



Redcliffe Elementary School

22 Double Springs Rd.
Aiken, SC 29803

Grades	PK-5 Elementary School	
Enrollment	735 Students	
Principal	Julie A. Revelle	803-827-3350
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Below Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

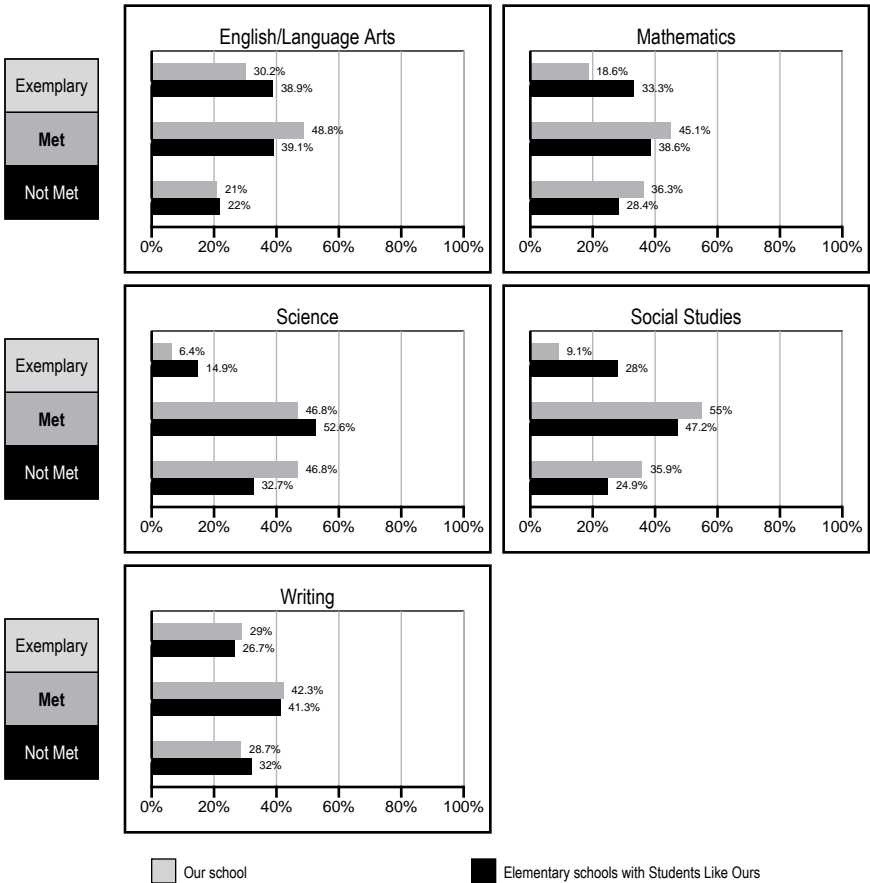
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	27	85	6	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=735)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.1%	Up from 3.0%	1.1%	0.9%
Attendance rate	96.0%	Down from 96.4%	96.0%	96.3%
Served by gifted and talented program	4.2%	N/A	5.8%	7.2%
With disabilities	5.7%	N/A	13.9%	12.4%
Older than usual for grade	3.6%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	51.9%	Down from 57.7%	61.5%	62.5%
Continuing contract teachers	77.8%	Down from 86.5%	83.8%	83.3%
Teachers returning from previous year	89.0%	Up from 88.6%	88.5%	88.3%
Teacher attendance rate	94.3%	Down from 94.9%	94.7%	95.0%
Average teacher salary*	\$47,558	Down 0.8%	\$47,816	\$48,193
Professional development days/teacher	6.9 days	Down from 8.0 days	11.4 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.1 to 1	19.9 to 1	20.1 to 1
Prime instructional time	89.5%	Down from 89.7%	89.7%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 99.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,603	Up 3.2%	\$7,400	\$7,364
Percent of expenditures for instruction**	71.0%	Down from 71.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 69.3%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2012-2013 academic year for Redcliffe Elementary School was memorable. As we reflect over our successes, we are proud to have been awarded the South Carolina Palmetto Silver Award which recognizes student achievement as a top priority.

