



Flat Rock Elementary School

115 Thompson Road
Anderson, SC 29624

Grades	PK-5 Elementary School	
Enrollment	365 Students	
Principal	Carolyn Brown	864-296-9191
Superintendent	Dr. Mason Gary	864-348-6196
Board Chair	Curtis Wiles	864-348-6196

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

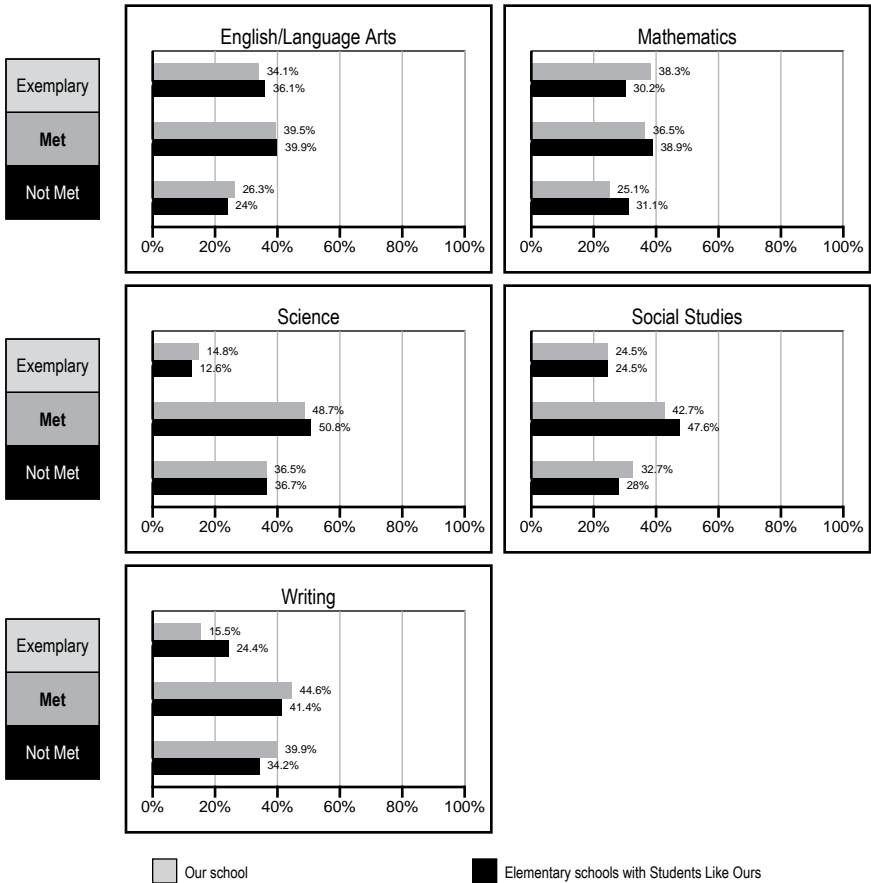
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	19	94	14	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=365)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Down from 1.8%	1.2%	0.9%
Attendance rate	96.0%	Down from 96.1%	96.0%	96.3%
Served by gifted and talented program	3.8%	N/A	4.9%	7.2%
With disabilities	18.9%	N/A	14.1%	12.4%
Older than usual for grade	3.2%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	61.5%	Down from 65.4%	60.9%	62.5%
Continuing contract teachers	92.3%	Down from 96.2%	83.0%	83.3%
Teachers returning from previous year	85.8%	Down from 88.3%	87.7%	88.3%
Teacher attendance rate	93.8%	No Change	94.7%	95.0%
Average teacher salary*	\$45,283	Up 0.3%	\$47,372	\$48,193
Professional development days/teacher	40.7 days	Up from 33.0 days	10.9 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 18.5 to 1	19.8 to 1	20.1 to 1
Prime instructional time	89.1%	Up from 89.0%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Down from 98.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,044	Up 10.1%	\$7,511	\$7,364
Percent of expenditures for instruction**	64.0%	Down from 65.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 61.4%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Flat Rock Elementary School welcomed our students, staff, and community for the 2012-2013 school year to the theme of "Wild About Learning!"

Our instructional focus for the year was engaging the learners. Our math instruction was delivered with a problem solving approach. Math instruction was supplemented with daily individualized computer instruction through "Success Maker." Our balanced literacy approach to reading and writing emphasized truly engaging the learner with interesting informational text. Our writing instruction was delivered through the four -square strategy with nine week writing benchmarks. Individualized instruction was given to students through LLI small groups and academic assistance. MAP and FP benchmarks were used as assessments to tailor individualized instruction for all.

Our community outreach program focused on our families. Movie nights were sponsored by our PTO. Various community organizations such as the YMCA, Girl and Boy Scouts, Good News, Backpack Buddies, Michelin Buddies, etc. supported our school community.

Our goal will continue to be to embrace, inspire, and challenge every day.

Carolyn Brown, Principal

Mary Boggs, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	61	49
Percent satisfied with learning environment	100%	93.5%	98%
Percent satisfied with social and physical environment	100%	95%	96%
Percent satisfied with school-home relations	96.7%	91.8%	94%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Flat Rock Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	650.2	653.0	613.6	627.7	100.0	99.5
Male	649.8	663.8	619.5	629.1	100.0	98.9
Female	650.7	641.1	607.5	626.1	100.0	100.0
White	652.9	654.6	615.1	629.6	100.0	99.3
African American	630.1	641.2	600.1	611.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	642.2	642.9	604.6	621.5	100.0	99.3
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	56	100	28.8	32.7	38.5	71.2
	4	65	100	25.4	45.8	28.8	74.6
	5	66	100	31.7	33.3	35	68.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	20.8	32.1	47.2	79.2
	4	63	100	32.2	42.4	25.4	67.8
	5	64	100	24.6	43.9	31.6	75.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	56	100	40.4	32.7	26.9	59.6
	4	65	100	27.1	42.4	30.5	72.9
	5	66	100	21.7	55	23.3	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	28.3	24.5	47.2	71.7
	4	63	100	28.8	39	32.2	71.2
	5	64	98.4	16.1	46.4	37.5	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	29	100	48.1	33.3	18.5	51.9
	4	65	100	32.2	61	6.8	67.8
	5	35	100	15.6	56.3	28.1	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	28	100	26.9	53.8	19.2	73.1
	4	63	100	47.5	40.7	11.9	52.5
	5	33	100	25.8	58.1	16.1	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	27	100	52	28	20	48
	4	65	100	25.4	64.4	10.2	74.6
	5	31	100	50	21.4	28.6	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	28	100	29.6	40.7	29.6	70.4
	4	62	98.4	27.6	48.3	24.1	72.4
	5	31	100	46.2	34.6	19.2	53.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	67	98.5	32.8	34.4	32.8	67.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	55	98.2	48.1	32.7	19.2	51.9
	4	63	98.4	46.6	41.4	12.1	53.4
	5	64	100	25.9	58.6	15.5	74.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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