



Midland Valley Preparatory

2432 Jefferson Davis Hwy.
Graniteville, SC 29829

Grades	K-8 Elementary School	
Enrollment	178 Students	
Principal	Bette Jean Doggett	803-594-1000
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	At-Risk
2012	Average	Average
2011	Below Average	Below Average
2010	Average	Below Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

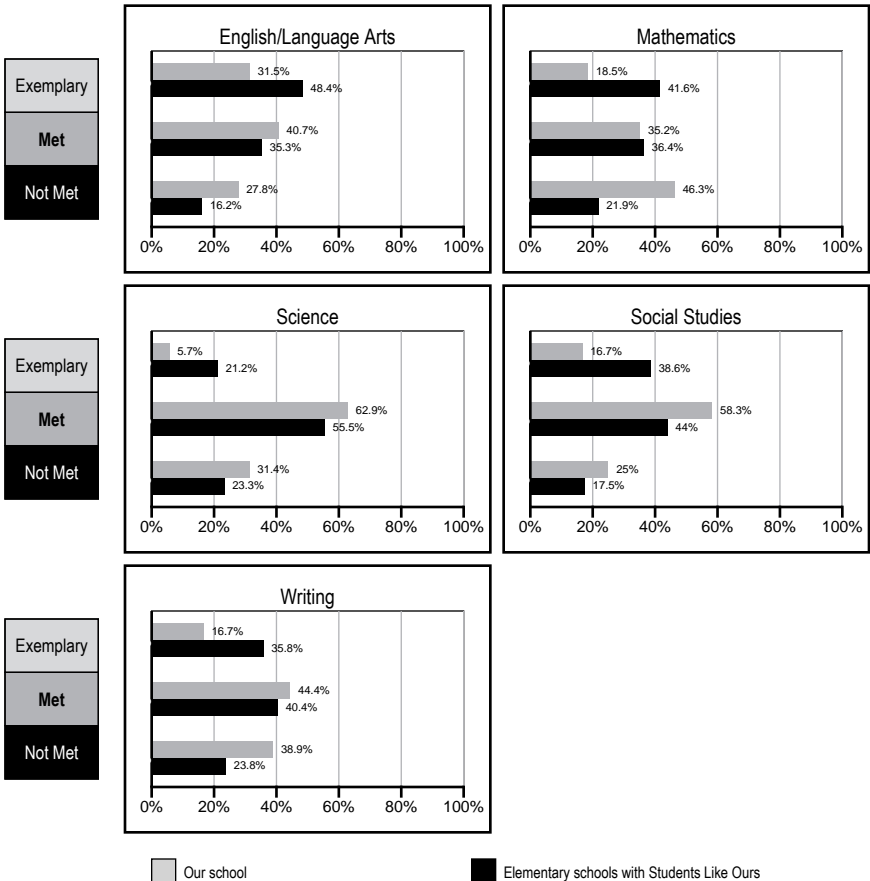
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 90.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
39	36	29	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=178)				
First graders who attended full-day kindergarten	100.0%	Up from 75.0%	100.0%	100.0%
Retention rate	4.0%	Up from 1.8%	1.2%	0.9%
Attendance rate	96.4%	Up from 96.2%	96.3%	96.3%
Served by gifted and talented program	5.2%	N/A	8.7%	7.2%
With disabilities	17.2%	N/A	12.6%	12.4%
Older than usual for grade	6.9%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.1%	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	33.3%	Up from 7.7%	64.1%	62.5%
Continuing contract teachers	83.3%	Up from 69.2%	85.6%	83.3%
Teachers returning from previous year	94.9%	Up from 92.3%	89.9%	88.3%
Teacher attendance rate	95.8%	Down from 96.3%	94.9%	95.0%
Average teacher salary*	\$37,702	Up 3.9%	\$49,013	\$48,193
Professional development days/teacher	8.5 days	Down from 9.5 days	11.4 days	11.0 days
School				
Principal's years at school	3.0	No Change	6.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 15.5 to 1	20.6 to 1	20.1 to 1
Prime instructional time	91.2%	Down from 91.3%	90.0%	90.0%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.4%	Up from 98.7%	100.0%	100.0%
Character development program	Below Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,202	Up 8.6%	\$6,963	\$7,364
Percent of expenditures for instruction**	66.0%	Down from 71.0%	69.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 66.5%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Our mission at Midland Valley Preparatory School located in Aiken County is to create a challenging learning environment with high academic and social expectations through developmentally appropriate, flexible, and innovative instruction that allows each student to realize and confidently possess their talents, feel confident taking risks, and learn to optimize their full learning potential. Our school promotes a safe, supportive environment where self-esteem is fostered and diversity is celebrated. We strive to actively involve students' families, their teachers, and the community in which they live in the educational process. We strongly believe that enthusiasm for education by everyone in a child's life directly impacts the child's enthusiasm for learning. Exciting events and projects engage our families throughout the year like: Fall Fest, Book Fair, Celebration of National Charter Schools Week, and Feast Day. Additionally each member of the staff chooses an organization to support and run a Service Learning Project for the entire school. We recognize that by participating in high level Service Learning experiences, students learn the invaluable skill of being able to organize information, resources and people in order to improve the community. It allows the students to take ownership of their learning by engaging them in their own education through experiential learning in course-related contexts, and fostering lifelong connections between students, their communities.