Our administrative staff and faculty took part in continuous professional development throughout the year. This year we continued to focus on improving instruction to all students through the implementation of the newly adopted Common Core State Standards, the continued use of the Aiken County Reading Initiative; the analysis of MAP and PASS data; the use of Compass Learning; and increased math instruction using math stations and small group instruction. Each staff development opportunity allowed our teachers to investigate ways to increase student achievement.

Before the start of school the Leadership team met to discuss PASS data. It was discovered more intense instruction was needed to increase math, social studies, and science test scores. The team decided to devote an hour a day to math instruction using the Aiken County Literacy Model as a guide and to encourage a stronger emphasis on the integration of science and social studies across the curriculum. In addition, students were provided the opportunity to further develop their math skills through weekly instruction in our math lab. The PTO and the guidance department have worked together to help increase student achievement by providing extracurricular opportunities through such activities as EdVenture, the "Get Smart" presentation for students, 5th grade's etiquette dinner, and Good Citizen Awards.

Furthermore, to encourage positive behavior choices and responsibility for one's actions, a school-wide positive discipline plan was implemented. Students were able to earn "Bear Bucks" for making responsible choices both in and out of the classroom. Students had weekly opportunities to spend their "Bear Bucks" at the P.T.O. sponsored store, affectionately named, the "Bear Den".

Redcliffe Elementary School, in partnership with students, parents, and community members, is dedicated to building a solid foundation while developing responsible citizens to function and successfully contribute to others in today's society.

Julie A. Revelle, Principal
Tonya Brown, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	101	45
Percent satisfied with learning environment	95%	80.2%	86.6%
Percent satisfied with social and physical environment	95%	76.7%	81.8%
Percent satisfied with school-home relations	90%	85.4%	80%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	62.6
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Redcliffe Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	649.8	628.9	604.0	616.3	100.0	100.0
Male	644.4	626.7	610.2	618.8	100.0	100.0
Female	655.6	631.3	597.2	614.1	100.0	100.0
White	657.5	637.8	614.1	620.2	100.0	100.0
African American	638.3	615.9	590.7	609.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	602.2	584.5	577.6	589.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.4	623.7	598.4	612.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	123	100	19.3	35.3	45.4	80.7
	4	122	100	29.2	49.6	21.2	70.8
	5	111	100	25.7	48.6	25.7	74.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	116	100	23	27.4	49.6	77
	4	114	100	17.9	57.1	25	82.1
	5	111	100	22.3	63.1	14.6	77.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	123	100	33.6	46.2	20.2	66.4
	4	122	100	39.8	46.9	13.3	60.2
	5	111	100	38.1	49.5	12.4	61.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	116	100	39.8	38.1	22.1	60.2
	4	114	100	30.4	50	19.6	69.6
	5	111	100	38.8	47.6	13.6	61.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	62	100	56.7	36.7	6.7	43.3
	4	122	100	39.8	59.3	0.9	60.2
	5	56	98.2	30	60	10	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	59	89.8	50	38	12	50
	4	114	100	50.9	45.5	3.6	49.1
	5	55	94.6	27.5	64.7	7.8	72.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	61	100	52.5	42.4	5.1	47.5
	4	122	100	38.9	56.6	4.4	61.1
	5	55	96.4	59.6	34.6	5.8	40.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	57	93	26.4	62.3	11.3	73.6
	4	114	100	36.6	56.3	7.1	63.4
	5	56	100	39.2	49	11.8	60.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	108	100	32.4	43.8	23.8	67.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	117	100	32.7	32.7	34.5	67.3
	4	117	100	25.2	46.1	28.7	74.8
	5	110	100	28.2	48.5	23.3	71.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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