



Cedar Grove Elementary

107 Melvin Lane
Williamston, SC 29697

Grades	PK-5 Elementary School	
Enrollment	589 Students	
Principal	Dr. Eunice C. Williams	864-847-3500
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

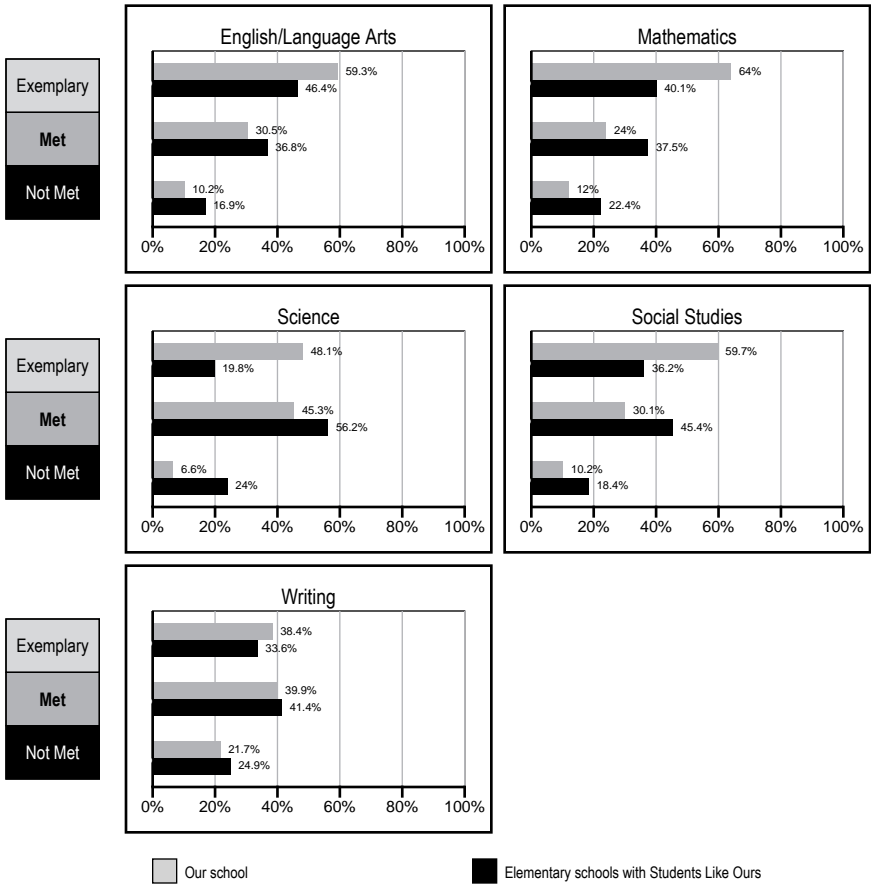
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
32	42	39	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=589)				
First graders who attended full-day kindergarten	96.0%	Down from 96.1%	100.0%	100.0%
Retention rate	1.9%	Up from 1.3%	1.2%	0.9%
Attendance rate	96.0%	Down from 96.3%	96.3%	96.3%
Served by gifted and talented program	9.5%	N/A	8.5%	7.2%
With disabilities	13.4%	N/A	13.4%	12.4%
Older than usual for grade	2.9%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	57.1%	Down from 57.9%	63.0%	62.5%
Continuing contract teachers	90.5%	Down from 100.0%	86.1%	83.3%
Teachers returning from previous year	93.6%	Down from 95.2%	89.2%	88.3%
Teacher attendance rate	93.3%	Down from 94.8%	95.0%	95.0%
Average teacher salary*	\$50,691	Up 5.2%	\$48,543	\$48,193
Professional development days/teacher	8.0 days	Down from 8.7 days	11.2 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.1 to 1	20.6 to 1	20.1 to 1
Prime instructional time	89.1%	Down from 90.5%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,523	Up 9.1%	\$6,966	\$7,364
Percent of expenditures for instruction**	72.0%	Up from 70.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 66.0%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Cedar Grove Elementary – Respectful, Responsible, and Productive

