



## Allendale Elementary

4561 Allendale Fairfax  
Allendale, SC 29810

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	413 Students	
<b>Principal</b>	Sheila Leath	803-584-3476
<b>Superintendent</b>	Dr. Walter L. Tobin	803-584-4603 Ex
<b>Board Chair</b>	Ms. Wilda Robinson	803.584.3289

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Below Average</b>	<b>Average</b>
2012	Below Average	Below Average
2011	At-Risk	Below Average
2010	At-Risk	At-Risk
2009	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

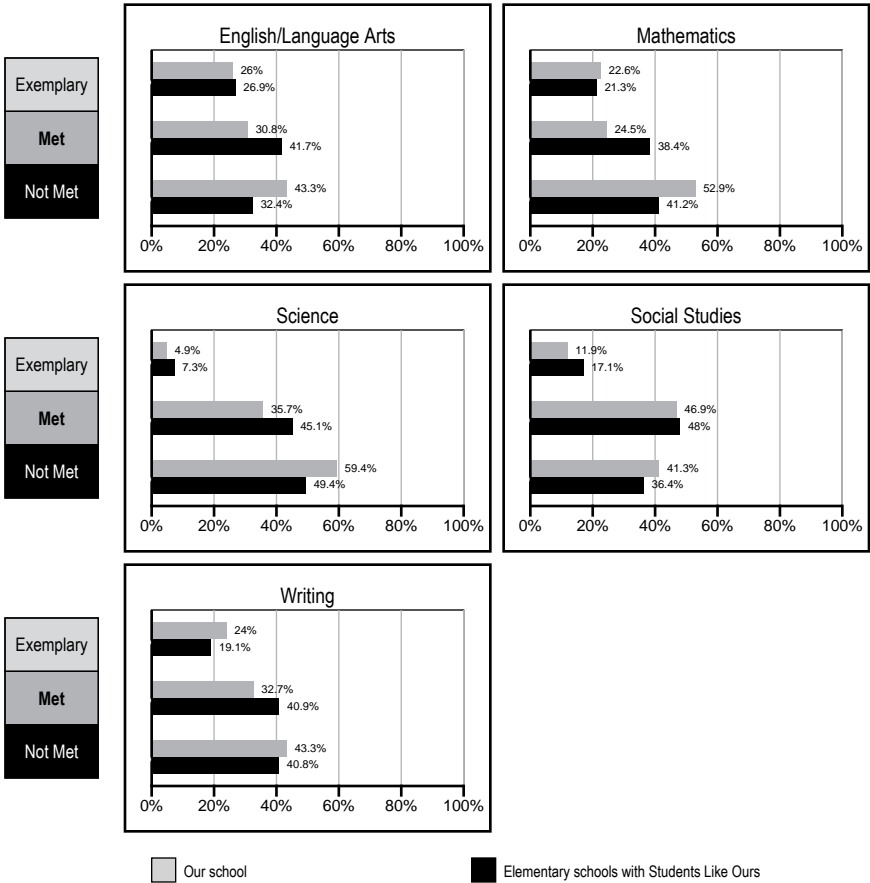
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.4%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	8	73	37	13

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=413)</b>				
First graders who attended full-day kindergarten	51.0%	Down from 95.2%	100.0%	100.0%
Retention rate	5.0%	Up from 4.3%	1.1%	0.9%
Attendance rate	95.2%	Down from 95.8%	95.9%	96.3%
Served by gifted and talented program	1.8%	N/A	2.4%	7.2%
With disabilities	13.1%	N/A	13.3%	12.4%
Older than usual for grade	7.1%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	43.8%	Down from 56.3%	60.0%	62.5%
Continuing contract teachers	53.1%	Down from 78.1%	73.7%	83.3%
Teachers returning from previous year	72.7%	Down from 73.0%	84.4%	88.3%
Teacher attendance rate	98.6%	Up from 97.8%	94.9%	95.0%
Average teacher salary*	\$37,629	Down 4.0%	\$45,938	\$48,193
Professional development days/teacher	9.6 days	Down from 10.7 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 19.4 to 1	17.8 to 1	20.1 to 1
Prime instructional time	92.5%	Down from 92.7%	89.5%	90.0%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Good	Excellent
Dollars spent per pupil**	\$8,039	Down 1.6%	\$8,594	\$7,364
Percent of expenditures for instruction**	67.0%	Down from 68.7%	67.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 62.0%	63.5%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The 2012-13 school year has marked another year of distinction at Allendale Elementary. We are a data driven school, using a wide variety of student assessments from teacher observations, checklists and classroom tests to district benchmark tests and state-mandated tests, all to meet the individual needs of our students. We continue to strive to make our school the best it can possibly be.

