



Oakwood Windsor Elementary

3773 Charleston Highway
Aiken, SC 29801

Grades	PK-5 Elementary School	
Enrollment	417 Students	
Principal	Debra McCord	803-641-2560
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	At-Risk
2012	Average	Average
2011	Below Average	Average
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

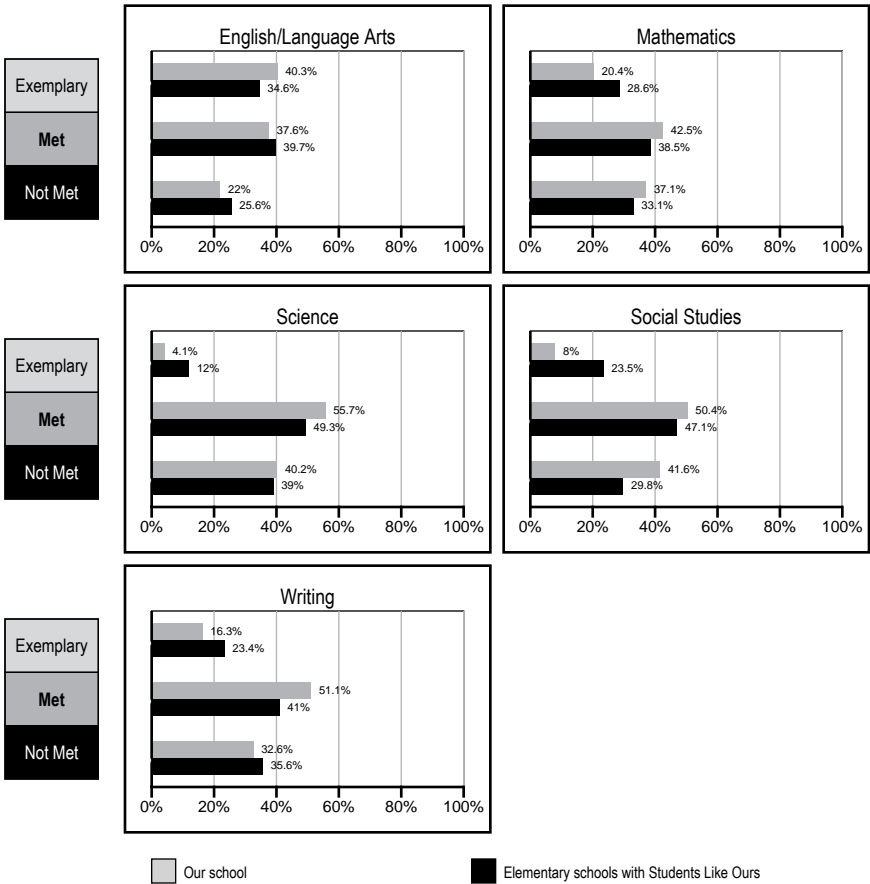
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 93.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	14	95	16	5

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=417)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.7%	Down from 2.0%	1.2%	0.9%
Attendance rate	94.5%	Down from 95.1%	96.0%	96.3%
Served by gifted and talented program	5.0%	N/A	4.6%	7.2%
With disabilities	9.3%	N/A	14.0%	12.4%
Older than usual for grade	2.8%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	57.6%	Down from 70.6%	59.4%	62.5%
Continuing contract teachers	75.8%	Down from 82.4%	81.7%	83.3%
Teachers returning from previous year	83.0%	Down from 84.9%	87.0%	88.3%
Teacher attendance rate	94.8%	Up from 94.3%	94.7%	95.0%
Average teacher salary*	\$48,632	Up 2.4%	\$47,228	\$48,193
Professional development days/teacher	14.4 days	Up from 9.6 days	11.3 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 24.6 to 1	19.5 to 1	20.1 to 1
Prime instructional time	88.5%	Up from 87.9%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,055	Down 1.0%	\$7,580	\$7,364
Percent of expenditures for instruction**	71.0%	Down from 72.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 70.3%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Oakwood Windsor Elementary stresses the importance of strong academics and social development. During our school year we have focused on strengthening our Guided Reading component of our District's Reading Initiative to better meet the needs of each individual reader, departmentalized 3rd, 4th and 5th grade classes, implemented common planning for 5K through 5th grade teachers, researched and implemented Guided Math in grades 3-5, increased technology in the classroom, increased classroom libraries, and utilized our school based instructional coach to improve best practice teaching strategies. Our computer labs are now using a web-based program called Compass Learning. Our teachers continue to pull small groups during the day for reading and math.

