



La France Elementary School

550 Williams Street
Pendleton, SC 29670

Grades	PK-6 Elementary School	
Enrollment	415 Students	
Principal	Hope Morgan Atyeo	864-403-2300
Superintendent	Lee M. D'Andrea, PhD	864-403-2000
Board Chair	Bud Durham	864-940-3154

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Average
2011	Good	Average
2010	Good	Average
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

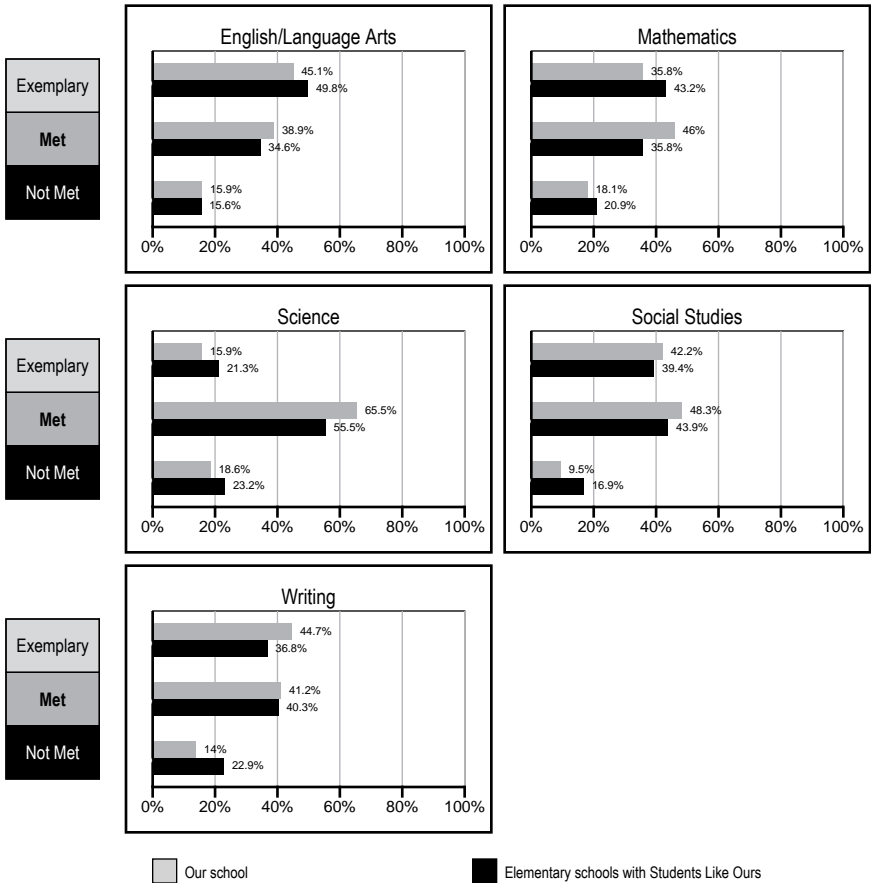
98.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
39	40	23	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=415)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Down from 1.1%	0.9%	0.9%
Attendance rate	96.2%	Down from 96.4%	96.4%	96.3%
Served by gifted and talented program	9.5%	N/A	9.5%	7.2%
With disabilities	10.6%	N/A	12.3%	12.4%
Older than usual for grade	2.7%	N/A	1.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	64.3%	Down from 67.9%	64.0%	62.5%
Continuing contract teachers	82.1%	Down from 92.9%	86.8%	83.3%
Teachers returning from previous year	88.8%	Down from 92.0%	89.7%	88.3%
Teacher attendance rate	93.9%	Up from 89.8%	95.0%	95.0%
Average teacher salary*	\$47,987	Down 2.5%	\$49,232	\$48,193
Professional development days/teacher	10.9 days	Up from 10.3 days	11.5 days	11.0 days
School				
Principal's years at school	6.5	Down from 7.0	5.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 18.3 to 1	20.7 to 1	20.1 to 1
Prime instructional time	88.0%	Up from 84.5%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,378	Down 11.1%	\$7,148	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 67.2%	69.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 64.4%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2012-13 school year was an exceptional year filled with opportunities, accomplishments, and program excellence. Efforts by our students, parents, school improvement council (SIC), and Parent Teacher Organization (PTO) combined with our faculty and staff's initiative and vision, produced significant results in many areas. At the top of the list included receiving a grade of "A" from the Elementary and Secondary Education Act (ESEA) Federal Accountability System.