Allendale Elementary is a learning community focused on the success of every child. Commitment to academic excellence and personal growth for all children is a source of pride for students, parents and staff. Through collaboration and teamwork, we support and challenge our students by engaging them with learning tools and opportunities that enable them to become 21st century learners and responsible citizens.

We have 100% highly qualified staff. Our teachers work diligently to improve student achievement. Our teachers participate in professional development activities, graduate classes, and workshops to improve their knowledge of effective instructional strategies and expand their repertoire of activities for their classroom. Incorporation of activities such as Success for All, Alphie Tutoring, math manipulatives, technology, as well as strategies for learning have provided all students a chance to learn and grow.

We continued our commitment to our community by providing ways for our students to contribute to local efforts. We participated in the American Cancer Society Relay for Life, The Angel Tree toy and clothing drive, and the American Heart Association Jump Rope for Heart.

In fiscally challenging times, we continue to seek ways to reduce expenses and identify alternate revenue streams, while optimizing the use of our resources for the benefit of our school and the community. The school actively pursues other sources of funding and services by obtaining a variety of grants.

What we are doing at Allendale Elementary is working! Our efforts reinforce our educational mantra and serve to further support a cooperative learning spirit that is cultivated as a benefit to our students and the community that supports them. Allendale Elementary is a proud extension of the community that bears the same name – a community that continues to champion our cause for educational excellence.

Sheila D. Leath, Principal

Annette Wright, School Improvement Council Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	56	30
Percent satisfied with learning environment	61.9%	75%	83.4%
Percent satisfied with social and physical environment	61.9%	68%	70%
Percent satisfied with school-home relations	33.3%	74%	80%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>71.2</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Allendale Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	95.2%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	633.5	624.0	590.0	612.3	100.0	100.0
Male	625.9	619.0	587.1	613.8	100.0	100.0
Female	642.5	629.8	593.0	610.1	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	630.6	620.8	586.5	610.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	632.7	622.6	589.4	611.1	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	91	98.9	50	22.5	27.5	50
	4	80	98.8	48.7	30.3	21.1	51.3
	5	75	100	49.3	35.2	15.5	50.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	67	100	30.6	25.8	43.5	69.4
	4	79	100	59.5	25.3	15.2	40.5
	5	74	100	36.1	40.3	23.6	63.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	91	100	63.8	21.3	15	36.3
	4	80	100	49.4	37.7	13	50.6
	5	75	100	47.9	32.4	19.7	52.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	67	100	51.6	11.3	37.1	48.4
	4	79	100	54.4	32.9	12.7	45.6
	5	74	100	52.8	26.4	20.8	47.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	45	100	89.7	7.7	2.6	10.3
	4	79	100	56.6	36.8	6.6	43.4
	5	40	100	59.5	37.8	2.7	40.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	35	100	50	34.4	15.6	50
	4	79	100	59.5	36.7	3.8	40.5
	5	36	100	63.9	33.3	2.8	36.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	46	100	53.7	39	7.3	46.3
	4	80	100	39	50.6	10.4	61
	5	35	100	58.8	35.3	5.9	41.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	33	100	29	41.9	29	71
	4	79	100	38	58.2	3.8	62
	5	38	97.4	58.3	27.8	13.9	41.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	96	42	31.9	26.1	58
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	67	97	37.7	32.8	29.5	62.3
	4	80	97.5	52.6	30.8	16.7	47.4
	5	72	98.6	37.7	34.8	27.5	62.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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