



New Prospect STEM Academy

126 New Prospect Church
Anderson, SC 29625

Grades	K-5 Elementary School	
Enrollment	494 Students	
Principal	Dr. Jerome A. Hudson	864-260-5195
Superintendent	Betty Bagley	864-260-5000
Board Chair	Rick Bradshaw	864-224-5502

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Average
2011	Good	Average
2010	Good	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

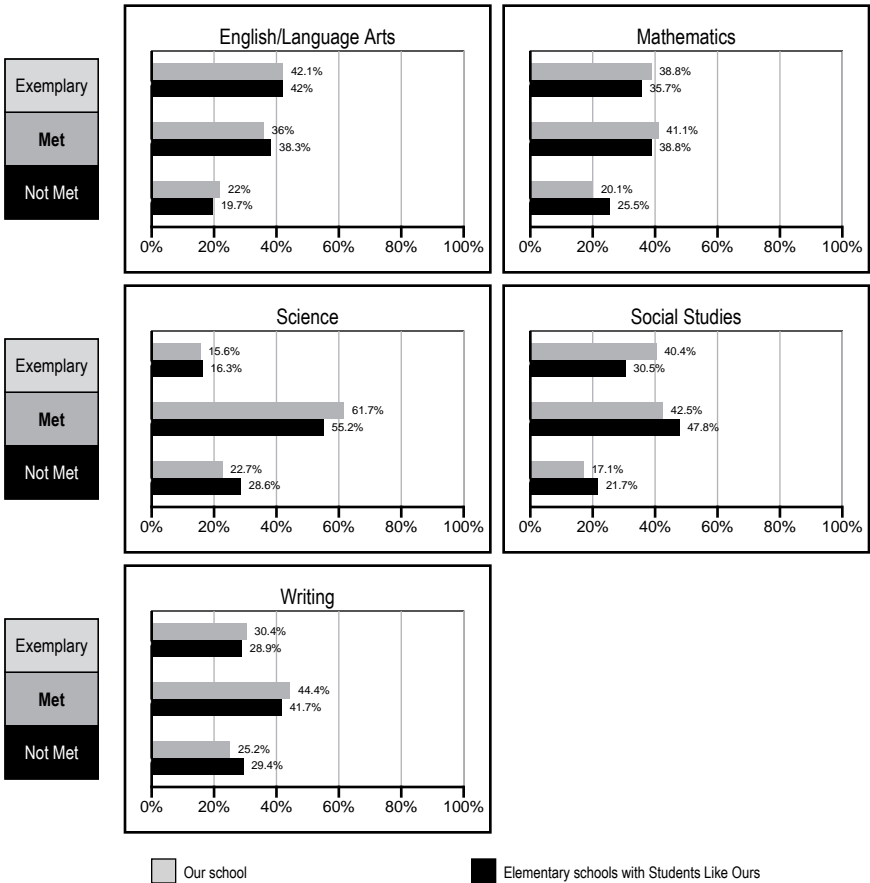
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	42	63	3	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=494)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Down from 1.6%	1.3%	0.9%
Attendance rate	95.5%	Down from 96.1%	96.1%	96.3%
Served by gifted and talented program	7.0%	N/A	7.0%	7.2%
With disabilities	12.9%	N/A	14.2%	12.4%
Older than usual for grade	3.4%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	53.1%	Down from 58.1%	61.5%	62.5%
Continuing contract teachers	87.5%	Down from 100.0%	85.7%	83.3%
Teachers returning from previous year	86.5%	Down from 90.5%	89.3%	88.3%
Teacher attendance rate	94.3%	N/R	94.5%	95.0%
Average teacher salary*	\$45,941	Down 1.1%	\$48,696	\$48,193
Professional development days/teacher	11.8 days	Up from 6.3 days	11.2 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	4.3 to 1	Down from 22.0 to 1	20.1 to 1	20.1 to 1
Prime instructional time	88.8%	N/R	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.2%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,681	Up 2.5%	\$7,564	\$7,364
Percent of expenditures for instruction**	68.0%	Up from 67.7%	68.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 67.4%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