The mission of Cedar Grove Elementary School, in partnership with students, teachers and parents, is to develop a community of excellence that strives to be respectful, responsible, and productive every day. Cedar Grove consistently maintains high standards for all students. Cedar Grove continues to be a high-achieving, student centered, family-friendly environment. While improving student success is the number one priority, there are always challenges to face, such as student transition rates. Regardless of when a student arrives at Cedar Grove, the faculty and staff work diligently to ensure that each child experiences success. We continue to be very proud of our students, faculty, and staff for their hard work and ongoing effort throughout the school year. In 2012-2013, we continued our quest for student success with the theme of "Team Cedar Grove"! Along the way, our school again achieved a number of substantial accomplishments to add to our growing list: State test scores continue to be in the top 5% in the state and in our district; over 60% of our 5th grade students were inducted into the BETA Club; parent conferences were held with 100% attendance; our school once again collected the largest number of cans for our district food drive, and was named district winner; our Relay for Life school team collected over \$7000 for cancer research; our school's character ed. and behavior program continues to be a great success and each nine weeks we recognized children who received red rulers for great behavior; students had several afterschool opportunities, including art club, chorus, tutoring for PASS, Good News Club, strings, GoalPOST after-school program, robotics clubs and student council; several after-school and evening events were provided for parents and children and the community, including weekly family curriculum nights, greet the teacher night, book fair night, soup bowl night, robotics night, events specifically for moms, dads, and grandparents, an annual math night, choral concerts, and several Parent Council nights, and Spring Fling. The school's Parent Council met quarterly to provide parents with another opportunity to have a voice in school decision-making and to provide additional opportunities for volunteerism. This year Cedar Grove earned a Palmetto Gold Award for Student Achievement and a Palmetto Silver Award for Closing the Achievement Gap. This year, 100% of our students celebrated character and academic accomplishments during PEP (Pupils Excelling in Performance) Rallies each nine weeks with parents, teachers, and other school supporters as well as an end-of-the-year PEP Rally and Awards Day. Our faculty, staff, parents and community share in the success and responsibility for helping our students succeed. Clemson University tutors and other volunteers are on board to support our student success. We treasure the increasing number of parents who volunteer and participate in activities throughout the year. We greatly appreciate the support of our community and business partners, as they are key players in meeting the diverse needs of our students. The pride from this year's accomplishments inspires us to continue doing our best to ensure success for our students every single day!

Dr. Eunice C. Williams, Principal

Mr. Kelly Wright, Parent Council/SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	85	48
Percent satisfied with learning environment	90.9%	89.4%	93.8%
Percent satisfied with social and physical environment	90.9%	94.1%	93.9%
Percent satisfied with school-home relations	95.5%	92.8%	93.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cedar Grove Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	678.1	683.2	663.5	678.2	99.7	99.7
Male	675.0	681.3	665.6	682.7	100.0	100.0
Female	680.3	684.6	662.0	675.0	99.4	99.4
White	682.4	688.0	665.6	682.6	99.6	99.6
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	628.1	633.7	627.0	638.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	668.2	672.4	656.9	664.3	99.5	99.5
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	97	100	10.9	15.2	73.9	89.1
	4	93	100	8.8	28.6	62.6	91.2
	5	119	100	13.7	47	39.3	86.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	96	100	11.8	17.2	71	88.2
	4	97	100	10.9	34.8	54.3	89.1
	5	93	98.9	7.8	40	52.2	92.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	97	100	10.9	31.5	57.6	89.1
	4	93	100	5.5	26.4	68.1	94.5
	5	119	100	7.7	44.4	47.9	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	96	100	18.3	23.7	58.1	81.7
	4	97	100	6.5	27.2	66.3	93.5
	5	93	98.9	11.1	21.1	67.8	88.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	48	100	11.1	42.2	46.7	88.9
	4	93	100	5.5	59.3	35.2	94.5
	5	60	100	8.5	45.8	45.8	91.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	48	100	6.7	15.6	77.8	93.3
	4	97	100	6.5	51.1	42.4	93.5
	5	45	100	6.8	63.6	29.5	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	49	100	6.4	46.8	46.8	93.6
	4	93	100	5.5	18.7	75.8	94.5
	5	59	100	15.5	48.3	36.2	84.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	48	100	8.3	31.3	60.4	91.7
	4	97	100	7.6	23.9	68.5	92.4
	5	47	100	17.4	41.3	41.3	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	118	100	17.9	46.2	35.9	82.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	95	100	28	34.4	37.6	72
	4	96	100	14.1	45.7	40.2	85.9
	5	93	100	23.1	39.6	37.4	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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