



## Mount Lebanon Elementary School

2850 Lebanon Road  
Pendleton, SC 29670

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	448 Students	
<b>Principal</b>	Mona Guy Fleming	864-403-2400
<b>Superintendent</b>	Lee M. D'Andrea, PhD	864-403-2000
<b>Board Chair</b>	Bud Durham	864-940-3154

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

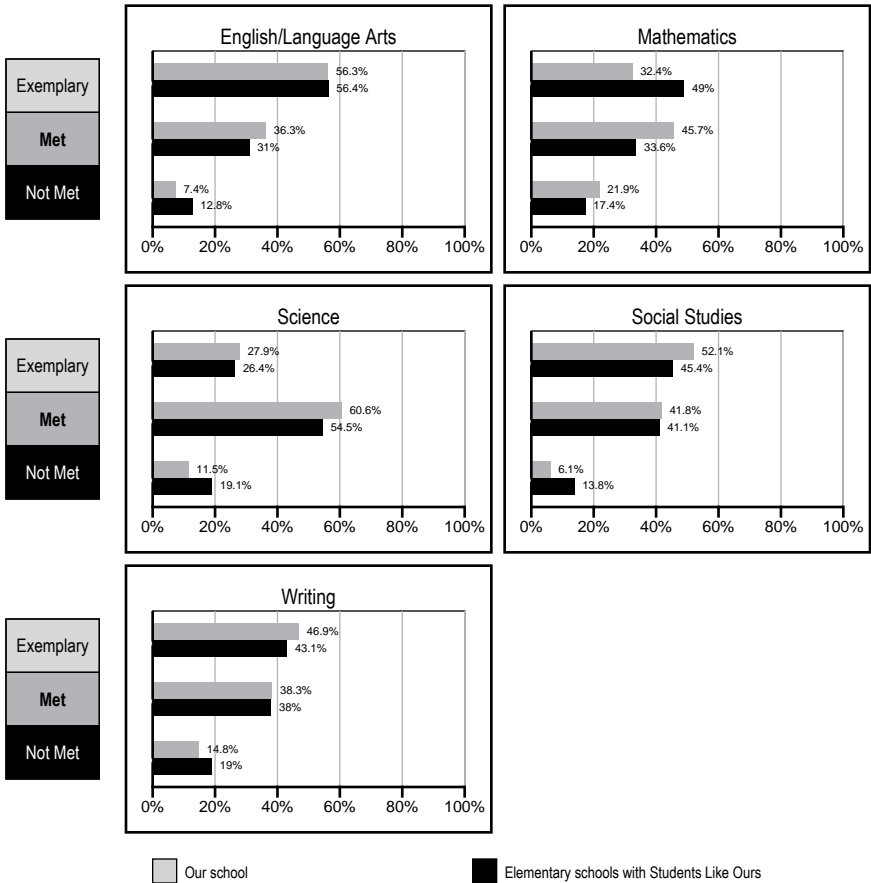
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.4%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
36	14	1	1	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=448)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	No Change	0.7%	0.9%
Attendance rate	96.8%	Down from 97.3%	96.8%	96.3%
Served by gifted and talented program	10.9%	N/A	11.6%	7.2%
With disabilities	8.6%	N/A	11.4%	12.4%
Older than usual for grade	1.3%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=29)</b>				
Teachers with advanced degrees	58.6%	Up from 55.2%	64.4%	62.5%
Continuing contract teachers	79.3%	Down from 93.1%	88.2%	83.3%
Teachers returning from previous year	83.7%	Down from 87.6%	89.6%	88.3%
Teacher attendance rate	94.0%	Down from 95.0%	94.9%	95.0%
Average teacher salary*	\$48,772	Up 3.5%	\$49,382	\$48,193
Professional development days/teacher	9.1 days	Down from 13.6 days	10.8 days	11.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.3 to 1	21.1 to 1	20.1 to 1
Prime instructional time	89.6%	No Change	90.4%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,164	Down 2.5%	\$7,074	\$7,364
Percent of expenditures for instruction**	68.0%	Up from 66.9%	69.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 64.1%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The 2012-13 year marked another year of success as the Wildcats earned the state Palmetto Gold Award for academic achievement and the Palmetto Silver Award for closing the achievement gap. Our focus on learning success was further validated by meeting Adequate Yearly Progress and receiving an overall grade of "A" based on the Federal Accountability System.