New Prospect STEM Academy, located in Anderson, South Carolina, serves 514 students in a K-5th grade setting. Instruction focuses on using a balanced literacy approach for ELA, science kits and CORE training. Calendar Math is an integral part of our math program, and a variety of primary documents are used to teach social studies. Most importantly, our school received district approval to become a STEM magnet school for 2012-2013. A certified STEM teacher develops inquiry lessons to help develop critical thinking skills. This becomes an overlay over the district's Approved Curriculum in all content areas. Also, all students receive weekly instruction in music, physical education, computers, media center, and art. Guidance is a part of our school's curriculum with Character Education and Bullying Prevention as an emphasis. As a response to intervention, we offer Reading Recovery and ERI to K – 2nd graders, and a certified teacher serves as an interventionist in Grades 3-5 in Reading and Math instruction. Our 21st Century Afterschool Program serves 130 students receiving additional instruction before and after school from our certified teaching staff. Kindergarten students benefit from the Morning LEAP Peer-Teaching Program that is done by fifth graders. All faculty, staff, and students benefit from an instructional facilitator and an assistant principal. We also have a full-time nurse and 1.5 guidance counselors to address the health and emotional needs of all students. We encourage student academic excellence through the use of Accelerated Reader and the Order of the Scroll Writing Awards. Gifted and Talented students in grades 3 – 5 receive instruction from an itinerant teacher weekly, and we have K-3 EMD classes on campus. Our school motto is, "We are the High Flying Jets." To celebrate student achievement and behavior, we have "Top Jets," "Terrific Kids," and "Double E" Awards. Students also benefit from a number of extension activities such as Student Government, Turbo Jets, Science Club, Beta Club, Robotics, a Writers' Guild for Fifth Grade Resource Students, Step and Dance, and Strings. Other opportunities include Jazzy Jets Chorus, Family Nights, Book Fairs, Movie Night, Running Club and Skate Nights. Most recently, New Prospect received recognition with silver flags for Closing the Achievement Gap and Student Performance. Our challenge is to empower children to achieve their potential in a diverse, safe, innovative, and caring environment while preparing them to be lifelong learners and productive members of society. A major goal is to provide our children opportunities to excel in all subject areas through the use of a STEM centered approach to learning. Each year at New Prospect is always better than the year before, and not as good as the year to come.

Dr. Jerome Hudson, Principal

Nancy Hanley, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	61	37
Percent satisfied with learning environment	90.4%	82%	91.9%
Percent satisfied with social and physical environment	90.3%	88.1%	84.2%
Percent satisfied with school-home relations	64.5%	86.4%	89.2%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

New Prospect STEM Academy school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	658.7	656.7	625.2	653.6	100.0	100.0
Male	654.8	655.7	622.4	651.7	100.0	100.0
Female	663.0	657.8	628.0	655.8	100.0	100.0
White	675.6	670.2	642.8	669.6	100.0	100.0
African American	640.9	642.4	609.8	637.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.8	645.6	614.3	645.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	79	100	22.7	22.7	54.7	77.3
	4	61	100	20	34.5	45.5	80
	5	104	100	26.3	37.9	35.8	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	82	100	18.2	27.3	54.5	81.8
	4	84	100	27.6	31.6	40.8	72.4
	5	75	100	16.9	45.1	38	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	79	100	26.7	32	41.3	73.3
	4	61	100	16.4	40	43.6	83.6
	5	104	100	25.3	42.1	32.6	74.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	82	100	23.4	32.5	44.2	76.6
	4	84	100	15.8	48.7	35.5	84.2
	5	75	100	18.3	42.3	39.4	81.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	41	100	40.5	32.4	27	59.5
	4	61	100	18.2	63.6	18.2	81.8
	5	52	100	23.4	57.4	19.1	76.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	41	100	26.3	55.3	18.4	73.7
	4	84	100	19.7	59.2	21.1	80.3
	5	37	100	20.6	64.7	14.7	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	38	100	21.1	36.8	42.1	78.9
	4	61	100	16.4	45.5	38.2	83.6
	5	52	100	29.2	39.6	31.3	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	42	100	10	50	40	90
	4	83	100	14.7	45.3	40	85.3
	5	39	100	26.3	26.3	47.4	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	102	100	33.7	42.1	24.2	66.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	81	97.5	22.4	40.8	36.8	77.6
	4	84	95.2	25	41.7	33.3	75
	5	75	90.7	27.7	52.3	20	72.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample