



## Lady's Island Elementary School

73 Chowan Creek Bluff  
Beaufort, SC 29907

<b>Grades</b>	PK-4 Elementary School	
<b>Enrollment</b>	283 Students	
<b>Principal</b>	Marvelle Ulmer	843-322-2240
<b>Superintendent</b>	Dr. Jackie Rosswurm	843-322-2300
<b>Board Chair</b>	Bill Evans	843-322-2357

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Good</b>
2012	Good	Excellent
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

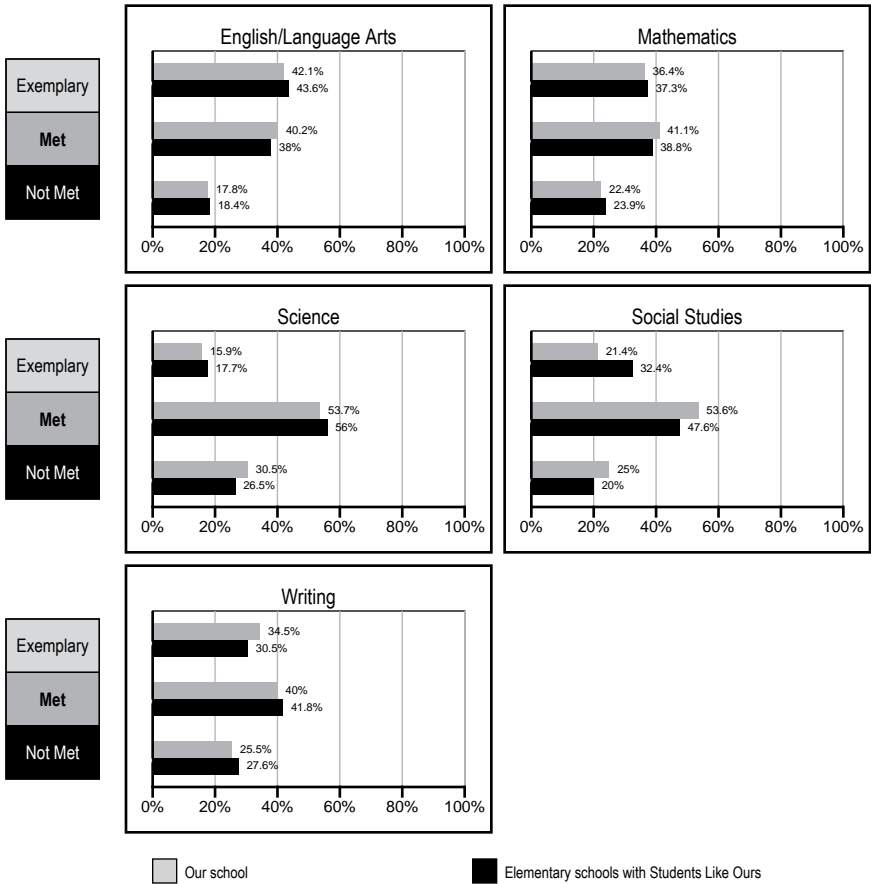
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.1%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
18	45	53	0	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=283)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	No Change	1.2%	0.9%
Attendance rate	96.5%	Down from 96.8%	96.2%	96.3%
Served by gifted and talented program	11.2%	N/A	7.6%	7.2%
With disabilities	13.2%	N/A	13.7%	12.4%
Older than usual for grade	0.7%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=24)</b>				
Teachers with advanced degrees	75.0%	Down from 78.6%	61.5%	62.5%
Continuing contract teachers	87.5%	Up from 82.1%	85.7%	83.3%
Teachers returning from previous year	82.6%	Up from 81.1%	89.3%	88.3%
Teacher attendance rate	93.3%	Down from 96.0%	94.7%	95.0%
Average teacher salary*	\$52,989	Up 4.3%	\$48,740	\$48,193
Professional development days/teacher	12.5 days	Up from 10.8 days	11.0 days	11.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 17.5 to 1	20.1 to 1	20.1 to 1
Prime instructional time	88.0%	Down from 91.6%	89.8%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,258	Up 9.9%	\$7,239	\$7,364
Percent of expenditures for instruction**	64.0%	Down from 67.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	62.0%	Down from 64.4%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Lady's Island Elementary is located in Beaufort, South Carolina. It is nestled in a remote corner of Lady's Island bordered by the marshes of Chowan Creek and Distant Island. An Arts in Curriculum school of choice, Lady's Island Elementary's commitment lies in academic excellence through the integration of the arts.

This year, Lady's Island Elementary received a double gold award for earning an "Excellent" Absolute rating and an "Excellent" Improvement rating. These academic results are attributed to a continued focus on state curriculum and common core standards and effective teaching strategies that are embedded in a rigorous implementation of the district's balanced literacy model and the Everyday Math Program. Professional development was a priority through our year two implementation of the Teacher Advancement Program. In addition to the traditional subjects of physical education, art and music, Lady's Island also boasts outstanding drama, dance, show choir, guitar, drumming, visual arts and strings programs.

We are the proud recipients of the Arts in Basic Curriculum and the Distinguished Art Program grant. As a result, our school recruited two artists-in residence to focus on dance integration with academic standards. Members of our staff visited other ABC school sites located around the state of South Carolina to collaborate with other educators in this network. We hosted the first annual LIES Art Walk in June to tour local art galleries in downtown Beaufort for all interested 3rd and 4th graders and their families. Our students also participated in a county-wide Project called River of Words to combine poetry and science with the arts.

Many other achievements were marked this school year at Lady's Island Elementary, among them one of our very own 3rd grade students was selected for the state elementary honors choir and the 25th anniversary celebration for Arts in Basic Curriculum in March. Our sports stacking team also brought home many new national and school records from this year's state and national competition in Baltimore.

Our students and staff continue to give back to our community in many ways. This year our dance, theatre and show choir groups performed for local businesses, including assisted living facilities during the holiday season. We also entertained local patrons during Beaufort's Night on the Town event and displayed many of our students' framed art in local medical offices. Collections for Angel Tree, coats, canned goods and Thanksgiving dinners were other ways in which we supported those in need. We enjoyed honoring our local military and armed forces through a Heroes Luncheon and Patriotic Assembly in the fall, as well as hosting a military "lunch bunch" each week for students having family members currently serving overseas.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	55	14
Percent satisfied with learning environment	62.5%	83.7%	92.9%
Percent satisfied with social and physical environment	88.3%	87.3%	92.3%
Percent satisfied with school-home relations	81.3%	89.1%	92.9%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>87.2</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Lady's Island Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	658.0	651.3	621.6	630.4	100.0	100.0
Male	654.1	654.3	624.7	636.1	100.0	100.0
Female	662.4	647.9	618.0	623.1	100.0	100.0
White	677.0	675.2	649.9	648.9	100.0	100.0
African American	638.8	625.9	589.4	610.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.2	640.1	608.5	619.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	61	100	21.4	17.9	60.7	78.6
	4	66	100	6.6	45.9	47.5	93.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	53	100	20.8	33.3	45.8	79.2
	4	63	100	15.3	45.8	39	84.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
<b>Mathematics</b>							
<b>2012</b>	3	61	100	25	21.4	53.6	75
	4	66	100	13.1	52.5	34.4	86.9
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	53	100	27.1	39.6	33.3	72.9
	4	63	100	18.6	42.4	39	81.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
<b>Science</b>							
<b>2012</b>	3	31	100	50	21.4	28.6	50
	4	64	100	25	66.7	8.3	75
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	26	100	34.8	43.5	21.7	65.2
	4	63	100	28.8	57.6	13.6	71.2
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	31	100	24.1	41.4	34.5	75.9
	4	66	100	18	62.3	19.7	82
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	27	100	32	36	32	68
	4	63	100	22	61	16.9	78
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
<b>2013</b>	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	54	98.2	26.5	40.8	32.7	73.5
	4	64	100	24.6	39.3	36.1	75.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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