



East Aiken School of the Arts

223 Old Wagener Road
Aiken, SC 29801

Grades	PK-5 Elementary School	
Enrollment	558 Students	
Principal	Lisa A. Fallaw	(803)641-2450
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

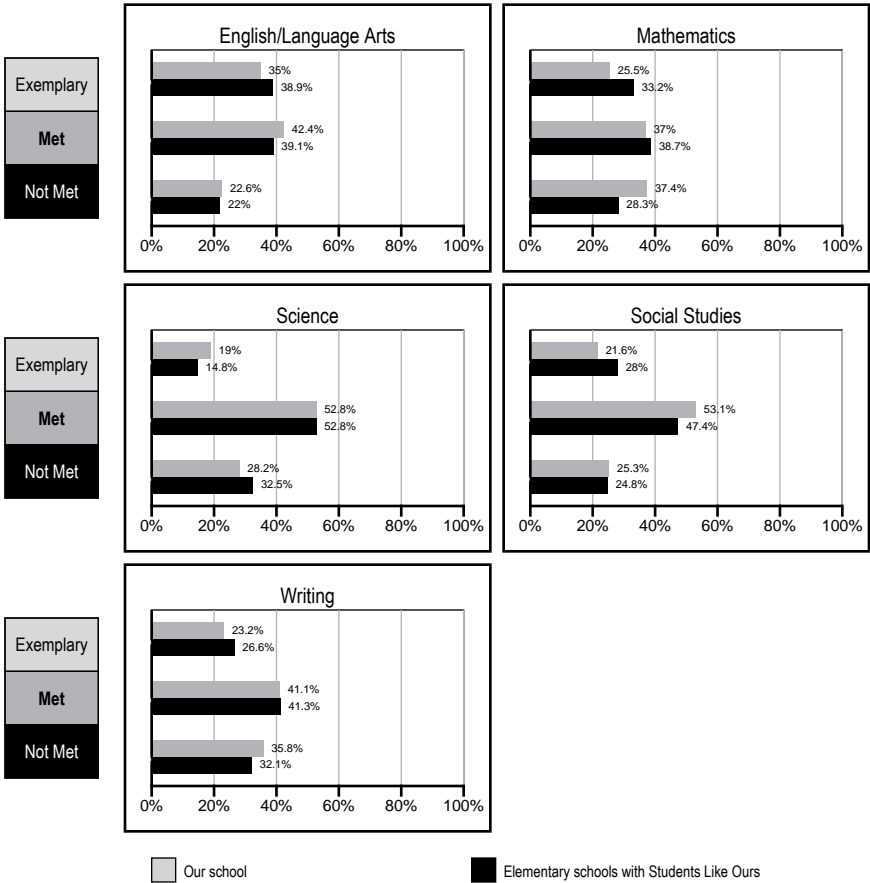
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	28	88	6	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=558)				
First graders who attended full-day kindergarten	92.9%	Up from 90.9%	100.0%	100.0%
Retention rate	0.7%	Up from 0.2%	1.1%	0.9%
Attendance rate	95.2%	Down from 95.6%	96.0%	96.3%
Served by gifted and talented program	5.0%	N/A	5.9%	7.2%
With disabilities	11.5%	N/A	14.0%	12.4%
Older than usual for grade	2.3%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.0%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	51.3%	Down from 55.6%	61.4%	62.5%
Continuing contract teachers	82.1%	Down from 91.7%	83.8%	83.3%
Teachers returning from previous year	89.3%	Up from 85.3%	88.5%	88.3%
Teacher attendance rate	96.2%	No Change	94.7%	95.0%
Average teacher salary*	\$46,673	Down 0.7%	\$47,888	\$48,193
Professional development days/teacher	9.9 days	Down from 11.9 days	11.4 days	11.0 days
School				
Principal's years at school	1.0	Down from 10.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 22.9 to 1	19.9 to 1	20.1 to 1
Prime instructional time	90.3%	No Change	89.6%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,183	Up 6.2%	\$7,384	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 71.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 68.5%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

East Aiken School of the Arts is a Title I school which currently houses over 600 students in pre-kindergarten through fifth grade. The mission of East Aiken School of the Arts is to accommodate differences, reveal a passion for learning, teach appreciation, and stimulate creativity. We are a family-friendly community school with an emphasis on academics, arts, and character development. East Aiken School of the Arts is an Arts in Basic Curriculum Site and the recipient of a Distinguished Arts Program Grant.

