



## Barnwell Elementary School

10524 Marlboro Ave  
Barnwell, SC 29812

<b>Grades</b>	4-6 Elementary School	
<b>Enrollment</b>	572 Students	
<b>Principal</b>	Jackie Sease	803-541-1285
<b>Superintendent</b>	Roy Sapough	803-541-1300
<b>Board Chair</b>	Chad perry	803-259-9753

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Below Average	Average
2011	Below Average	Below Average
2010	Below Average	Below Average
2009	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

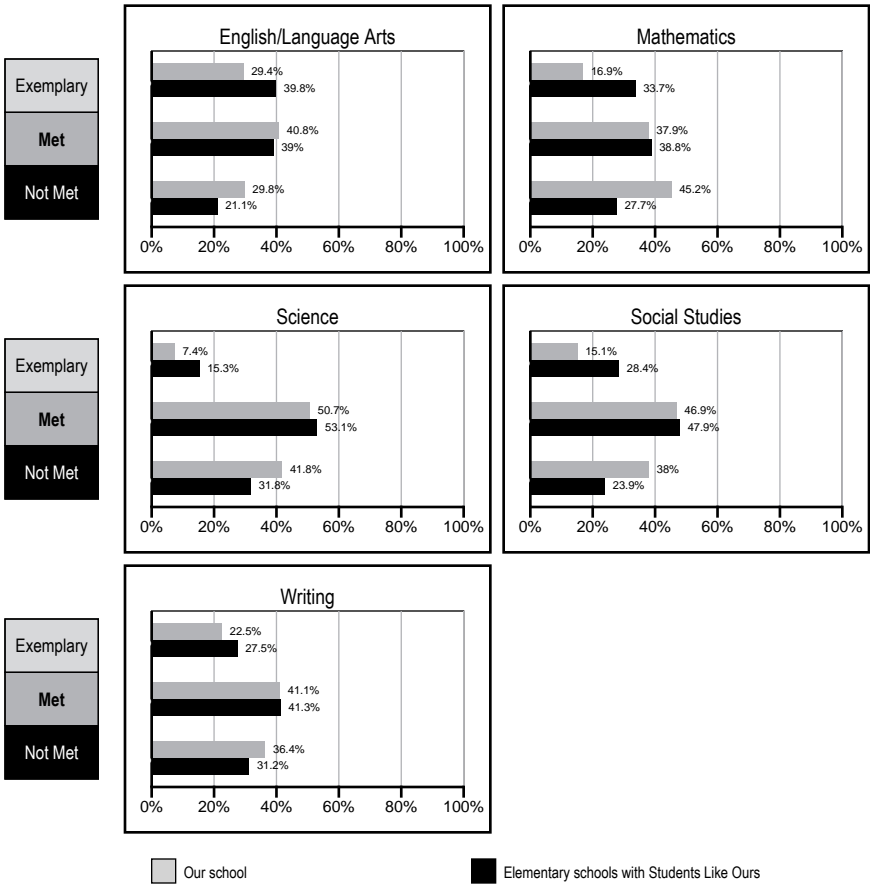
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
13	33	77	6	1

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=572)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.4%	Down from 0.5%	1.1%	0.9%
Attendance rate	94.9%	Down from 95.4%	96.0%	96.3%
Served by gifted and talented program	16.5%	N/A	6.2%	7.2%
With disabilities	13.7%	N/A	13.8%	12.4%
Older than usual for grade	4.2%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=37)</b>				
Teachers with advanced degrees	45.9%	Up from 43.2%	61.4%	62.5%
Continuing contract teachers	83.8%	Down from 91.9%	83.8%	83.3%
Teachers returning from previous year	91.2%	Up from 84.9%	88.6%	88.3%
Teacher attendance rate	91.8%	Down from 92.6%	94.6%	95.0%
Average teacher salary*	\$47,424	Up 4.5%	\$48,088	\$48,193
Professional development days/teacher	11.7 days	Up from 7.7 days	11.4 days	11.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 22.9 to 1	20.1 to 1	20.1 to 1
Prime instructional time	85.8%	Down from 86.5%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,963	Down 1.3%	\$7,340	\$7,364
Percent of expenditures for instruction**	67.0%	Down from 67.7%	67.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 65.9%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

Barnwell Elementary School is a rural school serving 572 students in grades four through six.

The dedicated faculty of Barnwell Elementary School uses data from PASS, common assessments, and subject specific benchmark tests to drive the curriculum of South Carolina Standards. They have also been preparing to transition to Common Core Standards.

Students participated in many different events and field studies throughout the year. Our fourth graders participated in the G.R.E.A.T. program, Safety City, and Read Across America. The fifth graders attended field studies to Barrier Island, Ruth Patrick Science and Education Center, and the play, The Diary of Anne Frank. The fifth grade participated in D.A.R.E., and held an exciting Decades' Day. The sixth grade students enjoyed several science related field studies at the Savannah River Ecology Lab and Ruth Patrick Science and Education Center. The Barnwell Elementary Red Royals were superb this year! Thirty-nine of the 6th grade band students attended the Edisto Conference, and forty-six attended the Carowinds Festival of Music. The sixth graders also enjoyed the annual Career Day. Several of our sixth grade students also participated on the Barnwell Robotics Team.

The Barnwell Elementary Talented and Gifted classes continue to participate in various activities. The fourth grade talented and gifted students attended Earthshine. The sixth grade participated in the Future City Competition for the first time and ranked fifteenth, and they visited Ebenezer.

We continue to work closely with our SIC and PTO. We have enjoyed the Fall Carnival, BINGO nights, and other events.

Mustangs...galloping toward success!

Mindy Flanigan, SIC Chair  
 Jackie Sease, Principal

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	39	183	86
Percent satisfied with learning environment	92.4%	82%	79%
Percent satisfied with social and physical environment	94.7%	78.5%	75.6%
Percent satisfied with school-home relations	76.9%	87.7%	73.5%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>71.2</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Barnwell Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.9%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	643.3	625.3	607.0	618.2	99.8	99.7
Male	633.2	622.2	606.6	620.9	99.6	99.3
Female	651.8	628.0	607.4	615.9	100.0	100.0
White	654.6	637.2	621.0	628.8	100.0	99.2
African American	628.6	611.0	593.4	605.3	99.7	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	594.9	582.6	573.7	586.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	636.4	618.1	600.4	611.9	99.8	99.5
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	652.5	627.8	605.4	623.1	99.8	99.7
Male	643.1	625.7	608.2	623.0	99.6	99.3
Female	663.3	630.3	602.6	623.1	100.0	100.0
White	670.0	643.9	621.6	634.4	100.0	99.2
African American	631.1	607.1	582.0	610.4	99.7	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	642.6	620.5	597.4	615.8	99.8	99.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	207	98.6	35.6	32.5	32	64.4
	5	190	100	30.4	35.9	33.7	69.6
	6	204	99.5	57.2	22.2	20.6	42.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	178	100	35.8	35.8	28.5	64.2
	5	203	99.5	28.1	46.4	25.5	71.9
	6	191	100	25.1	38.5	36.4	74.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	207	99	37.9	39.5	22.6	62.1
	5	190	100	33.1	46.4	20.4	66.9
	6	204	99.5	52.1	35.6	12.4	47.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	178	99.4	47.6	35.4	17.1	52.4
	5	203	100	44.7	39.6	15.7	55.3
	6	191	99.5	43	38.2	18.8	57
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	206	99	49.5	46.9	3.6	50.5
	5	97	100	40	53.3	6.7	60
	6	102	100	66.3	29.6	4.1	33.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	178	99.4	40.2	50.6	9.1	59.8
	5	100	99	44.8	50	5.2	55.2
	6	95	99	40.9	50.5	8.6	59.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	205	99	40.4	50.8	8.8	59.6
	5	93	100	46.2	33	20.9	53.8
	6	102	99	52.1	41.7	6.3	47.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	177	99.4	37.8	46.3	15.9	62.2
	5	103	100	44.6	38.6	16.8	55.4
	6	96	100	30.9	57.4	11.7	69.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	192	99	37.2	37.2	25.6	62.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	176	98.3	43.3	37.2	19.5	56.7
	5	203	98.5	40.5	39.5	20	59.5
	6	191	100	25.7	46.5	27.8	74.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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