Our teachers delivered flexible instruction after carefully analyzing data from individual student MAP (Measures of Academic Progress) scores from our students in kindergarten through sixth grades. In addition, Title I funds afforded the continuation of our reading and math specialist position as well as aided in lowering class size in grade five.

Students and staff are continuing to experience the core curriculum content through activities, projects, and discoveries that integrate art, music, physical education, creative writing and technology. Faculty participation in Kennedy Center workshops impacted instruction by bringing movement, drama, art, and music into the classroom resulting in greater learning retention. Student engagement continues to help our students be better problem solvers and more equipped to succeed in an ever-changing world.

Together, with volunteers, PTO, SIC, and business partnerships, students are being well-prepared for the 21st century. At La France Elementary School, Learning Equals Success!

Hope Morgan Atyeo
Principal

Leigh Hines
SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	65	17
Percent satisfied with learning environment	100%	69.2%	64.7%
Percent satisfied with social and physical environment	100%	80%	82.3%
Percent satisfied with school-home relations	100%	83.1%	70.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

La France Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	675.2	662.1	640.0	669.8	99.6	99.6
Male	669.9	661.5	638.4	676.1	99.2	99.2
Female	681.1	662.8	641.8	663.5	100.0	100.0
White	679.6	669.4	644.6	673.2	100.0	100.0
African American	658.6	632.9	617.2	651.0	97.7	97.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	667.8	648.8	630.1	664.1	99.2	99.2
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
Grades 6-8						
All Students	648.5	647.8	612.5	631.4	99.6	99.6
Male	646.3	648.9	620.9	634.9	99.2	99.2
Female	650.6	646.7	601.1	629.0	100.0	100.0
White	662.3	654.7	619.6	637.7	100.0	100.0
African American	N/A	N/A	N/A	N/A	97.7	97.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	626.0	627.5	602.3	611.3	99.2	99.2
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	71	100	7.5	19.4	73.1	92.5
	4	56	100	11.5	36.5	51.9	88.5
	5	68	100	16.9	49.2	33.8	83.1
	6	66	100	19.4	30.6	50	80.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	98.2	8	30	62	92
	4	67	100	4.5	46.3	49.3	95.5
	5	50	100	14.6	41.7	43.8	85.4
	6	69	100	30.9	33.8	35.3	69.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	71	100	13.4	26.9	59.7	86.6
	4	56	100	19.2	57.7	23.1	80.8
	5	68	100	27.7	50.8	21.5	72.3
	6	66	100	30.6	33.9	35.5	69.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	98.2	10	36	54	90
	4	67	100	6	52.2	41.8	94
	5	50	100	25	52.1	22.9	75
	6	69	100	27.9	42.6	29.4	72.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	36	100	26.5	32.4	41.2	73.5
	4	56	100	23.1	63.5	13.5	76.9
	5	35	100	35.3	44.1	20.6	64.7
	6	35	100	28.1	59.4	12.5	71.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	29	100	7.4	59.3	33.3	92.6
	4	66	100	12.1	71.2	16.7	87.9
	5	25	100	17.4	69.6	13	82.6
	6	34	100	38.2	50	11.8	61.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	36	100	5.9	47.1	47.1	94.1
	4	55	100	19.6	39.2	41.2	80.4
	5	33	100	16.1	48.4	35.5	83.9
	6	33	100	12.5	62.5	25	87.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	27	96.3	N/AV	N/AV	N/AV	100
	4	67	100	1.5	43.3	55.2	98.5
	5	25	100	20	40	40	80
	6	35	100	20.6	61.8	17.6	79.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	69	98.6	15.4	43.1	41.5	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	55	90.9	16.7	31.3	52.1	83.3
	4	68	98.5	6	43.3	50.7	94
	5	49	93.9	17.8	46.7	35.6	82.2
	6	69	98.6	16.4	43.3	40.3	83.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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