



Kelly Edwards Elementary

1071 Elko St.
Williston, SC 29853

Grades	PK-5 Elementary School	
Enrollment	399 Students	
Principal	Nakeisha Baxley	803-266-3737
Superintendent	Dr. Tom Siler	803-266-7878
Board Chair	Scotty Richardson	803-671-2828

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

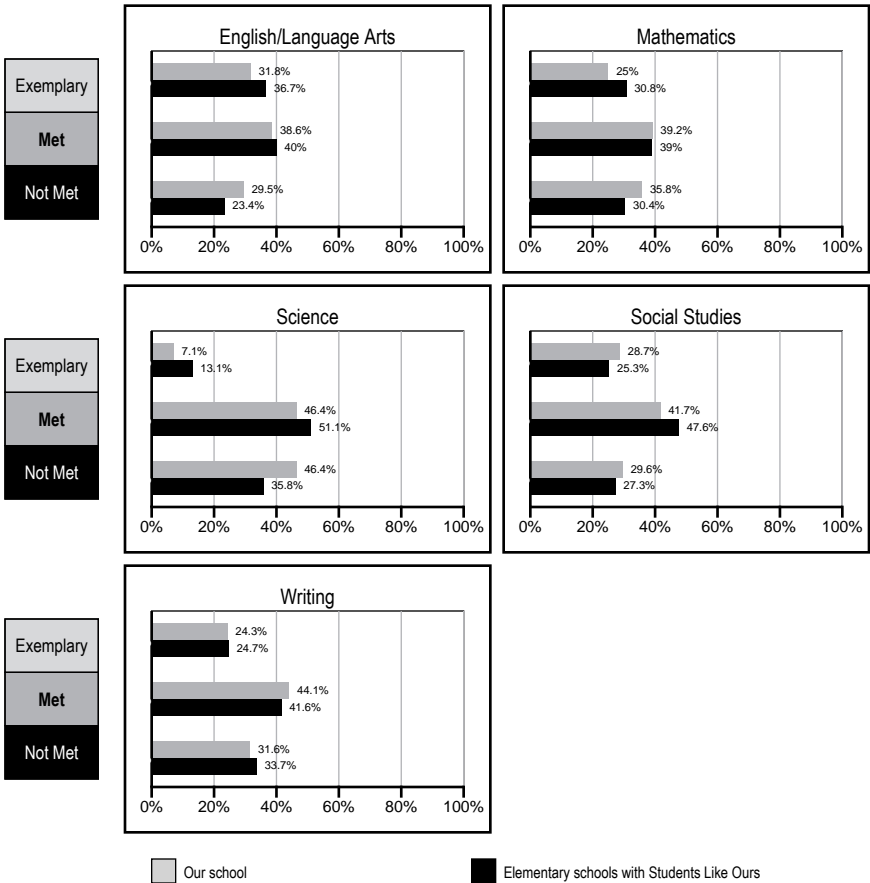
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	21	95	10	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=399)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.5%	Up from 1.6%	1.2%	0.9%
Attendance rate	95.6%	Down from 96.1%	96.0%	96.3%
Served by gifted and talented program	6.1%	N/A	5.0%	7.2%
With disabilities	13.8%	N/A	14.1%	12.4%
Older than usual for grade	3.3%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	57.1%	No Change	61.3%	62.5%
Continuing contract teachers	67.9%	Down from 96.4%	83.3%	83.3%
Teachers returning from previous year	91.1%	Up from 89.7%	87.9%	88.3%
Teacher attendance rate	94.2%	No Change	94.7%	95.0%
Average teacher salary*	\$45,046	Up 0.7%	\$47,320	\$48,193
Professional development days/teacher	2.1 days	Down from 14.2 days	11.2 days	11.0 days
School				
Principal's years at school	1.0	Down from 9.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 19.4 to 1	19.9 to 1	20.1 to 1
Prime instructional time	88.7%	Down from 89.3%	89.5%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,081	Down 0.3%	\$7,441	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 69.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 67.4%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Kelly Edwards Elementary is a student-centered school serving over 400 students. We are dedicated to providing a quality education by continually ensuring a safe and secure environment. Our school has an outstanding staff dedicated to helping all students grow and succeed. We have enjoyed continued support from our parents and the community. Our School Improvement Council is instrumental in our planning and ensuring improvements to provide such quality education.

Continued high student achievement, based upon providing a rigorous standards-based curriculum, is a trademark of our school. We continue to provide individualized student learning based on the need of each child by using Response to Intervention (RTI) in each class. The teachers and staff at Kelly Edwards Elementary work collaboratively to ensure consistency of learning across and within grade levels and content areas.

We also believe that community service is a huge part of making our students into productive citizens. These are avenues for our students to embrace good citizenship and compassion for others. Our students raised money for Jump Rope for Heart, Juvenile Diabetes, Ronald McDonald House, local food distribution centers, March of Dimes, Heifer International, and Relay for Life.

Innovative learning experiences are a part of every day life at Kelly Edwards. We continue to use various modes of technology within each classroom. We are completely wireless with a computer lab, iPads, mobile laptop cart, Smartboards, LCD projectors, Elmo cameras, Senteo Response Systems, all of which are used to enhance student learning.

We will endlessly have high expectations for every child that comes into our building and will make it our utmost goal that we continue to move them forward.

Nakeisha Baxley, Principal
Ferlecia Cuthbertson, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	70	45
Percent satisfied with learning environment	93.1%	78.6%	86.7%
Percent satisfied with social and physical environment	96.6%	64.3%	78.7%
Percent satisfied with school-home relations	83.4%	74.3%	87.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	74.2
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Kelly Edwards Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	645.6	636.8	603.8	633.7	99.5	100.0
Male	637.5	632.5	603.5	635.9	99.0	100.0
Female	654.8	641.7	604.1	631.2	100.0	100.0
White	662.1	654.1	614.1	653.2	100.0	100.0
African American	635.0	624.5	594.8	620.1	99.2	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.8	631.2	599.8	626.3	99.4	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	53	100	25.5	33.3	41.2	74.5
	4	68	100	30.2	46	23.8	69.8
	5	67	100	29.2	41.5	29.2	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	64	100	26.3	26.3	47.4	73.7
	4	53	98.1	34	34	32	66
	5	72	100	27.9	52.9	19.1	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	53	100	33.3	31.4	35.3	66.7
	4	68	100	42.9	42.9	14.3	57.1
	5	67	100	10.8	53.8	35.4	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	64	100	49.1	19.3	31.6	50.9
	4	53	100	11.8	54.9	33.3	88.2
	5	72	100	42.6	44.1	13.2	57.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	27	100	40.7	44.4	14.8	59.3
	4	68	100	42.9	50.8	6.3	57.1
	5	33	100	25	37.5	37.5	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	32	100	59.3	29.6	11.1	40.7
	4	53	100	37.3	56.9	5.9	62.7
	5	37	100	50	44.1	5.9	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	26	100	25	33.3	41.7	75
	4	68	100	22.2	46	31.7	77.8
	5	34	100	15.2	39.4	45.5	84.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	32	100	23.3	43.3	33.3	76.7
	4	53	100	27.5	51	21.6	72.5
	5	35	100	38.2	26.5	35.3	61.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	66	100	22.7	39.4	37.9	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	63	100	36.8	29.8	33.3	63.2
	4	53	100	27.5	47.1	25.5	72.5
	5	72	100	30.4	53.6	15.9	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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