



## Port Royal Elementary School

1214 Paris Ave.

Port Royal, SC 29935

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	247 Students	
<b>Principal</b>	Chavon Browne	843-322-0820
<b>Superintendent</b>	Dr. Jackie Rosswurm	843-322-2300
<b>Board Chair</b>	Bill Evans	843-322-2357

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Below Average</b>
2012	Good	Average
2011	Good	Average
2010	Good	Excellent
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

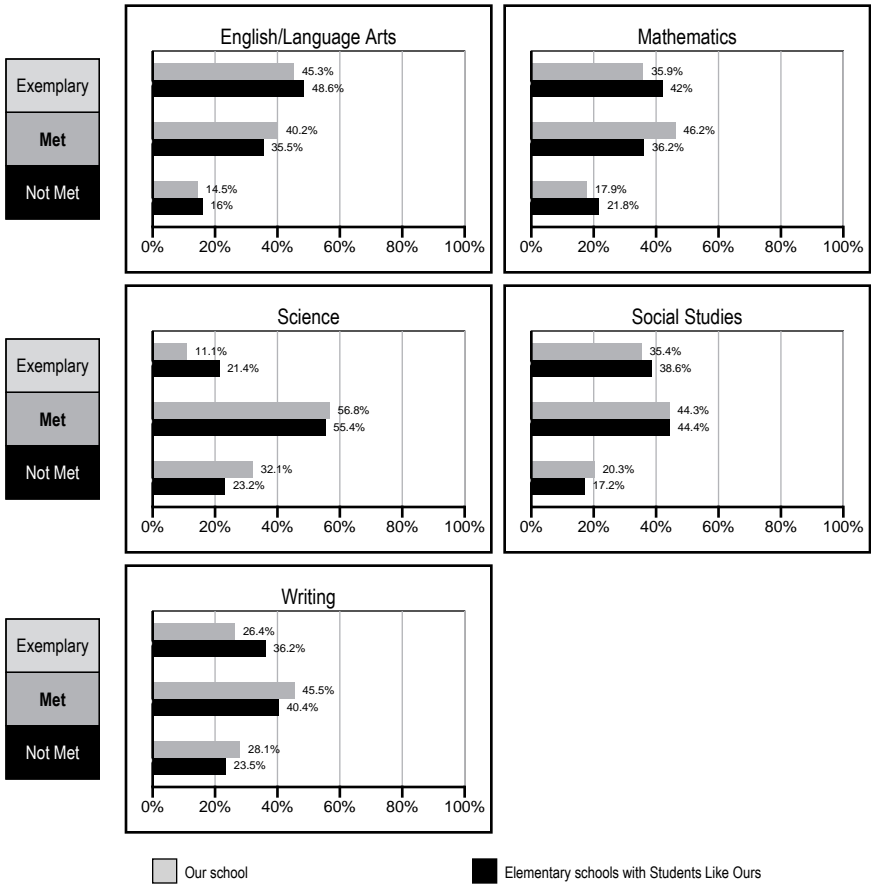
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 100%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
39	40	26	0	1

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=247)</b>				
First graders who attended full-day kindergarten	92.5%	Down from 100.0%	100.0%	100.0%
Retention rate	0.0%	Down from 0.4%	1.1%	0.9%
Attendance rate	96.5%	Down from 96.8%	96.3%	96.3%
Served by gifted and talented program	10.0%	N/A	8.9%	7.2%
With disabilities	11.8%	N/A	12.4%	12.4%
Older than usual for grade	0.7%	N/A	1.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=19)</b>				
Teachers with advanced degrees	73.7%	Up from 63.6%	63.9%	62.5%
Continuing contract teachers	84.2%	Up from 68.2%	85.7%	83.3%
Teachers returning from previous year	81.8%	Up from 77.0%	89.7%	88.3%
Teacher attendance rate	93.5%	N/R	94.9%	95.0%
Average teacher salary*	\$52,881	Up 5.9%	\$49,103	\$48,193
Professional development days/teacher	12.7 days	Down from 14.9 days	11.2 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	5.5	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 18.5 to 1	20.8 to 1	20.1 to 1
Prime instructional time	88.8%	N/R	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Below Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$10,540	Up 3.3%	\$6,965	\$7,364
Percent of expenditures for instruction**	58.0%	Down from 63.9%	69.0%	68.0%
Percent of expenditures for teacher salaries**	56.0%	Down from 60.1%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Port Royal Elementary School's community is made up of families with diverse backgrounds and a wide range of incomes that supports our strong military connections. The current spring 2013 population is 288 students, from Pre-Kindergarten through grade 5, with 62% qualifying for federally subsidized meals. Caucasian students comprise 56% of the student population, with 29% of African American ancestry, 11% Latino, and approximately 4% listed as multiracial/other. Port Royal Elementary School earned the status of Title I for the 2012-2013 school year due to our 10% increase in the number of students that receive free and reduced priced meals. We received additional federal funds with which we used to provide additional tutors in critical literacy and math areas, to supplement curriculum resources, and to support all of our students.

