



## North Aiken Elementary

100 Bears Rock Rd.  
Aiken, SC 29801

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	464 Students	
<b>Principal</b>	Elisa Sanders-Pee	803-641-2690
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Mrs. Rosemary B. English	803-648-1128

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Below Average</b>	<b>Average</b>
2012	Below Average	Below Average
2011	Below Average	Average
2010	Average	Below Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

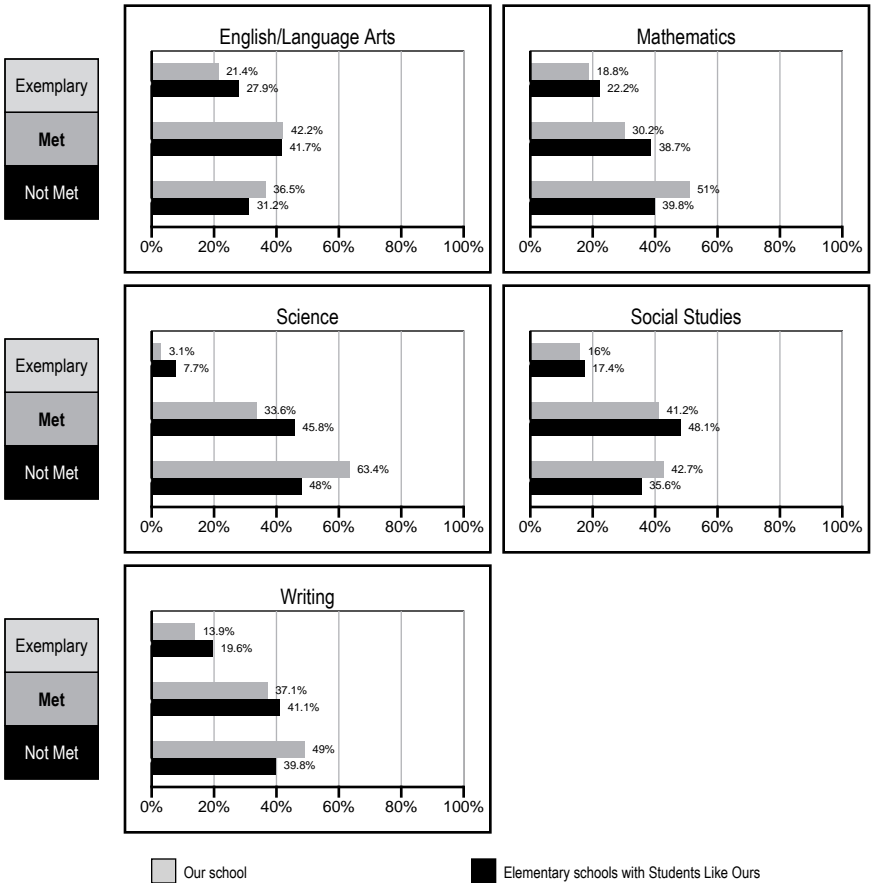
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.8%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	12	93	45	15

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=464)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.6%	Up from 1.4%	1.1%	0.9%
Attendance rate	94.7%	Down from 95.2%	95.9%	96.3%
Served by gifted and talented program	1.2%	N/A	2.7%	7.2%
With disabilities	12.3%	N/A	13.4%	12.4%
Older than usual for grade	3.9%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	53.7%	Down from 60.0%	60.0%	62.5%
Continuing contract teachers	68.3%	Down from 80.0%	76.2%	83.3%
Teachers returning from previous year	83.3%	Up from 80.4%	84.7%	88.3%
Teacher attendance rate	94.8%	Up from 94.6%	94.9%	95.0%
Average teacher salary*	\$47,872	Up 3.4%	\$46,154	\$48,193
Professional development days/teacher	12.4 days	Down from 16.6 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	0.3	Down from 4.0	3.3	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 22.8 to 1	17.9 to 1	20.1 to 1
Prime instructional time	88.5%	Up from 88.0%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,301	Up 6.3%	\$8,292	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 73.5%	67.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 71.0%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

