



## Townville Elementary School

105 Townville School Road  
Townville, SC 29689

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	249 Students	
<b>Principal</b>	Denise B. Fredericks	864-403-2600
<b>Superintendent</b>	Lee M. D'Andrea, PhD	864-403-2000
<b>Board Chair</b>	Bud Durham	864-940-3154

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

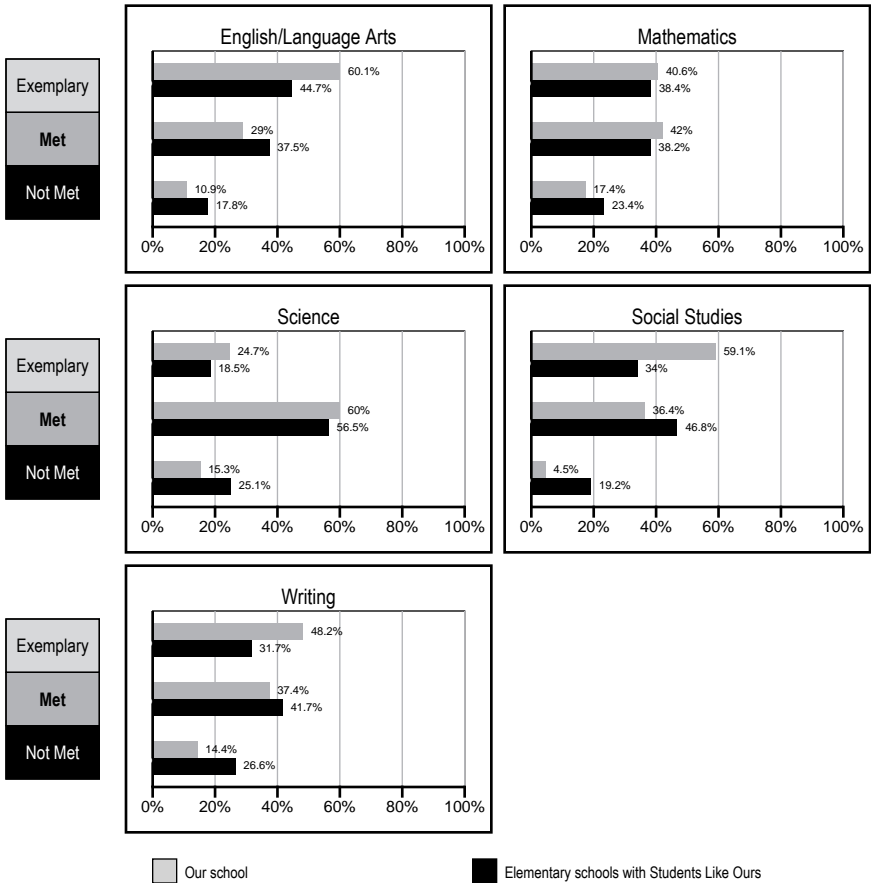
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
24	47	50	0	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=249)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 91.7%	100.0%	100.0%
Retention rate	1.9%	Down from 3.0%	1.3%	0.9%
Attendance rate	96.0%	Down from 96.3%	96.2%	96.3%
Served by gifted and talented program	8.7%	N/A	8.4%	7.2%
With disabilities	15.6%	N/A	13.7%	12.4%
Older than usual for grade	3.8%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=20)</b>				
Teachers with advanced degrees	85.0%	No Change	62.5%	62.5%
Continuing contract teachers	95.0%	Down from 100.0%	85.7%	83.3%
Teachers returning from previous year	93.0%	Up from 87.7%	89.2%	88.3%
Teacher attendance rate	92.5%	Down from 92.8%	95.0%	95.0%
Average teacher salary*	\$54,026	Up 4.5%	\$48,543	\$48,193
Professional development days/teacher	17.0 days	Up from 11.7 days	11.2 days	11.0 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 3.4 to 1	20.2 to 1	20.1 to 1
Prime instructional time	87.2%	Up from 86.0%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,543	Up 3.1%	\$7,043	\$7,364
Percent of expenditures for instruction**	65.0%	Up from 62.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 58.6%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Building Each Child, Each Day is our commitment at Townville Elementary School. Our continued success was recognized at the state level by earning a Gold Flag for "General Performance" and an "Excellent" rating on the SC School Report Card for the 4th consecutive year. As a National Blue Ribbon School our efforts were recognized at the national level by receiving a rating of "A" as part of the Federal Accountability System. The 2012-13 school year began the work of offering signature experiences in the area of leadership as teachers and staff members received training in "The Leader In Me" philosophy. Teachers provided project-based learning instruction offering students real-world projects focused in the areas of STEAM (Science, Technology, Engineering, Arts, and Math) with the end result of developing critical career skills. In our effort to ensure students are ready for the 21st Century, instruction was supplemented with latest technology to include interactive whiteboards, iPads, mobile laptop labs, student response systems, and virtual field trips. And at the core of all decisions, continued our understanding of the importance of having the instructional program driven by meaningful data.

Expanded learning and experiences included: SMART (Start Making A Reader Today) rooms in kindergarten through second grade; Reading by RIT reading block in grades three through six; ; archery club; TES Singers, Readers are Leaders; GOALpost before / after school activities; and band for sixth graders. Olweus, a bully prevention program, continued with all grade levels in an effort to educate students, staff, and community on how to best identify and respond to bullying events. Home and school communications were enhanced with regular parent conferences, School Fusion, Parent Portal, car-side chats, PTO meetings, Thursday folders, teacher phone calls, digital sign messages, and Edulink phone messenger. Additional activities beyond the school day included a talent show, science/math/literacy nights, Spring Fling, health fair, summer library hours, and cyber-safety workshops, and a 5K Turkey Trot. And in addition to devoted PTO officers and parent volunteers, Michelin Tire Corporation (US2) partnered with Townville in the Michelin Challenge Education program to provide 30+ mentors and tutors.

The staff and community share a commitment to ensure our children have quality educational experiences that will prepare them for a technological, global, and creative world. It is our duty and honor to serve our children ensuring they are productive, successful, and responsible citizens now and in the future.

Denise Fredericks

Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	30	20
Percent satisfied with learning environment	100%	96.7%	100%
Percent satisfied with social and physical environment	100%	89.6%	85%
Percent satisfied with school-home relations	94.4%	100%	90%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>100.0</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Townville Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	679.4	655.5	643.2	681.5	100.0	100.0
Male	675.6	653.8	637.2	683.8	100.0	100.0
Female	682.6	656.9	647.9	679.8	100.0	100.0
White	679.5	655.3	643.1	681.5	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	670.1	650.0	634.7	670.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	674.6	654.7	635.0	668.2	100.0	100.0
Male	N/A	N/A	N/A	N/A	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	42	100	22.5	15	62.5	77.5
	4	35	100	N/AV	N/AV	N/AV	100
	5	34	100	12.5	40.6	46.9	87.5
	6	40	100	15.4	25.6	59	84.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	43	100	10.3	17.9	71.8	89.7
	4	37	100	8.6	34.3	57.1	91.4
	5	38	100	8.8	41.2	50	91.2
	6	33	100	16.7	23.3	60	83.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	42	100	32.5	25	42.5	67.5
	4	35	100	10	43.3	46.7	90
	5	34	100	6.3	50	43.8	93.8
	6	40	100	20.5	38.5	41	79.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	43	100	25.6	28.2	46.2	74.4
	4	37	100	14.3	48.6	37.1	85.7
	5	38	100	8.8	47.1	44.1	91.2
	6	33	100	20	46.7	33.3	80
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	20	100	33.3	38.9	27.8	66.7
	4	35	100	10	56.7	33.3	90
	5	17	100	25	43.8	31.3	75
	6	19	100	10.5	73.7	15.8	89.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	21	100	22.2	61.1	16.7	77.8
	4	37	100	8.6	60	31.4	91.4
	5	20	100	23.5	47.1	29.4	76.5
	6	16	100	13.3	73.3	13.3	86.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	22	100	13.6	45.5	40.9	86.4
	4	35	100	N/AV	N/AV	N/AV	100
	5	17	100	N/AV	N/AV	N/AV	100
	6	21	100	20	40	40	80
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	22	100	4.8	47.6	47.6	95.2
	4	37	100	5.7	25.7	68.6	94.3
	5	18	100	N/AV	N/AV	N/AV	100
	6	17	100	6.7	53.3	40	93.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	34	100	18.8	28.1	53.1	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	43	100	20.5	23.1	56.4	79.5
	4	38	100	11.4	54.3	34.3	88.6
	5	36	100	8.8	38.2	52.9	91.2
	6	34	100	16.1	35.5	48.4	83.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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