Our faculty is becoming more proficient at meeting each student's needs, as we continue implementing a school-wide Response to Intervention (RTI) model, which has increased responsiveness and the use of more targeted classroom interventions. We have successfully completed our 2nd year of TAP implementation, and increasing our teacher and student effectiveness next year will be our focus, because as we know, teacher quality has the greatest impact of any variable in improving student achievement.

During this school year, we have increased our focus on the implementation of healthy habits and physical activity. We provide each student an additional thirty minutes of physical activity every morning before school. Students that arrive early can participate in morning yoga, aerobics, walking, or sports activities. This additional activity helps us support the US Healthier Schools Silver Award that we received at the start of the 2012 school year. We have also enacted afterschool clubs that help students foster and develop an appreciation and of the love of the talents and experiences they are exposed to within the regular school day. Students can participate in fitness clubs, science clubs, or art clubs. Additional clubs and programs are planned to begin with the 2013-2014 school year.

Brian Herrmann and Rebecca Polk, School Improvement Council Co-Chairs  
 Chavon Browne, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	32	29
Percent satisfied with learning environment	81%	87.6%	96.6%
Percent satisfied with social and physical environment	90.9%	75.1%	93.1%
Percent satisfied with school-home relations	90.9%	87.5%	89.6%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>94.2</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Port Royal Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	665.0	653.3	623.8	645.0	100.0	100.0
Male	657.1	648.9	626.2	649.7	100.0	100.0
Female	672.0	657.3	621.8	641.0	100.0	100.0
White	676.4	662.4	632.2	657.2	100.0	100.0
African American	650.0	637.3	610.9	629.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.8	639.4	616.1	633.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	40	100	8.3	11.1	80.6	91.7
	4	38	100	21.9	34.4	43.8	78.1
	5	38	100	16.7	33.3	50	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	42	100	18.9	29.7	51.4	81.1
	4	49	100	7	44.2	48.8	93
	5	40	100	18.9	45.9	35.1	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	40	100	11.1	33.3	55.6	88.9
	4	38	100	9.4	50	40.6	90.6
	5	38	100	13.9	55.6	30.6	86.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	42	100	32.4	35.1	32.4	67.6
	4	49	100	4.7	51.2	44.2	95.3
	5	40	100	18.9	51.4	29.7	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	20	100	27.8	38.9	33.3	72.2
	4	38	100	21.9	71.9	6.3	78.1
	5	20	100	16.7	55.6	27.8	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	21	100	25	60	15	75
	4	49	100	27.9	62.8	9.3	72.1
	5	20	100	50	38.9	11.1	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	20	100	11.1	44.4	44.4	88.9
	4	38	100	28.1	34.4	37.5	71.9
	5	18	100	55.6	33.3	11.1	44.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	21	100	35.3	23.5	41.2	64.7
	4	49	100	7	55.8	37.2	93
	5	20	100	36.8	36.8	26.3	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	38	100	35.1	35.1	29.7	64.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	43	100	37.5	30	32.5	62.5
	4	49	100	18.2	56.8	25	81.8
	5	38	100	29.7	48.6	21.6	70.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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