



Belton Elementary School

202 Watkins St
Belton, SC 29627

Grades	3-5 Elementary School	
Enrollment	476 Students	
Principal	Tara L. Brice	864-338-7738
Superintendent	Thomas T. Chapman	864-369-7364
Board Chair	Dr. Danny Hawkins	864-369-7364

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

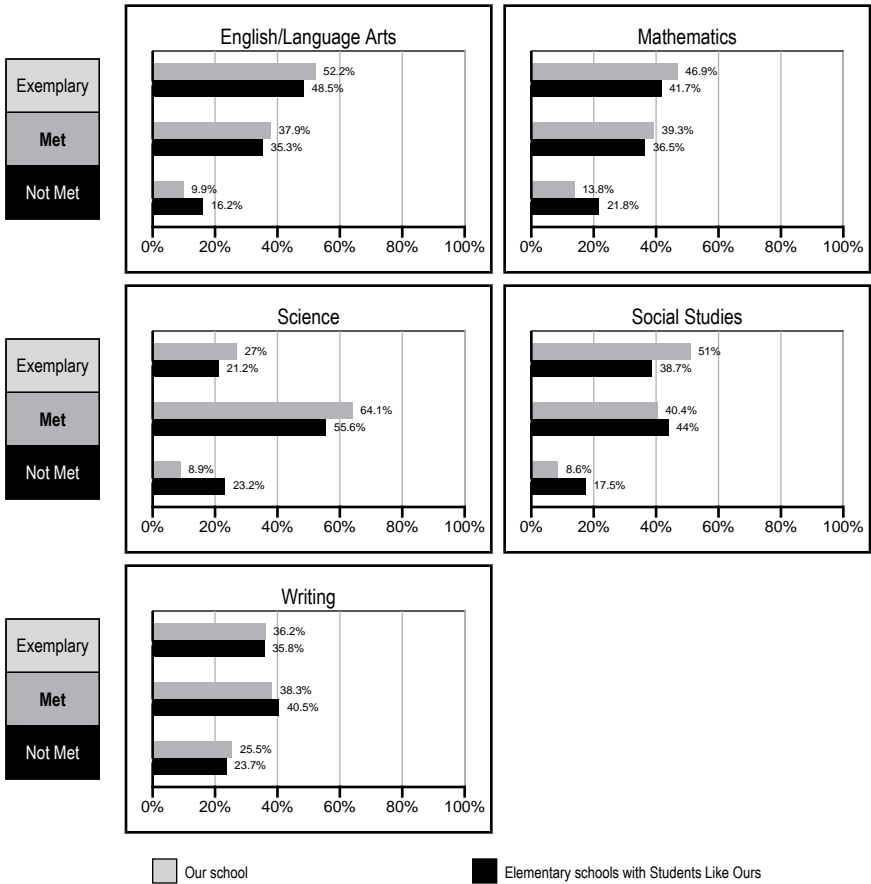
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	36	29	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=476)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	Down from 0.2%	1.2%	0.9%
Attendance rate	95.9%	Up from 95.8%	96.3%	96.3%
Served by gifted and talented program	20.4%	N/A	8.8%	7.2%
With disabilities	18.1%	N/A	12.6%	12.4%
Older than usual for grade	2.3%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	26.9%	No Change	64.1%	62.5%
Continuing contract teachers	92.3%	Down from 100.0%	86.0%	83.3%
Teachers returning from previous year	91.3%	Down from 94.3%	89.9%	88.3%
Teacher attendance rate	99.4%	Up from 93.7%	94.9%	95.0%
Average teacher salary*	\$43,572	Up 1.6%	\$49,013	\$48,193
Professional development days/teacher	17.1 days	Down from 18.1 days	11.4 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	6.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Down from 23.0 to 1	20.6 to 1	20.1 to 1
Prime instructional time	93.3%	Up from 87.7%	90.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Down from 98.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,812	Up 8.2%	\$6,966	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 69.9%	69.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 66.2%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Belton Elementary School is committed to providing a climate where all students can achieve and experience success. Our mission, through collaborative efforts with the home and community, is to encourage students to believe in themselves, excel in performance, and to succeed in life. We strive daily to fulfill this mission.

