



Mossy Creek Elementary

421 W Five Notch Road
North Augusta, SC 29841

Grades	PK-5 Elementary School	
Enrollment	654 Students	
Principal	Stephanie Hammond	803-442-6090
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Below Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

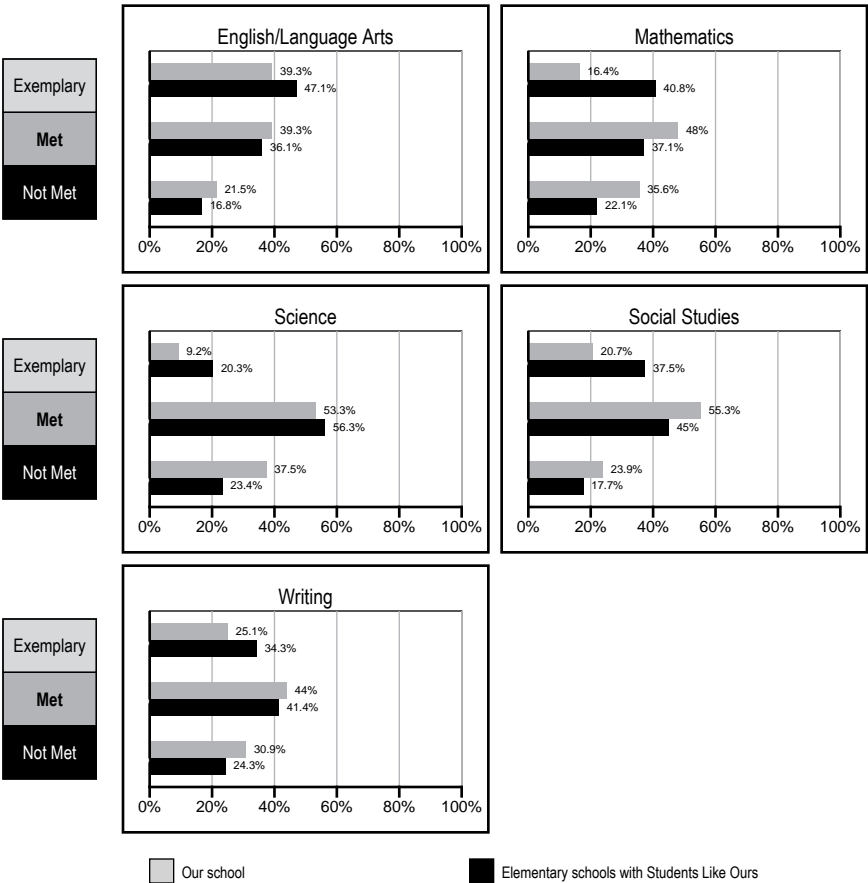
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 92.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
36	42	36	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=654)				
First graders who attended full-day kindergarten	92.9%	Up from 89.4%	100.0%	100.0%
Retention rate	1.5%	Down from 1.7%	1.2%	0.9%
Attendance rate	95.2%	Down from 96.0%	96.2%	96.3%
Served by gifted and talented program	5.5%	N/A	8.5%	7.2%
With disabilities	8.8%	N/A	12.8%	12.4%
Older than usual for grade	2.1%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.1%	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	70.7%	Up from 69.0%	63.5%	62.5%
Continuing contract teachers	85.4%	Up from 83.3%	86.8%	83.3%
Teachers returning from previous year	87.0%	Up from 84.5%	89.7%	88.3%
Teacher attendance rate	94.4%	Down from 95.3%	95.0%	95.0%
Average teacher salary*	\$46,979	Up 3.9%	\$48,758	\$48,193
Professional development days/teacher	8.7 days	Up from 7.2 days	11.1 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 22.4 to 1	20.6 to 1	20.1 to 1
Prime instructional time	88.5%	Down from 90.4%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,272	Up 5.2%	\$6,893	\$7,364
Percent of expenditures for instruction**	71.0%	Down from 72.4%	69.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 69.8%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Mossy Creek Elementary, an A Rated, Title I School, sets high expectations for its students in order to motivate them to become lifelong learners, challenge them to reach their highest potential, and engage them so that all learning levels find success and achievement. Our goal is to help each child reach his/her maximum potential by developing critical thinking skills and problem solving abilities.

