



**Cyril B. Busbee Elementary/A. L. Corbett Middle Schools**

20 A. L. Corbett Circle  
Wagener, SC 29164

|                       |                          |              |
|-----------------------|--------------------------|--------------|
| <b>Grades</b>         | PK-8 Elementary School   |              |
| <b>Enrollment</b>     | 719 Students             |              |
| <b>Principal</b>      | Dr. Laura A. Bacon       | 803-564-1000 |
| <b>Superintendent</b> | Dr. Elizabeth Everitt    | 803-641-2428 |
| <b>Board Chair</b>    | Mrs. Rosemary B. English | 803-648-1128 |

**THE STATE OF SOUTH CAROLINA**  
**2013 ANNUAL SCHOOL**  
**REPORT CARD**

**RATINGS OVER 5-YEAR PERIOD**

| YEAR        | ABSOLUTE RATING      | GROWTH RATING  |
|-------------|----------------------|----------------|
| <b>2013</b> | <b>Below Average</b> | <b>At-Risk</b> |
| 2012        | Average              | Average        |
| 2011        | Average              | Excellent      |
| 2010        | N/A                  | N/A            |
| 2009        | N/A                  | N/A            |

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

**SOUTH CAROLINA PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

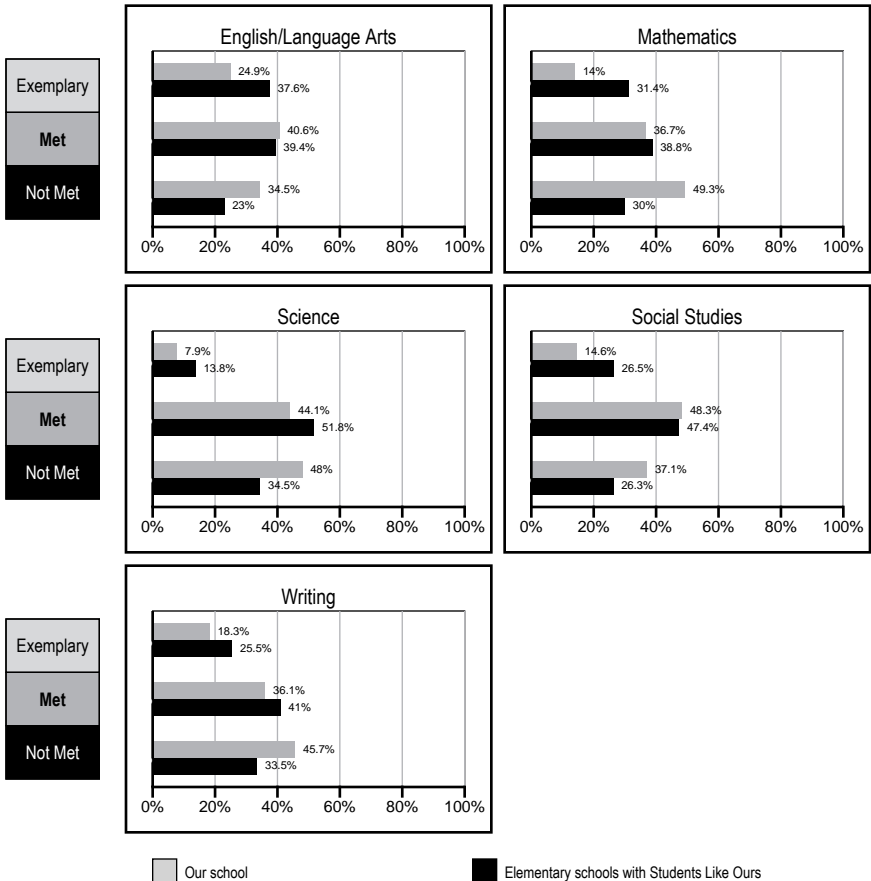
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.7%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 11        | 22   | 92      | 9             | 1       |

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=719)</b>  |            |                       |  |                          |
| First graders who attended full-day kindergarten                             | 98.6%      | Up from 88.5%         | 100.0%                                     | 100.0%                   |
| Retention rate   | 1.1%       | Down from 2.6%        | 1.2%                                       | 0.9%                     |
| Attendance rate  | 95.7%      | Down from 96.1%       | 96.0%                                      | 96.3%                    |
| Served by gifted and talented program  | 8.5%       | N/A                   | 5.6%                                       | 7.2%                     |
| With disabilities  | 17.6%      | N/A                   | 14.0%                                      | 12.4%                    |
| Older than usual for grade   | 3.1%       | N/A                   | 2.5%                                       | 1.9%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=56)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 48.2%      | Down from 49.2%       | 60.9%                                      | 62.5%                    |
| Continuing contract teachers   | 73.2%      | Down from 76.3%       | 83.3%                                      | 83.3%                    |
| Teachers returning from previous year  | 85.6%      | Up from 84.1%         | 88.0%                                      | 88.3%                    |
| Teacher attendance rate  | 94.1%      | Down from 94.7%       | 94.6%                                      | 95.0%                    |
| Average teacher salary*  | \$49,225   | Up 1.6%               | \$47,320                                   | \$48,193                 |
| Professional development days/teacher  | 10.9 days  | Down from 15.7 days   | 11.3 days                                  | 11.0 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 1.0        | Down from 3.0         | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 20.3 to 1  | Up from 20.0 to 1     | 19.9 to 1                                  | 20.1 to 1                |
| Prime instructional time   | 88.7%      | Down from 89.3%       | 89.5%                                      | 90.0%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 95.5%      | Down from 100.0%      | 100.0%                                     | 100.0%                   |
| Character development program  | Good       | Down from Excellent   | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$8,834    | Up 7.8%               | \$7,378                                    | \$7,364                  |
| Percent of expenditures for instruction**                                    | 66.0%      | Down from 69.2%       | 68.0%                                      | 68.0%                    |
| Percent of expenditures for teacher salaries**                               | 61.0%      | Down from 65.9%       | 65.0%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

