



## Iva Elementary School

803 Antreville Hwy.  
Iva, SC 29655

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 391 Students           |              |
| <b>Principal</b>      | Eric Hughes            | 864-348-6400 |
| <b>Superintendent</b> | Dr. Mason Gary         | 864-348-6196 |
| <b>Board Chair</b>    | Curtis Wiles           | 864-348-6196 |

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2013</b> | <b>Good</b>     | <b>Average</b> |
| 2012        | Good            | Excellent      |
| 2011        | Average         | Average        |
| 2010        | Average         | Excellent      |
| 2009        | Average         | Average        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

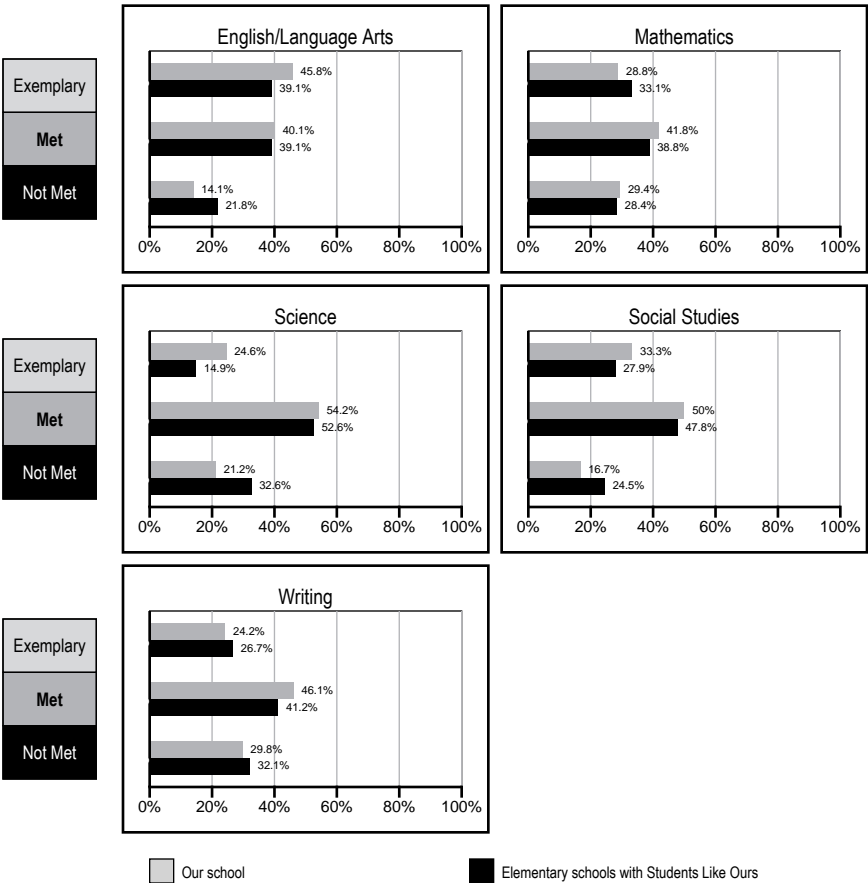
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.2%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 13        | 28   | 84      | 6             | 1       |