Our highly qualified teachers and curriculum coaches participate in numerous staff development opportunities, including Common Core alignment, data teams, and grade level analytical meetings. We offer programs at every learning level, from Gifted and Talented to Compass Learning to Reading Recovery. Our test data continues to show improvement as a result, as we continuously address strengths and weaknesses in order to improve and expand instruction.

Mossy Creek offers a wide variety of programs in order for students to reach their highest potential. We focus on character education through DARE, Respect Week, Bridge Peer Conflict Resolution, Student and Friend of the Month, and the Timely Turtle program. Students can explore their interests through clubs such as Chorus, Student Council, Safety Patrol, WCRK News, Running Club, Art Club, Jr. Jazzercise, Good News Club, and the Pep Squad. They learn to serve their community through Toys for Tots, Jump Rope for Heart, Canned Food Drives, Relay for Life, and the Veterans Day and Black History Programs. In order to enrich their classroom experiences, they participate in programs such as the Six Flags and Augusta Green Jackets' Reading Programs, Science and Math Days, Family Read Nights, and Technology Labs.

Our parents and community members are heavily involved in our school on a daily basis. Through PTO and SIC, our school is supported through events such as the Fall Carnival, Spring Fashion Show, fundraisers, Teacher Appreciation Week, luncheons, grants, and various purchases for our school. The Three Hour Power Volunteer Program and Recess Monitoring Program are both great successes that involve parents and extended family volunteers in every facet of our school day.

We strive for excellence through high expectations, clear behavior plans, innovative instructional strategies, and a caring and safe environment. At Mossy Creek Elementary, we motivate children every day.

Stephanie Hammond, Principal
Ashlie Fortson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	81	50
Percent satisfied with learning environment	86%	76.6%	88%
Percent satisfied with social and physical environment	95.4%	81.3%	91.8%
Percent satisfied with school-home relations	86.3%	77%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	54.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mossy Creek Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	654.5	629.9	608.3	631.5	99.7	99.7
Male	647.6	631.4	609.2	631.2	100.0	100.0
Female	661.3	628.4	607.4	631.8	99.4	99.4
White	667.6	641.9	622.2	644.2	100.0	100.0
African American	632.8	610.8	585.6	614.8	99.2	99.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.8	581.7	562.3	594.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.4	614.9	590.0	619.0	99.5	99.5
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	100	97	20.7	24.1	55.2	79.3
	4	95	100	27.4	36.9	35.7	72.6
	5	120	100	30	43.6	26.4	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	95	100	16.7	32.2	51.1	83.3
	4	110	100	26.8	38.1	35.1	73.2
	5	100	99	19.5	48.3	32.2	80.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	100	100	27	47.2	25.8	73
	4	95	100	40.5	42.9	16.7	59.5
	5	120	100	28.2	50.9	20.9	71.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	95	100	35.6	42.2	22.2	64.4
	4	110	100	35.1	51.5	13.4	64.9
	5	100	99	35.6	50.6	13.8	64.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	53	100	43.5	43.5	13	56.5
	4	95	100	46.4	51.2	2.4	53.6
	5	60	100	39.3	55.4	5.4	60.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	47	100	43.2	45.5	11.4	56.8
	4	110	100	36.1	56.7	7.2	63.9
	5	51	100	34.9	53.5	11.6	65.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	47	100	37.2	30.2	32.6	62.8
	4	95	100	31	52.4	16.7	69
	5	60	100	38.2	38.2	23.6	61.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	48	100	13	71.7	15.2	87
	4	110	100	23.7	50.5	25.8	76.3
	5	49	98	34.1	50	15.9	65.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	121	100	28.2	42.7	29.1	71.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	95	100	25.6	44.4	30	74.4
	4	109	96.3	35.1	47.9	17	64.9
	5	98	99	28.7	41.4	29.9	71.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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