



Starr Elementary

400 Professor brown Lane
Starr, SC 29684

Grades	PK-5 Elementary School	
Enrollment	410 Students	
Principal	Melissa Davis	864-352-6154
Superintendent	Dr. Mason Gary	864-348-6196
Board Chair	Curtis Wiles	864-348-6196



THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Good
2012	Good	Good
2011	Good	Good
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

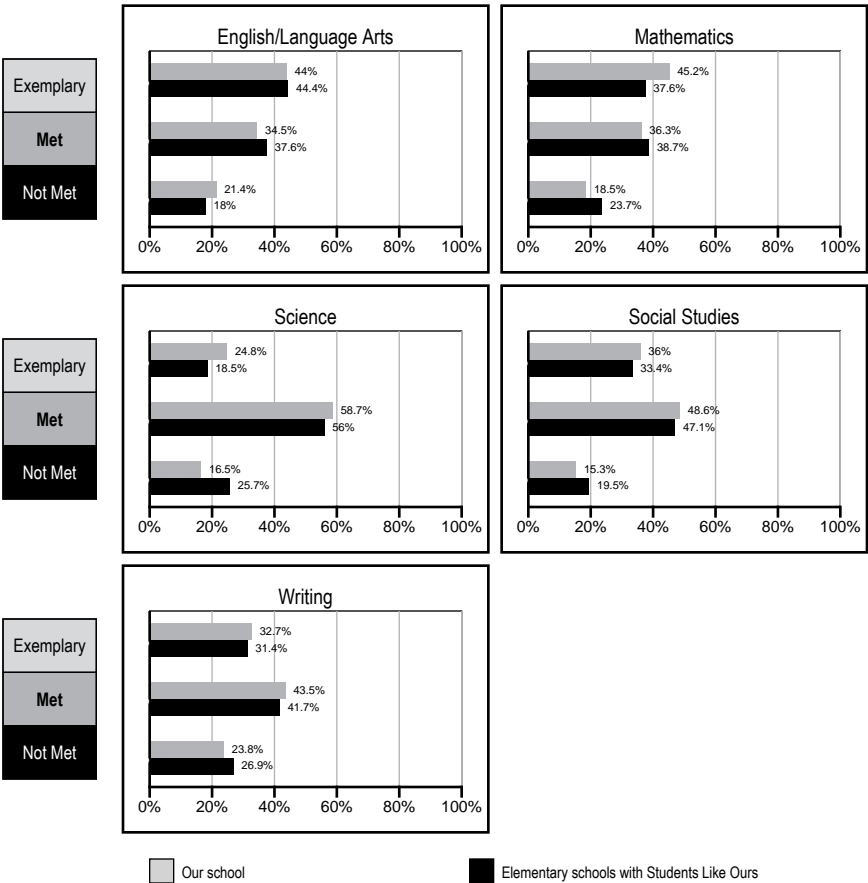
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	44	53	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=410)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.7%	Up from 2.1%	1.3%	0.9%
Attendance rate	95.9%	Down from 96.3%	96.2%	96.3%
Served by gifted and talented program	5.0%	N/A	7.8%	7.2%
With disabilities	13.6%	N/A	13.6%	12.4%
Older than usual for grade	3.7%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	51.9%	Up from 46.2%	62.5%	62.5%
Continuing contract teachers	88.9%	Down from 96.2%	85.7%	83.3%
Teachers returning from previous year	88.5%	Down from 91.2%	89.2%	88.3%
Teacher attendance rate	94.1%	Up from 93.7%	95.0%	95.0%
Average teacher salary*	\$46,918	Up 0.1%	\$48,608	\$48,193
Professional development days/teacher	2.1 days	Down from 7.5 days	11.2 days	11.0 days
School				
Principal's years at school	3.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 18.4 to 1	20.2 to 1	20.1 to 1
Prime instructional time	88.9%	Down from 89.2%	89.9%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,001	Down 0.1%	\$7,065	\$7,364
Percent of expenditures for instruction**	61.0%	Down from 63.0%	68.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 61.2%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The faculty and staff at Starr Elementary are dedicated to helping each student meet and exceed their individual abilities and helping them develop to their fullest potential. Starr Elementary served 410 students in kindergarten through fifth grade during the 2012-2013 school year. All grade levels at Starr Elementary hold students accountable for mastering the state standards and striving for excellence as they are emerged with character building traits to help them in all facets of life. Starr Elementary hosted a district Jet Toy competition. The first and second place teams competed in the regional competition hosted in Clemson, S.C. Our group of three fifth graders won the competition and then flew to Detroit, Michigan to compete in the International Competition. Although we did not finish in the top three, we did come home with sportsmanship medals. For the second year in a row, Starr received a Palmetto Silver Incentive Award from the South Carolina Department of Education. The curriculum at Starr is driven by data. Academically, Starr has enriched each classroom with a literacy base environment. Starr continues to use MAP testing to help our staff better identify the strengths and weaknesses of the curriculum and their students. Benchmark assessments are given to find each child's reading level. The data driven instruction allows teachers to better meet the needs of each individual student. Many improvements have been made at Starr Elementary through the active involvement and teamwork of our faculty and staff, PTO members, parents and community members. Starr is very fortunate to have a very active and supportive PTO that helps foster the relationship between the school, home and community. With the involvement of the PTO, faculty, staff, and community, Starr Elementary hosted a Spring Fling, sponsored school dances, teacher appreciation luncheon, organized 5th grade end of year fun day, Santa's Workshop, supported our Box Top Drive, and assisted with Field Days. Many parents have volunteered numerous hours giving of their time, energy, and support to help Starr shine bright in all areas. This year we partnered with Michelin to incorporate a mentoring program. Michelin employees came once a week and mentored some of our students. This program had a tremendous impact on our students. Throughout the year, Starr conducted several award ceremonies to reward students with good grades, accelerated reader points, and terrific kids. At the end of the year Starr honored our kindergarten and 5th grade students with a graduation ceremony. Students 1st through 5th were honored during an Award's Ceremony for their achievements throughout the school year. Our fourth grade teacher, Rebekah Johnson, was selected by the faculty as our Teacher of the Year. Starr Elementary strives to personally touch the lives of each student. Together with our parents and community, we are dedicated to providing our students with exciting and motivating learning experiences that will make a positive impact on each child preparing them with the necessary skills to compete in the 21st Century.