Cyril B. Busbee Elementary/A. L. Corbett Middle Schools is one school with two names. Both schools are named after prominent Wagener residents. The community, school, and school district felt it was important to keep both names when the school combined during the 2010-2011 school year. Cyril B. Busbee Elementary/A.L. Corbett Middle Schools enjoys the commitment of faculty and staff, the curriculum that engages learners, and the character of a supporting community.

Our Vision is to become a learning community with a safe environment that fosters engaged learners, involved parents, and dedicated teachers. Our Educational Mission is to establish a supportive environment and engage every student in educational experiences in preparation for his/her next grade level. Our Fundamental Values are Commitment, Curriculum, Community, and Character.

Cyril B. Busbee Elementary/A .L. Corbett Middle Schools is a K-8 rural school in a farming community with a 78% poverty rate. Despite the poverty level of 78%, Cyril B. Busbee Elementary/A .L. Corbett Middle Schools received the Palmetto Gold Award for increases in test scores for the 2010-2011 school year and 2011-2012 school year. Cyril B. Busbee Elementary also received two Silver Awards during the 2009-2010 school year for an increase in test scores and a decrease in the achievement gaps between free and reduced lunch students and full pay students. Our engaged learners include a Junior Scholar and a 99% (3 perfect scores of 100%) pass rate on the English I's state testing for the End of Course Exam.

With instruction as a focus, academic, social, and physical developments are priorities. Programs and activities implemented to support academic, social, and physical successes include after school tutoring, the Accommodations Lab, Synergy Lab, computer labs, the use of technology, Content Recovery Program, Reading and Math Enrichment, Extended Learning Time, Compass Learning, Gifted and Talented, Student Intervention Team, School Improvement Council, Mentoring Program, Volunteer Program, Parent Teacher Organization, No Name Calling Week, Gang Awareness, Bullying Seminars, Principal's Awards, Principal/Student Leadership Forum, Character of the Month, JUMP Club, Walk At School Day, intramurals sports, and team sports in basketball, football, volleyball, cheerleading, and golf.

Our school enjoys community support through grants from Savannah River Nuclear Solutions for Innovative Teaching Methods, Dollar General for Reading Recovery, Delta Kappa Gamma to promote Kindergarten standards, and the Native American Grant to explore Native American Art. Local businesses and churches have made numerous donations to support the learning environment of our schools.

The faculty, staff, parents, and community members continuously focus on improving instruction that will prepare our students for the next grade level academically, socially, and physically. Our commitment, curriculum, character, and community foster a lion's spirit of engaged learners, involved parents, and dedicated teachers.

Dr. Laura A. Bacon, Principal & Ms. Tammy Swartz, School Improvement Council Chair

**Evaluations by Teachers, Students and Parents**

|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 50              | 78               | 115             |
| Percent satisfied with learning environment            | 88%             | 80.8%            | 75.6%           |
| Percent satisfied with social and physical environment | 96%             | 81%              | 70.9%           |
| Percent satisfied with school-home relations           | 88%             | 74.7%            | 75.6%           |

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>43.4</b> |
| <b>Overall Grade Conversion</b>      | <b>F</b>    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

**Accountability Indicator for Title I Schools**

Cyril B. Busbee Elementary/A. L. Corbett Middle Schools school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

|   | <b>Our District</b> | <b>State</b> |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.9%                | 2.3%         |
| Classes in high poverty schools not taught by highly qualified teachers | 2.8%                | 4.9%         |

|   | <b>Our School</b> | <b>State Objective</b> | <b>Met State Objective</b> |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 2.0%              | 0.0%                   | No                         |
| Student attendance rate                         | 95.7%             | 94.0%*                 | Yes                        |