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=391)</b>  |            |                       |  |                          |
| First graders who attended full-day kindergarten                             | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Retention rate   | 4.6%       | Up from 3.0%          | 1.1%                                       | 0.9%                     |
| Attendance rate  | 95.8%      | Down from 96.0%       | 96.0%                                      | 96.3%                    |
| Served by gifted and talented program  | 4.2%       | N/A                   | 5.9%                                       | 7.2%                     |
| With disabilities  | 15.5%      | N/A                   | 14.1%                                      | 12.4%                    |
| Older than usual for grade   | 4.4%       | N/A                   | 2.4%                                       | 1.9%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=27)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 81.5%      | Down from 84.6%       | 61.4%                                      | 62.5%                    |
| Continuing contract teachers   | 96.3%      | Down from 100.0%      | 83.8%                                      | 83.3%                    |
| Teachers returning from previous year  | 94.9%      | Up from 92.5%         | 88.5%                                      | 88.3%                    |
| Teacher attendance rate  | 94.5%      | Down from 96.0%       | 94.7%                                      | 95.0%                    |
| Average teacher salary*  | \$50,902   | Up 3.0%               | \$47,852                                   | \$48,193                 |
| Professional development days/teacher  | 11.5 days  | Up from 10.2 days     | 11.4 days                                  | 11.0 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 12.0       | Up from 11.0          | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 19.5 to 1  | Down from 20.4 to 1   | 20.1 to 1                                  | 20.1 to 1                |
| Prime instructional time   | 89.6%      | Down from 91.5%       | 89.6%                                      | 90.0%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$7,942    | Up 16.3%              | \$7,291                                    | \$7,364                  |
| Percent of expenditures for instruction**                                    | 61.0%      | Down from 65.4%       | 68.0%                                      | 68.0%                    |
| Percent of expenditures for teacher salaries**                               | 59.0%      | Down from 63.1%       | 65.0%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The mission of Anderson School District 3 is, Embrace. Inspire. Challenge.

Every Student.....Every Day. The faculty and staff at Iva Elementary School strives to fulfill this mission each day. We are committed to serving children according to their individual needs and helping them develop to their fullest potential. At Iva Elementary, our students are held accountable for learning state standards, striving toward high achievement, and learning to respect themselves as well as others. During the 2012-2013 school year, Iva Elementary served 434 students in four year old kindergarten through fifth grade.

Iva is fully accredited by the Southern Association of Colleges and Schools and has an all-clear status from the State Department of Education. Parents and visitors are always welcome and our staff truly cares about the children in our community. MAP Testing continued at Iva Elementary this year to help staff better identify the strengths and weaknesses of our curriculum. This year we started using the Fountas and Pinnell Reading Benchmark Assessment to enable us to better assist the students at their individual reading level.

This year Iva Elementary School was recognized, for the sixth time, with a Palmetto Award from the State Department of Education. Iva Elementary received the Gold Award based on overall academic achievement made by students on the PASS Test from 2011 – 2012. The improvements seen at Iva Elementary are made because of the team work provided by our faculty, staff, hard working students, caring parents, and supportive community.

Iva Elementary is very fortunate to have a supportive PTO that works diligently to foster closer relations between home and school. Many parents spend hours giving of their time, energy, and resources to help Iva succeed in all areas. This year our PTO supported our Box Top Drive, assisted in the purchase of classroom rugs, donated candy for our community wide Trick-or-Treat Night, assisted with picture days, volunteered at Santa's Workshop, sponsored our PASS Reward dance, volunteered and supplied snacks and drinks during field day, and donated prizes and medals to encourage students to set a goal of being on the yearly Honor Roll. Our K-4 teacher, Mrs. Jill Finley, was selected by the faculty as our Teacher of the Year.

As professional educators, we believe in order for education to be successful, it must not only inform but inspire and we are dedicated to providing instruction that motivates our children to learn. We are grateful for the wonderful help and support we always receive.

Eric Hughes, Principal

Sherri Phillips, SIC Chairperson

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 25       | 61        | 38       |
| Percent satisfied with learning environment            | 96%      | 90.1%     | 89.4%    |
| Percent satisfied with social and physical environment | 100%     | 91.8%     | 97.3%    |
| Percent satisfied with school-home relations           | 96%      | 83.6%     | 92.1%    |

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>95.6</b> |
| <b>Overall Grade Conversion</b>      | <b>A</b>    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

**Accountability Indicator for Title I Schools**

Iva Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

|   | <b>Our District</b> | <b>State</b> |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A                 | 2.3%         |
| Classes in high poverty schools not taught by highly qualified teachers | N/A                 | 4.9%         |

|   | <b>Our School</b> | <b>State Objective</b> | <b>Met State Objective</b> |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0%              | 0.0%                   | Yes                        |
| Student attendance rate                         | 95.8%             | 94.0%*                 | Yes                        |