Melissa Davis, Principal

Sharon Mosteller, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	66	47
Percent satisfied with learning environment	100%	87.9%	95.8%
Percent satisfied with social and physical environment	100%	87.9%	93.7%
Percent satisfied with school-home relations	96.3%	89.4%	95.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Starr Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	659.3	661.7	635.3	647.4	100.0	100.0
Male	653.0	663.7	640.7	649.2	100.0	100.0
Female	666.5	659.4	629.6	644.8	100.0	100.0
White	658.2	663.7	637.6	647.1	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.8	651.4	629.6	638.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	61	100	18.9	22.6	58.5	81.1
	4	64	100	23	27.9	49.2	77
	5	81	100	27	36.5	36.5	73
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	63	100	17.5	24.6	57.9	82.5
	4	53	100	25	32.7	42.3	75
	5	65	100	21.3	44.3	34.4	78.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	61	100	39.6	17	43.4	60.4
	4	64	100	18	39.3	42.6	82
	5	81	100	17.6	50	32.4	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	63	100	24.6	35.1	40.4	75.4
	4	53	100	5.8	36.5	57.7	94.2
	5	65	100	23	37.7	39.3	77
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	32	100	48.1	22.2	29.6	51.9
	4	63	100	26.7	58.3	15	73.3
	5	40	100	13.9	52.8	33.3	86.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	32	100	20.7	51.7	27.6	79.3
	4	53	100	15.4	59.6	25	84.6
	5	32	100	13.3	60	26.7	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	29	100	11.5	53.8	34.6	88.5
	4	64	100	21.3	50.8	27.9	78.7
	5	41	100	34.2	31.6	34.2	65.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	31	100	10.7	50	39.3	89.3
	4	53	100	11.5	51.9	36.5	88.5
	5	33	100	25.8	41.9	32.3	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	82	100	14.7	46.7	38.7	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	61	96.7	23.6	43.6	32.7	76.4
	4	53	100	21.2	42.3	36.5	78.8
	5	66	100	26.2	44.3	29.5	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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