



Wright Elementary School

1136 Wright School Road
Belton, SC 29627

Grades	K-6 Elementary School	
Enrollment	188 Students	
Principal	Mrs. Laurie McCall	864-296-1776
Superintendent	Thomas T. Chapman	864-369-7364
Board Chair	Dr. Danny Hawkins	864-369-7364

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

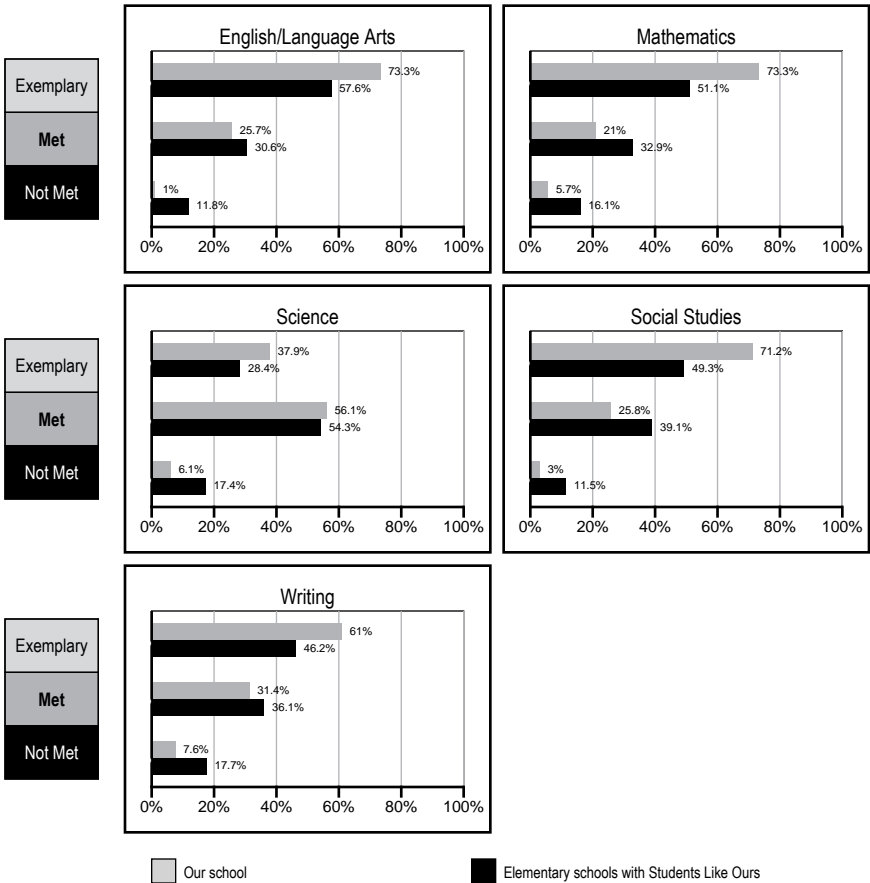
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
31	6	0	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=188)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.5%	No Change	0.6%	0.9%
Attendance rate	96.8%	No Change	96.8%	96.3%
Served by gifted and talented program	18.9%	N/A	14.5%	7.2%
With disabilities	15.8%	N/A	9.9%	12.4%
Older than usual for grade	0.0%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	80.0%	Up from 75.0%	68.4%	62.5%
Continuing contract teachers	100.0%	Up from 91.7%	90.3%	83.3%
Teachers returning from previous year	85.6%	Down from 89.6%	90.4%	88.3%
Teacher attendance rate	100.0%	Up from 96.4%	94.7%	95.0%
Average teacher salary*	\$53,060	Up 4.9%	\$50,190	\$48,193
Professional development days/teacher	29.9 days	Up from 23.4 days	11.5 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 16.5 to 1	21.2 to 1	20.1 to 1
Prime instructional time	93.0%	Up from 90.6%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,243	Up 7.9%	\$6,931	\$7,364
Percent of expenditures for instruction**	67.0%	Up from 66.2%	69.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 60.6%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Wright Elementary School is to support a positive, safe, nurturing community by providing an engaging curriculum that fosters excellence and a love of learning. Comprised of dedicated staff members, caring parents, and hardworking students, this mission of excellence has remained our focus as we have maintained an Excellent report card rating qualifying us once again as a Palmetto Gold School! We have also been recognized for "Closing the Achievement Gap".