In an effort to meet students' individual needs, the following programs were implemented this school year: intervention aides for math and reading in grades 1-5, professional development days for teachers to learn research based strategies to improve achievement, Compass Learning Lab which allowed students to work on their level both from school and home, a pull-out math class for at-risk 3rd grade math students which provided hands-on and individualized instruction, classroom and individual guidance sessions, and the implementation of a structured School Intervention Team.

Oakwood Windsor Elementary recognizes and rewards students for academic and social improvements by giving the following student incentives: quarterly Nine Weeks' Awards, bi-weekly Character Awards, Read with the Principal incentives, AR Awards, and incentive parties for MAP and PASS tests.

Teachers were involved in the following professional development training this year: Domine training, MAP training, Compass training, refreshers of District's Literacy Model, Guided Math strategies, Early Intervention techniques, Common Core focused training, Writing strategies and Reading in Content Areas training.

To encourage parent participation and involvement this year we offered: Fall Festival, Spring Carnival, quarterly awards programs, Veterans' Day Program, Muffins for Mom and Donuts for Dad, Grandparents' Day, Santa Shop, Spaghetti Bingo Night, Smart Night, Literacy Night, Night of the Arts, Winter Wonderland Musical, American Education Week lunches, Volunteer Breakfast, and Field Day.

Oakwood Windsor Elementary School is very proud of the academic and social improvements that are demonstrated on a daily basis by our students, parents, faculty and staff. We are very appreciative of our parents for their hard work and devotion to OWES, as well as their commitment to our students' education.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	58	25
Percent satisfied with learning environment	100%	79.4%	84%
Percent satisfied with social and physical environment	100%	67.2%	69.2%
Percent satisfied with school-home relations	71.4%	84.5%	80.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	61.0
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Oakwood Windsor Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	653.4	629.6	602.4	613.9	99.5	100.0
Male	650.8	631.0	605.9	615.3	100.0	100.0
Female	656.2	628.0	599.0	612.2	99.0	100.0
White	662.4	642.6	609.6	621.7	99.0	100.0
African American	641.9	605.9	584.9	599.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	648.4	631.1	606.4	615.1	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	646.6	634.1	607.1	616.2	100.0	100.0
Subsidized meals	647.2	622.6	595.3	608.4	99.4	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	74	100	22.7	24.2	53	77.3
	4	66	100	33.3	34.9	31.7	66.7
	5	75	100	30.6	55.6	13.9	69.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	72	98.6	16.4	16.4	67.2	83.6
	4	66	100	30.6	51.6	17.7	69.4
	5	67	100	20.3	47.5	32.2	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	74	100	31.8	31.8	36.4	68.2
	4	66	100	20.6	30.2	49.2	79.4
	5	75	100	47.2	34.7	18.1	52.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	72	100	36.8	32.4	30.9	63.2
	4	66	100	25.8	62.9	11.3	74.2
	5	67	100	50.8	32.2	16.9	49.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	37	100	59.4	37.5	3.1	40.6
	4	66	100	42.9	50.8	6.3	57.1
	5	37	100	42.9	51.4	5.7	57.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	37	100	31.4	60	8.6	68.6
	4	66	100	43.5	54.8	1.6	56.5
	5	34	100	42.9	53.6	3.6	57.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	38	100	N/AV	N/AV	N/AV	48.6
	4	66	100	25.4	63.5	11.1	74.6
	5	38	100	54.1	35.1	10.8	45.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	35	100	30.3	63.6	6.1	69.7
	4	66	100	45.2	51.6	3.2	54.8
	5	33	100	45.2	35.5	19.4	54.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	96	30	48.6	21.4	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	74	98.7	27.5	50.7	21.7	72.5
	4	66	95.5	28.3	58.3	13.3	71.7
	5	69	98.6	41.7	45	13.3	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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