



Warrenville Elementary

569 Howlandville Rd.
Warrenville, SC 29851

Grades	PK-5 Elementary School	
Enrollment	426 Students	
Principal	Michael B. Watson	(803)663-4270
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

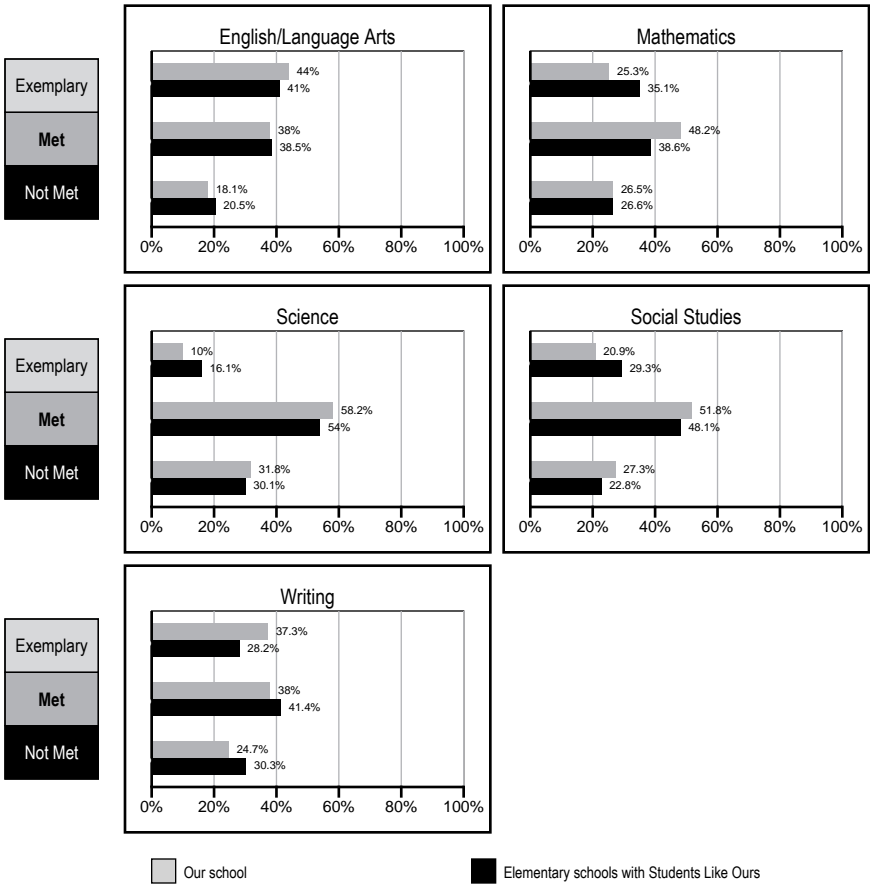
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	43	69	5	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=426)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.1%	Up from 1.6%	1.1%	0.9%
Attendance rate	95.9%	Down from 96.2%	96.1%	96.3%
Served by gifted and talented program	4.8%	N/A	6.8%	7.2%
With disabilities	13.1%	N/A	14.1%	12.4%
Older than usual for grade	1.3%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	48.4%	Up from 43.3%	61.4%	62.5%
Continuing contract teachers	80.6%	Down from 83.3%	84.4%	83.3%
Teachers returning from previous year	91.3%	Up from 90.1%	89.0%	88.3%
Teacher attendance rate	91.3%	Down from 95.2%	94.7%	95.0%
Average teacher salary*	\$48,232	Up 2.6%	\$48,300	\$48,193
Professional development days/teacher	10.3 days	Down from 12.5 days	11.5 days	11.0 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 22.9 to 1	20.0 to 1	20.1 to 1
Prime instructional time	85.0%	Down from 90.4%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,201	Up 8.8%	\$7,473	\$7,364
Percent of expenditures for instruction**	69.0%	Down from 71.8%	67.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 68.1%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The vision of Warrenville Elementary School is being transformed, in partnership with students, teachers, parents, and the community to produce high achieving citizens. Learning from the past, collaborating in the present, and preparing for the future through shared leadership is the philosophy that drives our school. Warrenville continues to maintain high expectations for students in relation to academic performance and character. This is accomplished through maintaining a dedicated, warm, and professional and community friendly climate on a daily basis. While academic success remains our top priority, we celebrate every occasion that arises when a goal is met or a challenge is overcome by any member of our school family. As the staff of Warrenville Elementary reflects on the 2012-2013 school year, the list of accomplishments continues to grow. Our diagnostic test data shows that state test scores will continue to improve. This effort is supported through diligently tracking student data and providing interventions and after school assistance for students. Evidence of the hard work has paid off by Warrenville receiving two Palmetto Silver Awards for General Performance and Closing the Achievement Gap. Parent and teacher communication occurred with 100% of our student population. Much of this communication occurs in person through school day or nightly events that are sponsored by the school or Parent Teacher Organization to increase family involvement and home/school relations. Parent and community input is welcomed through PTO meetings and suggestions in response to monthly newsletters. Various service learning projects were conducted to give back to the community. Our character education program continues to excel by the recognition of good citizens, level "5" students, tardy incentives, safety patrol, news team, and our Perfect "10" challenge participants. Academic achievements have been celebrated by 100% of the student population attending quarterly awards assemblies. These are also attended by our faculty, staff, parents, and community members. Our community has a sense of shared accountability in the outcome of the future of our young children. This is evident through the establishment of partnerships with: local law enforcement, local fire department, local churches, numerous businesses and restaurants, community mentors, volunteer grandparents, and the local high school. We sincerely express our gratitude for the time, effort and sacrifices made by these key players to help us meet the diverse needs of our students. We also thank all of those members that shared in the celebration of all accomplishments of all of our students. The joy brought by reflecting on a wonderful year of hard work and celebration will continue to inspire us to work harder to ensure that all students of Warrenville Elementary reach their maximum potential.