Our theme for the year was "Set Sail for Success". Through rigorous curriculum, high expectations for student achievement and relevant learning experiences, all were encouraged to achieve at their maximum potential. Throughout the year, book studies, professional learning communities, staff development opportunities, and peer observations allowed our faculty to continually strive to learn, grow, and maximize the effectiveness of their instruction and professional growth to ensure success. Focused initiatives pertained to Common Core State Standards, balanced literacy, technology, math strategy instruction, and Backward Design. Our much anticipated community curriculum nights allowed our families to witness firsthand what to expect with the shift towards Common Core standards. Literacy Rallies and Math Minutes were planned to provide hands on activities to exemplify the shifts with Common Core ELA and Math standards. Awards ceremonies throughout the year recognized students for academic excellence, attendance, exemplifying positive character traits, and other special accomplishments.

Wright Elementary students learned to be good citizens through participation in numerous community service projects. Students became "others minded" as they demonstrated active involvement in Relay for Life, Jump Rope for Heart, March of Dimes, Souper Bowl of Caring, and our local community Sharing Tree. To further promote positive character, the PBIS initiative and Core Essentials Character Education program remained our focus. Student leadership opportunities such as Student Council, Safety Patrol, Media Mascots, Morning News Anchors, and our postal system workers were also designed to assist students in becoming responsible citizens. The partnership between home, school, and community is strengthened through continuous communication, community service learning projects, an active PTO and School Improvement Council, and tremendous community support! Our parents and community partner closely with us to ensure success for all. We truly experienced a "Successful Sailing" year at WES!

Laurie McCall, Principal Janna Lawter, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	25	25
Percent satisfied with learning environment	90%	100%	100%
Percent satisfied with social and physical environment	100%	100%	100%
Percent satisfied with school-home relations	100%	80%	100%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wright Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	694.2	686.6	659.1	684.4	100.0	100.0
Male	679.5	679.4	656.3	673.2	100.0	100.0
Female	709.2	694.1	662.1	697.0	100.0	100.0
White	695.1	686.9	659.4	685.5	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	27	100	N/AV	N/AV	N/AV	100
	4	28	100	N/AV	N/AV	N/AV	100
	5	23	100	N/AV	N/AV	N/AV	100
	6	24	100	8.3	16.7	75	91.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	28	100	3.7	22.2	74.1	96.3
	4	27	100	N/AV	N/AV	N/AV	100
	5	27	100	N/AV	N/AV	N/AV	100
	6	25	100	N/AV	N/AV	N/AV	100
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	27	100	N/AV	N/AV	N/AV	100
	4	28	100	N/AV	N/AV	N/AV	100
	5	23	100	N/AV	N/AV	N/AV	100
	6	24	100	8.3	20.8	70.8	91.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	28	100	14.8	14.8	70.4	85.2
	4	27	100	3.7	25.9	70.4	96.3
	5	27	100	3.7	22.2	74.1	96.3
	6	25	100	N/AV	N/AV	N/AV	100
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	13	100	N/AV	N/AV	N/AV	100
	4	28	100	7.4	77.8	14.8	92.6
	5	12	100	N/AV	N/AV	N/AV	100
	6	12	100	8.3	58.3	33.3	91.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	14	100	23.1	38.5	38.5	76.9
	4	27	100	3.7	66.7	29.6	96.3
	5	13	100	N/AV	N/AV	N/AV	100
	6	13	100	N/AV	N/AV	N/AV	100
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	14	100	N/AV	N/AV	N/AV	100
	4	28	100	3.7	59.3	37	96.3
	5	11	100	N/AV	N/AV	N/AV	100
	6	12	100	8.3	41.7	50	91.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	14	100	N/AV	N/AV	N/AV	100
	4	27	100	3.7	40.7	55.6	96.3
	5	14	100	7.1	7.1	85.7	92.9
	6	12	100	N/AV	N/AV	N/AV	100
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	23	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	28	100	22.2	14.8	63	77.8
	4	27	100	7.4	40.7	51.9	92.6
	5	27	100	N/AV	N/AV	N/AV	100
	6	25	100	N/AV	N/AV	N/AV	100
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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