Our students continue to achieve academically. Once again our students scored above the state average on the 2012 PASS in all subjects and in all grades. We received an Excellent absolute rating and an Excellent growth rating on our school report card, which qualified us for another Palmetto Gold Award. We are certainly proud of our educational accomplishments.

Our students learned to be good citizens through participation in community projects such as Relay for Life, Love the Loggerhead Read-a-thon, and the Sharing Tree.. Leadership opportunities abound for students, such as the BES Morning News, Library Helpers, Panda Post Office, and Panda Patrol which are designed to assist students in becoming responsible citizens. Our faculty continually strives to meet the needs of our students to create the best learning environment possible. Our teachers continue to spend hours in staff development to learn to utilize research-based best practices. All of our classrooms are equipped with Promethean Boards and Visual Presenters which allow teachers to integrate technology into their instruction. Our Curriculum Nights were designed to increase parent participation and involvement with their children in the academics thus helping parents understand the curriculum and instructional strategies used with their children so they are better able to reinforce those at home. We continue to have strong participation in our Accelerated Reader program, with record breaking quarterly achievements during this past school year. Our "One School, One Book" initiative, in which the school provides a particular novel for every faculty member to read and for every student to read together with their parents followed by school literacy discussions and activities, resulted in high interest and enthusiasm for reading. Twice a month every faculty member and student participates in our DIVE DAY where we "dive into a good book" for 20 uninterrupted minutes. Students also enjoyed our monthly "Book Swaps" this year. The Principal's Reading Log, Santa's Top Elf, and We Bring our Books are additional reading initiatives which helped the BES library circulate more books than ever. We truly emphasize the importance of reading at BES!

At Belton Elementary School, we continue to be proud of our many accomplishments and high levels of achievement thus generating excitement about our future.

Norma Hughes-Smith, SIC chairperson
Tara L. Brice, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	150	84
Percent satisfied with learning environment	96.6%	94.7%	88.1%
Percent satisfied with social and physical environment	96.6%	93.4%	83.1%
Percent satisfied with school-home relations	100%	91.4%	83.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Belton Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	676.7	665.4	647.3	664.3	99.0	100.0
Male	669.6	659.8	645.7	667.3	98.4	100.0
Female	684.0	671.2	648.8	661.3	99.6	100.0
White	681.9	670.1	652.1	666.3	98.6	100.0
African American	661.8	649.8	631.4	656.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	637.4	630.7	622.7	636.5	94.1	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	666.1	654.6	637.3	652.4	98.6	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	160	98.8	10.1	24.3	65.5	89.9
	4	167	97	14.2	28.4	57.4	85.8
	5	158	99.4	13.2	37.7	49	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	156	98.1	11.1	29.2	59.7	88.9
	4	159	98.7	9.5	40.5	50	90.5
	5	166	100	6.3	44.7	49.1	93.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	160	100	17.4	39.6	43	82.6
	4	167	99.4	13.8	41.5	44.7	86.2
	5	158	100	16.4	42.1	41.4	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	156	100	21.8	34	44.2	78.2
	4	159	100	8	46.7	45.3	92
	5	166	100	11.9	37.1	50.9	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	81	100	18.7	54.7	26.7	81.3
	4	167	100	10	70	20	90
	5	78	100	17.3	48	34.7	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	79	100	11	49.3	39.7	89
	4	159	100	4	72.7	23.3	96
	5	83	100	16	61.7	22.2	84
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	79	100	14.9	43.2	41.9	85.1
	4	167	100	6.3	44.4	49.4	93.8
	5	80	100	14.3	41.6	44.2	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	77	100	9.5	48.6	41.9	90.5
	4	159	100	4.7	38.7	56.7	95.3
	5	83	100	15.4	35.9	48.7	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	161	99.4	22.9	40.5	36.6	77.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	156	100	27	32.4	40.5	73
	4	157	100	21.2	42.4	36.4	78.8
	5	167	100	28.1	40	31.9	71.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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