Michael B. Watson, Principal
Dana Head, School Improvement Council, Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	60	42
Percent satisfied with learning environment	100%	93.3%	92.8%
Percent satisfied with social and physical environment	100%	85.3%	97.6%
Percent satisfied with school-home relations	96.9%	95%	83.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Warrenville Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	663.0	638.1	616.3	628.8	99.5	100.0
Male	660.8	638.4	616.8	632.5	100.0	100.0
Female	665.4	637.9	615.9	624.9	98.9	100.0
White	669.4	643.1	620.5	635.7	99.2	100.0
African American	644.9	621.6	604.0	611.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.5	630.3	610.6	620.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	70	98.6	29.2	26.2	44.6	70.8
	4	63	100	21.7	41.7	36.7	78.3
	5	74	98.7	40	37.1	22.9	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	58	100	14.5	21.8	63.6	85.5
	4	63	98.4	30.9	38.2	30.9	69.1
	5	67	100	9.8	52.5	37.7	90.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	70	98.6	35.4	36.9	27.7	64.6
	4	63	100	38.3	46.7	15	61.7
	5	74	98.7	35.7	41.4	22.9	64.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	58	100	20	34.5	45.5	80
	4	63	100	41.8	47.3	10.9	58.2
	5	67	100	18	62.3	19.7	82
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	34	100	40.6	46.9	12.5	59.4
	4	63	100	38.3	56.7	5	61.7
	5	37	100	31.4	57.1	11.4	68.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	29	100	29.6	44.4	25.9	70.4
	4	63	100	38.2	58.2	3.6	61.8
	5	34	100	22.6	67.7	9.7	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	35	100	33.3	45.5	21.2	66.7
	4	62	100	25	68.3	6.7	75
	5	36	100	37.1	48.6	14.3	62.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	29	100	14.3	50	35.7	85.7
	4	63	100	27.3	60	12.7	72.7
	5	33	100	40	40	20	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	97.3	18.8	49.3	31.9	81.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	58	96.6	20.8	37.7	41.5	79.2
	4	59	98.3	40.7	40.7	18.5	59.3
	5	66	97	13.6	35.6	50.8	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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