Furthermore, to encourage positive behavior choices and responsibility for one's actions, a school-wide positive discipline plan is implemented. Students were able to earn "MVP Awards" for making responsible choices both in and out of the classroom. These awards were equated to cash and the students had weekly opportunities to spend their "MVP Awards" or to save them for a bigger purchase in turn learned valuable banking skills.

We are excited this year to be pairing and piloting with Aiken Technical College to provide a STEM program for our eighth graders that will make them more competitive in the areas of Science, Technology, Engineering, and Mathematics. In addition, we strive to improve the technology in our schools so that our students can grow through hands-on experiences in technological advances.

The staff, children, families, and Executive Board at MVP charter are dedicated to teaching the whole child so that we not only educate academically but also produce citizens that can give back to their community.

Patricia M. Strom – Principal

Heath Taylor- Head of the Executive Board

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	20	30
Percent satisfied with learning environment	57.1%	95%	90%
Percent satisfied with social and physical environment	71.5%	90%	90%
Percent satisfied with school-home relations	85.7%	85.8%	90%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	43.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Midland Valley Preparatory school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.0%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	644.5	619.4	608.4	623.8	100.0	100.0
Male	646.6	628.1	610.8	630.9	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	648.6	623.1	612.8	630.4	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	20	100	15.8	21.1	63.2	84.2
	4	22	100	19	47.6	33.3	81
	5	19	100	47.4	31.6	21.1	52.6
	6	19	100	35.3	41.2	23.5	64.7
	7	16	100	35.7	42.9	21.4	64.3
	8	18	100	29.4	11.8	58.8	70.6
2013	3	16	100	25	31.3	43.8	75
	4	18	100	11.8	52.9	35.3	88.2
	5	22	100	42.9	38.1	19	57.1
	6	21	100	42.9	33.3	23.8	57.1
	7	21	100	30	60	10	70
	8	18	100	N/AV	N/AV	N/AV	31.3
Mathematics							
2012	3	20	100	31.6	47.4	21.1	68.4
	4	22	100	42.9	42.9	14.3	57.1
	5	19	100	N/AV	N/AV	N/AV	47.4
	6	19	100	47.1	47.1	5.9	52.9
	7	16	100	42.9	50	7.1	57.1
	8	18	100	47.1	29.4	23.5	52.9
2013	3	16	100	37.5	31.3	31.3	62.5
	4	18	100	29.4	64.7	5.9	70.6
	5	22	100	66.7	14.3	19	33.3
	6	21	100	71.4	23.8	4.8	28.6
	7	21	100	65	30	5	35
	8	18	100	N/AV	N/AV	N/AV	25
Science							
2012	3	10	I/S	I/S	I/S	I/S	I/S
	4	22	100	23.8	61.9	14.3	76.2
	5	9	I/S	I/S	I/S	I/S	I/S
	6	9	I/S	I/S	I/S	I/S	I/S
	7	16	100	N/AV	N/AV	N/AV	28.6
	8	9	I/S	I/S	I/S	I/S	I/S
2013	3	8	I/S	I/S	I/S	I/S	I/S
	4	18	100	N/AV	N/AV	N/AV	64.7
	5	11	100	I/S	I/S	I/S	I/S
	6	11	100	N/AV	N/AV	N/AV	45.5
	7	21	100	40	55	5	60
	8	9	I/S	I/S	I/S	I/S	I/S

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	10	I/S	I/S	I/S	I/S	I/S
	4	22	100	19	57.1	23.8	81
	5	10	I/S	I/S	I/S	I/S	I/S
	6	10	I/S	I/S	I/S	I/S	I/S
	7	16	100	78.6	14.3	7.1	21.4
	8	9	I/S	I/S	I/S	I/S	I/S
2013	3	8	I/S	I/S	I/S	I/S	I/S
	4	18	100	11.8	64.7	23.5	88.2
	5	11	100	54.5	36.4	9.1	45.5
	6	10	I/S	I/S	I/S	I/S	I/S
	7	21	100	60	30	10	40
	8	9	I/S	I/S	I/S	I/S	I/S
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	19	100	N/AV	N/AV	N/AV	36.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	18	100	17.6	41.2	41.2	82.4
2013	3	16	81.3	38.5	38.5	23.1	61.5
	4	18	100	11.8	70.6	17.6	88.2
	5	22	100	52.4	33.3	14.3	47.6
	6	22	95.5	47.6	38.1	14.3	52.4
	7	21	100	35	60	5	65
	8	18	100	43.8	50	6.3	56.3

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