North Aiken Elementary is a Title I, community school located in Aiken, SC. Our main focus is on student achievement and youth development. North Aiken partners with the family YMCA in conjunction with the 21st Century Community Learning Center (CCLC). Our students have opportunities to excel in both areas of our focus through various programs and experiences provided through the 21st CCLC and an after-school Homework Center sponsored by the South Carolina Chamber of Commerce. North Aiken collaborates with USC-Aiken with an on-site Professional Development School (PDS). The PDS program allows for college students to have experience in the classrooms, as well as provides individual assistance for our students. Identified students in fourth and fifth grades participate in several mentoring programs. The Focus Incorporated sponsors Young Men of Distinction which emphasizes training in scholarship, manhood, perseverance and community service. In addition the Aiken Youth Empowerment sponsors Girls Circle which teaches positive decision making and positive self-esteem. Other trained mentors work with our guidance department to provide support and assistance to other students throughout the school.

The teachers of North Aiken employ research-based instructional practices. Our students receive instruction based on Common Core State Standards. They are assessed using MAP, Dominie, and PASS which helps the school identify strengths and weaknesses of our students and instructional program. Our students are exposed to extended learning opportunities in writing and RIT Band instruction during a scheduled period daily. Programs such as First in Math, Moby Math and Ticket to Read, which are technology based programs designed to strengthen skills in math and reading, are available before and after school. During the spring, our third and fourth grade students participated in Smarter Balance pilot testing, which helps pave the way for future assessments. The teachers participated in professional development in Positive Behavior Interventions, unwrapping Common Core State standards and the newly developed Aiken County Pacing Guide to develop and implement instruction in the classroom.

Parents and community members were immersed with opportunities to become involved in our school. We have an active volunteer program sponsored through our guidance department. We continue to sponsor events such as Donuts for Dads Breakfast, Mother's Breakfast, Literacy Night, Family Feud Math Night, and other parenting nights. Parents and community members also participated in our National Walk to School event sponsored in conjunction with the Safe Routes to School Organization and Tri-Development Center.

The accomplishments of our school can be accredited to the hard work of the students, faculty, staff, parents, the School Improvement Council (SIC), and the School Intervention Team. As a school community we look forward to the future and continued input and collaboration with all stakeholders.

Elisa Sanders-Pee, Principal

Sharonda Robinson, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	56	21
Percent satisfied with learning environment	68.6%	76.8%	57.2%
Percent satisfied with social and physical environment	77.1%	71.2%	47.6%
Percent satisfied with school-home relations	34.3%	79.3%	52.4%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>42.0</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

North Aiken Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.7%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	635.7	619.0	582.9	615.0	100.0	100.0
Male	627.6	617.6	579.5	614.7	100.0	100.0
Female	644.1	620.4	586.9	615.3	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	631.2	614.7	580.2	611.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	587.7	579.9	544.6	580.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	633.7	617.0	581.6	612.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	86	100	44.6	29.7	25.7	55.4
	4	83	98.8	40	35.7	24.3	60
	5	92	100	42.2	39.8	18.1	57.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	61	100	23.6	38.2	38.2	76.4
	4	82	100	55.7	34.3	10	44.3
	5	72	100	26.9	53.7	19.4	73.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	86	100	63.5	16.2	20.3	36.5
	4	83	100	42.3	36.6	21.1	57.7
	5	92	100	47	34.9	18.1	53
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	61	100	49.1	23.6	27.3	50.9
	4	82	100	60	24.3	15.7	40
	5	72	100	43.3	41.8	14.9	56.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	43	100	N/AV	N/AV	N/AV	14.3
	4	83	100	N/AV	N/AV	N/AV	53.5
	5	46	100	59.5	38.1	2.4	40.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	32	100	69	24.1	6.9	31
	4	82	100	65.7	32.9	1.4	34.3
	5	36	100	53.1	43.8	3.1	46.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	43	100	71.8	25.6	2.6	28.2
	4	83	98.8	27.1	57.1	15.7	72.9
	5	46	100	58.5	34.1	7.3	41.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	29	100	26.9	46.2	26.9	73.1
	4	82	100	45.7	42.9	11.4	54.3
	5	36	100	48.6	34.3	17.1	51.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	92	100	56.6	36.1	7.2	43.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	60	98.3	44.6	33.9	21.4	55.4
	4	80	100	57.1	35.7	7.1	42.9
	5	73	100	44.1	41.2	14.7	55.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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