New initiatives included full implementation of a signature learning experience in Science, Technology, Engineering and Math (STEM) through an Engineering Lab as part of our related arts offerings. Students were exposed to the world of engineering through such events as Engineering Day, Engineering Open House for parents, "STEM" Career Day, along with a year-long collaboration with NASA astronaut, Colonel Patrick Forrester. Additionally, our newly-formed Jet-Toy Car Team placed second at Regional Competition earning them a trip to Detroit to compete nationally, where they received an award for Good Sportsmanship. And lastly, Mount Lebanon's school garden project was greatly expanded thanks to receipt of a state Farm-to-School grant.

Instructionally, kindergarten through 2nd grades implemented the Common Core State Standards while grades 3-6th prepared for full implementation next school year. After receiving training in Project-Based Learning, teachers provided extended learning experiences that required students to research, critically think, and solve real-world problems. Projects focused on the areas of STEM bringing greater insights for students on the importance of how these skills impact future career choices.

Programs experiencing continued success included our Olweus Bullying Prevention Program, Wildcat Code of Conduct – ROARS - Respect, Ownership, Attitude, Responsibility and Safety, and SMART (Start Making a Reader Today) Room supported by volunteers. Community collaboration was broadened this year as the Golden Hour Garden Club worked with our second graders to support their project-based learning experiences in the school garden, as well as our PTO hosted a Fall Festival in October and a Chili Cook-Off in January. The Wildcat Student Council participated in a service learning project to provide gifts for Anderson County foster children as well as sponsoring our annual Father-Daughter Dance and a Mother-Son Luau. Other programs included quarterly awards recognition, induction into Writers' Guild, Math Olympiads, Drama Club, Page Turners Book Club, Chimes, Chorus, Explore the Arts, Sunshine Math, and Student Council.

Key to our success was our focus on growing students as learners and collaboration within our entire school community. We look forward to expanding our unique STEM approach to learning and collectively building the critical skills needed for this 21st Century.

Mona Guy Fleming  
Principal

Tammy Smith  
SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	57	36
Percent satisfied with learning environment	100%	82.5%	97.3%
Percent satisfied with social and physical environment	100%	89.5%	94.5%
Percent satisfied with school-home relations	100%	87.8%	94.4%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>100.0</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Mount Lebanon Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	678.5	653.1	643.6	673.5	100.0	100.0
Male	681.0	657.2	643.0	682.7	100.0	100.0
Female	676.4	649.6	644.2	666.8	100.0	100.0
White	681.0	656.0	646.0	674.8	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	664.9	639.9	634.6	658.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	676.1	654.2	645.4	641.8	100.0	100.0
Male	676.5	653.0	643.9	645.6	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	681.5	657.9	653.5	643.4	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	80	100	4	16	80	96
	4	56	100	11.3	35.8	52.8	88.7
	5	59	100	10.3	41.4	48.3	89.7
	6	55	100	16.7	29.6	53.7	83.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	67	100	3.1	16.9	80	96.9
	4	77	100	6.8	45.9	47.3	93.2
	5	59	100	10.5	52.6	36.8	89.5
	6	62	100	10	30	60	90
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	80	100	13.3	21.3	65.3	86.7
	4	56	100	13.2	45.3	41.5	86.8
	5	59	100	22.4	58.6	19	77.6
	6	55	100	18.5	44.4	37	81.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	67	100	13.8	30.8	55.4	86.2
	4	77	100	20.3	51.4	28.4	79.7
	5	59	100	36.8	45.6	17.5	63.2
	6	62	100	18.3	55	26.7	81.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	40	100	13.2	44.7	42.1	86.8
	4	56	100	13.2	73.6	13.2	86.8
	5	30	100	13.8	62.1	24.1	86.2
	6	28	100	14.3	71.4	14.3	85.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	33	100	9.4	37.5	53.1	90.6
	4	77	100	13.5	67.6	18.9	86.5
	5	29	100	13.8	62.1	24.1	86.2
	6	31	100	6.7	66.7	26.7	93.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	40	100	2.7	27	70.3	97.3
	4	56	100	5.7	52.8	41.5	94.3
	5	29	100	10.3	34.5	55.2	89.7
	6	27	100	11.5	73.1	15.4	88.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	34	100	N/AV	N/AV	N/AV	100
	4	77	100	5.4	39.2	55.4	94.6
	5	30	100	17.9	35.7	46.4	82.1
	6	31	100	3.3	70	26.7	96.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	59	100	20.7	48.3	31	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	67	100	9.2	21.5	69.2	90.8
	4	76	100	20.3	36.5	43.2	79.7
	5	59	100	21.1	42.1	36.8	78.9
	6	61	100	8.3	55	36.7	91.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample