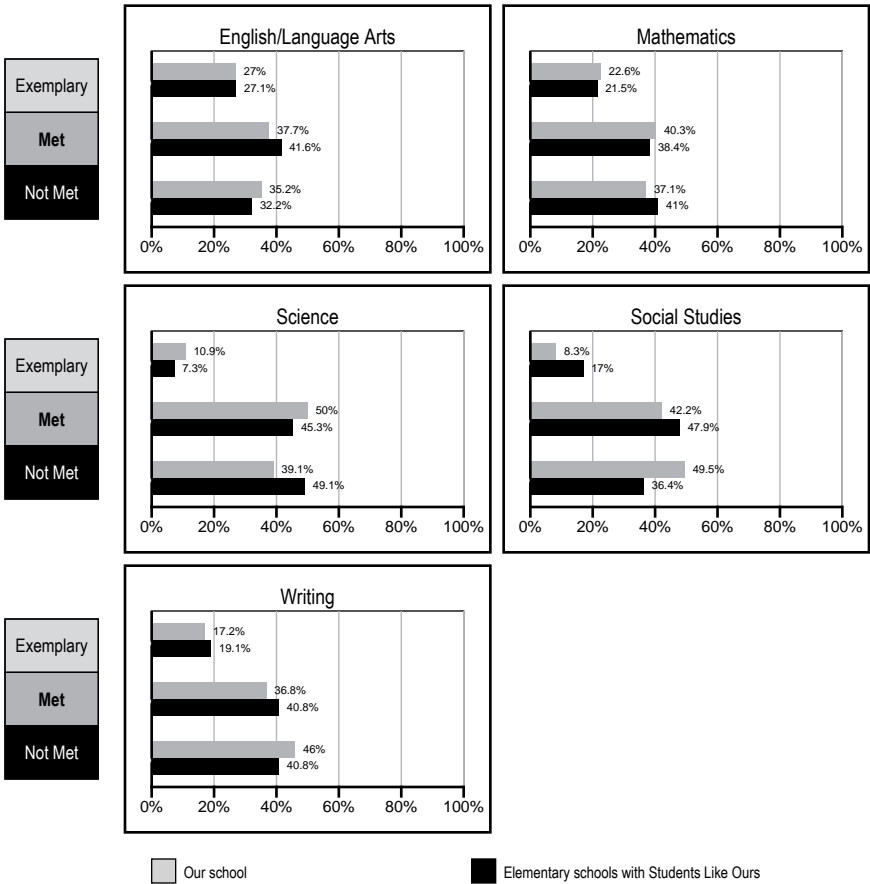
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	9	79	41	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=392)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.0%	Down from 1.9%	1.1%	0.9%
Attendance rate	97.1%	Down from 97.4%	95.9%	96.3%
Served by gifted and talented program	1.3%	N/A	2.6%	7.2%
With disabilities	10.8%	N/A	13.5%	12.4%
Older than usual for grade	1.7%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	66.7%	Down from 69.7%	60.0%	62.5%
Continuing contract teachers	59.0%	Down from 66.7%	74.7%	83.3%
Teachers returning from previous year	81.9%	Up from 73.7%	84.7%	88.3%
Teacher attendance rate	95.4%	Up from 95.0%	94.9%	95.0%
Average teacher salary*	\$52,271	Down 7.8%	\$45,954	\$48,193
Professional development days/teacher	31.1 days	Up from 15.9 days	10.4 days	11.0 days
School				
Principal's years at school	5.0	Up from 3.0	3.8	4.0
Student-teacher ratio in core subjects	N/R	N/R	17.7 to 1	20.1 to 1
Prime instructional time	91.0%	Up from 90.3%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,763	Down 13.1%	\$8,576	\$7,364
Percent of expenditures for instruction**	62.0%	Down from 69.2%	66.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 67.2%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Circle Unbroken continued to be the theme for the year at St. Helena Elementary School. The school with community members, the SIC, and district instructional services worked on an action plan through the year with a focus on math. Class sizes were capped at twenty students, extended learning was offered for all third, fourth, and fifth graders in the fall and spring, and computer labs were open on Saturdays from February to May. The school days returned to the 180 day school year for students so the extended learning time and after school programs, in partnership with United Way, were an added asset to provide extra learning time with certified teachers. Family nights each month were focused on reading, writing, Common Core Standards, test taking skills, technology, math, and community services. Attendance numbers ranged from sixty-five to over two hundred. In addition, three musical programs for grades two, three, and four along with two whole school presentations brought excitement and allowed students to share their talents in word and song. Fifth graders performed for Heritage Days at Penn Center and at the Gullah Festival. Community volunteers came from several organizations to tutor, mentor, and assist teachers. Ladies and Gentlemen Clubs were implemented to promote strong citizenship skills. Together, all strived to keep the circle unbroken.

Reading and math MAP scores continued to show individual student progress and to serve as a guide in planning instruction.. Parents committed to extending reading time at home and to practice math facts each night. Collaboration with Head Start began with the Pre-K teachers to help prepare students for school. Five reading teachers worked with children each day, planning with the reading coach and homeroom teachers. A full time math interventionist provided small, skill focused groups. Effective teaching strategies continued to be emphasized through SC TAP under the leadership of the TAP Leadership Team and progress monitoring was held weekly with teachers, coaches, and administration. The circle continues to be strengthened with home and school to seek achievement for all..

Science, Technology, Engineering, Mathematics (STEM) with the arts continued to be the unit focus for our second through fifth graders. Field studies and trips enhanced this learning. Fifth graders spent a day at The Citadel with professors and students from the math, science, and engineering departments. STEM teaches critical thinking and problem solving in cooperative group settings with hands on experiences. This helps provide our students with the skills needed to envision their dreams for the future. This year Spanish was implemented for third, fourth, and fifth graders. Together we can continue to make the difference in the lives of our children, one step at a time, keeping the Circle Unbroken.

Kay Keeler, Principal and Faye Alston, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	33	19
Percent satisfied with learning environment	71.4%	84.9%	73.7%
Percent satisfied with social and physical environment	89.3%	87.9%	84.3%
Percent satisfied with school-home relations	42.8%	90.7%	73.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	92.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

St. Helena Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.4%	0.0%	No
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	640.5	634.8	607.6	608.2	98.9	98.9
Male	638.3	632.4	606.4	610.2	97.8	97.8
Female	642.8	637.4	608.6	605.9	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	638.6	633.9	606.3	607.8	98.7	98.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	97.0	97.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.6	632.6	604.9	607.0	98.8	98.8
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	70	100	37.3	23.7	39	62.7
	4	55	100	38.2	32.7	29.1	61.8
	5	50	100	61.2	34.7	4.1	38.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	71	97.2	32.3	30.6	37.1	67.7
	4	67	100	40	41.7	18.3	60
	5	39	100	28.6	45.7	25.7	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	70	100	52.5	20.3	27.1	47.5
	4	55	100	36.4	43.6	20	63.6
	5	50	100	69.4	28.6	2	30.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	71	97.2	48.4	37.1	14.5	51.6
	4	67	100	25	38.3	36.7	75
	5	39	100	34.3	51.4	14.3	65.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	36	100	60	30	10	40
	4	55	100	43.6	45.5	10.9	56.4
	5	26	100	N/AV	N/AV	N/AV	28
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	36	100	52.9	41.2	5.9	47.1
	4	67	100	38.3	50	11.7	61.7
	5	19	100	12.5	68.8	18.8	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	34	100	55.2	34.5	10.3	44.8
	4	55	100	32.7	49.1	18.2	67.3
	5	24	100	54.2	41.7	4.2	45.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	35	94.3	N/AV	N/AV	N/AV	39.3
	4	67	100	43.3	50	6.7	56.7
	5	20	100	47.4	26.3	26.3	52.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	51	100	72	22	6	28
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	74	97.3	57.6	22.7	19.7	42.4
	4	66	100	36.1	54.1	9.8	63.9
	5	39	100	40	34.3	25.7	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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