\* Or greater than last year

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## Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| <b>Grades 3-5</b>                 |          |           |              |                     |              |               |
| All Students                      | 663.3    | 643.5     | 632.7        | 644.3               | 100.0        | 100.0         |
| Male                              | 662.4    | 648.0     | 632.9        | 653.2               | 100.0        | 100.0         |
| Female                            | 664.5    | 637.9     | 632.5        | 633.3               | 100.0        | 100.0         |
| White                             | 664.8    | 644.2     | 633.5        | 645.0               | 100.0        | 100.0         |
| African American                  | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Subsidized meals                  | 656.8    | 639.1     | 625.2        | 637.9               | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 635.0    | 635.0     | 635.0        | 635.0               | 95.0         | 95.0          |

Abbreviations for Missing Data

|                    |                    |                   |                  |                         |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

## PASS Performance By Grade Level

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>English/Language Arts</b> |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | 55                            | 98.2     | 15.1      | 20.8  | 64.2        | 84.9               |
|                              | 4     | 66                            | 100      | 18.8      | 50    | 31.3        | 81.3               |
|                              | 5     | 61                            | 100      | 16.1      | 44.6  | 39.3        | 83.9               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2013</b>                  | 3     | 64                            | 100      | 21        | 27.4  | 51.6        | 79                 |
|                              | 4     | 59                            | 100      | 14.5      | 40    | 45.5        | 85.5               |
|                              | 5     | 70                            | 100      | 7.7       | 50.8  | 41.5        | 92.3               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>Mathematics</b>           |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | 55                            | 100      | 24.1      | 42.6  | 33.3        | 75.9               |
|                              | 4     | 66                            | 100      | 31.3      | 56.3  | 12.5        | 68.8               |
|                              | 5     | 61                            | 100      | 23.2      | 42.9  | 33.9        | 76.8               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2013</b>                  | 3     | 64                            | 100      | 35.5      | 25.8  | 38.7        | 64.5               |
|                              | 4     | 59                            | 100      | 20        | 49.1  | 30.9        | 80                 |
|                              | 5     | 70                            | 100      | 32.3      | 49.2  | 18.5        | 67.7               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>Science</b>               |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | 28                            | 100      | 40.7      | 37    | 22.2        | 59.3               |
|                              | 4     | 66                            | 100      | 18.8      | 70.3  | 10.9        | 81.3               |
|                              | 5     | 31                            | 100      | 34.5      | 34.5  | 31          | 65.5               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2013</b>                  | 3     | 33                            | 100      | 31.3      | 40.6  | 28.1        | 68.8               |
|                              | 4     | 59                            | 100      | 20        | 50.9  | 29.1        | 80                 |
|                              | 5     | 35                            | 100      | 14.7      | 70.6  | 14.7        | 85.3               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |

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## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>Social Studies</b> |       |                               |          |           |       |             |                    |
| <b>2012</b>           | 3     | 27                            | 100      | 7.4       | 33.3  | 59.3        | 92.6               |
|                       | 4     | 66                            | 100      | 21.9      | 56.3  | 21.9        | 78.1               |
|                       | 5     | 33                            | 100      | 30        | 43.3  | 26.7        | 70                 |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2013</b>           | 3     | 32                            | 100      | 9.7       | 64.5  | 25.8        | 90.3               |
|                       | 4     | 59                            | 100      | 16.4      | 49.1  | 34.5        | 83.6               |
|                       | 5     | 35                            | 100      | 22.6      | 41.9  | 35.5        | 77.4               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>Writing</b>        |       |                               |          |           |       |             |                    |
| <b>2012</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | 60                            | 93.3     | 27.8      | 38.9  | 33.3        | 72.2               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2013</b>           | 3     | 64                            | 95.3     | 35        | 36.7  | 28.3        | 65                 |
|                       | 4     | 58                            | 100      | 25.5      | 47.3  | 27.3        | 74.5               |
|                       | 5     | 70                            | 97.1     | 28.6      | 54    | 17.5        | 71.4               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |

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