Student achievement continues to be our main focus at East Aiken School of the Arts. Our faculty works collaboratively to ensure continuity of learning across and within grade levels. Arts-integrated instruction is the backbone of our daily instructional practices. Although scheduling common planning time between arts and grade level teachers continues to be a challenge, the arts integration team works with classroom teachers to develop and implement strategies in visual arts, music, dance, and theatre to facilitate the expansion of the arts into classroom academics. In addition, our School Intervention Team continues to assist teachers with analyzing data to determine academic and behavioral needs of all students, recommend appropriate research-based strategies, and support on-going progress monitoring in order to improve instruction.

During the 2012-13 school year, we continued to successfully expand our innovative arts programs. With private donations, we were able to offer one semester of strings instruction during the school day. Support from the community continues to help us grow and sustain our programs over time. Enrollment in our strings program has almost doubled since we first started, our dance program has expanded to include ballet, and our steel sculpture class in gaining community support through private donations for community sponsored sculpture initiatives.

Some proud moments for East Aiken School of the Arts during the 2012-2013 school year were: receiving the Palmetto Silver award for closing the achievement gap in student performance on PASS, student art displayed at Aiken Center for the Arts and the Aiken Mall, donated four students' artwork to the South Carolina Department of Education permanent art collection, featured on SC ETV's ARTiculation Alive, our chorus sang at the Chancellor's Christmas Party at USC Aiken, 5th grade student placed 2nd in the Aiken County Spelling Bee, awarded \$4,250 in SRNS Innovative Teaching Mini Grants, awarded two Public Education Partners Projects of the Month grants totaling \$1,125, awarded a Savannah River Remediation STAR grant for \$1,000, and students read 24,358 books surpassing the school's year goal of 23,000 books.

With the full support of our School Improvement Council, parents, teachers, and the community, we look forward to continuing on our journey of Striving for Academic Excellence through the Arts.

Lisa A. Fallaw, Principal
 Cassie Barnhill, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	83	46
Percent satisfied with learning environment	97.2%	83.1%	87%
Percent satisfied with social and physical environment	100%	84.7%	91.1%
Percent satisfied with school-home relations	86.1%	89.5%	93.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	71.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

East Aiken School of the Arts school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	650.5	632.6	623.6	631.5	100.0	100.0
Male	646.1	635.5	629.8	633.7	100.0	100.0
Female	655.5	629.2	617.8	628.9	100.0	100.0
White	666.4	650.4	642.6	644.9	100.0	100.0
African American	632.8	612.1	597.6	613.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.1	625.1	614.0	621.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	101	100	20.8	33.3	45.8	79.2
	4	84	100	20	41.4	38.6	80
	5	81	100	36.8	31.6	31.6	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	91	100	20.7	34.1	45.1	79.3
	4	95	100	24.1	40.2	35.6	75.9
	5	96	100	20.9	52.3	26.7	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	101	100	35.4	35.4	29.2	64.6
	4	84	100	17.1	42.9	40	82.9
	5	81	100	42.1	42.1	15.8	57.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	91	100	51.2	25.6	23.2	48.8
	4	95	100	25.3	40.2	34.5	74.7
	5	96	100	34.9	44.2	20.9	65.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	52	100	40	30	30	60
	4	84	100	22.9	68.6	8.6	77.1
	5	40	100	55.6	27.8	16.7	44.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	45	100	32.5	45	22.5	67.5
	4	95	100	19.5	52.9	27.6	80.5
	5	49	100	35.6	53.3	11.1	64.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	50	100	27.7	48.9	23.4	72.3
	4	84	100	18.6	51.4	30	81.4
	5	41	100	52.5	37.5	10	47.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	48	100	20.5	54.5	25	79.5
	4	94	100	18.6	58.1	23.3	81.4
	5	47	100	43.9	41.5	14.6	56.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	82	95.1	38.4	41.1	20.5	61.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	90	95.6	39.2	38	22.8	60.8
	4	95	94.7	37.8	45.1	17.1	62.2
	5	96	95.8	29.8	40.5	29.8	70.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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