\* Or greater than last year

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## Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| <b>Grades 3-5</b>                 |          |           |              |                     |              |               |
| All Students                      | 637.8    | 621.3     | 603.3        | 616.7               | 99.8         | 99.8          |
| Male                              | 630.3    | 616.4     | 599.5        | 618.9               | 100.0        | 100.0         |
| Female                            | 645.9    | 626.5     | 607.7        | 614.6               | 99.6         | 99.6          |
| White                             | 649.6    | 632.7     | 621.7        | 624.2               | 99.6         | 99.6          |
| African American                  | 624.9    | 608.9     | 583.9        | 606.5               | 100.0        | 100.0         |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | 594.6    | 587.5     | 572.9        | 585.9               | 98.9         | 98.9          |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Subsidized meals                  | 630.5    | 616.2     | 594.4        | 610.7               | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 635.0    | 635.0     | 635.0        | 635.0               | 95.0         | 95.0          |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>English/Language Arts</b> |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | 79                            | 100      | 32.4      | 23    | 44.6        | 67.6               |
|                              | 4     | 85                            | 100      | 34.2      | 41.8  | 24.1        | 65.8               |
|                              | 5     | 90                            | 100      | 28.9      | 42.2  | 28.9        | 71.1               |
|                              | 6     | 81                            | 100      | 37.7      | 32.5  | 29.9        | 62.3               |
|                              | 7     | 71                            | 98.6     | 32.8      | 37.3  | 29.9        | 67.2               |
|                              | 8     | 67                            | 100      | 44.4      | 27    | 28.6        | 55.6               |
| <b>2013</b>                  | 3     | 78                            | 100      | 28.9      | 34.2  | 36.8        | 71.1               |
|                              | 4     | 82                            | 100      | 44.2      | 37.7  | 18.2        | 55.8               |
|                              | 5     | 82                            | 100      | 28.4      | 50.6  | 21          | 71.6               |
|                              | 6     | 91                            | 100      | 35.7      | 32.1  | 32.1        | 64.3               |
|                              | 7     | 78                            | 98.7     | 40        | 34.7  | 25.3        | 60                 |
|                              | 8     | 76                            | 100      | 37.8      | 36.5  | 25.7        | 62.2               |
| <b>Mathematics</b>           |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | 79                            | 100      | 48.6      | 21.6  | 29.7        | 51.4               |
|                              | 4     | 85                            | 100      | 12.7      | 45.6  | 41.8        | 87.3               |
|                              | 5     | 90                            | 98.9     | 30.5      | 45.1  | 24.4        | 69.5               |
|                              | 6     | 81                            | 100      | 42.9      | 44.2  | 13          | 57.1               |
|                              | 7     | 71                            | 100      | 32.8      | 53.7  | 13.4        | 67.2               |
|                              | 8     | 67                            | 100      | 42.9      | 42.9  | 14.3        | 57.1               |
| <b>2013</b>                  | 3     | 78                            | 100      | 61.8      | 23.7  | 14.5        | 38.2               |
|                              | 4     | 82                            | 100      | 39        | 36.4  | 24.7        | 61                 |
|                              | 5     | 82                            | 100      | 45.7      | 49.4  | 4.9         | 54.3               |
|                              | 6     | 91                            | 100      | 53.6      | 39.3  | 7.1         | 46.4               |
|                              | 7     | 78                            | 98.7     | 53.3      | 37.3  | 9.3         | 46.7               |
|                              | 8     | 76                            | 100      | 51.4      | 44.6  | 4.1         | 48.6               |
| <b>Science</b>               |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | 38                            | 100      | 54.3      | 31.4  | 14.3        | 45.7               |
|                              | 4     | 85                            | 100      | 31.6      | 60.8  | 7.6         | 68.4               |
|                              | 5     | 45                            | 97.8     | 35.9      | 41    | 23.1        | 64.1               |
|                              | 6     | 41                            | 97.6     | 56.4      | 35.9  | 7.7         | 43.6               |
|                              | 7     | 71                            | 100      | 35.8      | 41.8  | 22.4        | 64.2               |
|                              | 8     | 33                            | 100      | 28.1      | 43.8  | 28.1        | 71.9               |
| <b>2013</b>                  | 3     | 38                            | 100      | 48.6      | 37.8  | 13.5        | 51.4               |
|                              | 4     | 82                            | 100      | 46.8      | 42.9  | 10.4        | 53.2               |
|                              | 5     | 41                            | 100      | 46.3      | 51.2  | 2.4         | 53.7               |
|                              | 6     | 45                            | 97.8     | 46.3      | 51.2  | 2.4         | 53.7               |
|                              | 7     | 78                            | 98.7     | 34.7      | 46.7  | 18.7        | 65.3               |
|                              | 8     | 37                            | 100      | 36.1      | 38.9  | 25          | 63.9               |

Abbreviations for Missing Data

N/A--Not Applicable    NAV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>Social Studies</b> |       |                               |          |           |       |             |                    |
| <b>2012</b>           | 3     | 41                            | 97.6     | 28.2      | 51.3  | 20.5        | 71.8               |
|                       | 4     | 85                            | 100      | 32.9      | 54.4  | 12.7        | 67.1               |
|                       | 5     | 45                            | 100      | 46.5      | 39.5  | 14          | 53.5               |
|                       | 6     | 40                            | 97.5     | 50        | 44.7  | 5.3         | 50                 |
|                       | 7     | 71                            | 100      | 49.3      | 43.3  | 7.5         | 50.7               |
|                       | 8     | 34                            | 97.1     | 58.1      | 22.6  | 19.4        | 41.9               |
| <b>2013</b>           | 3     | 40                            | 100      | 35.9      | 56.4  | 7.7         | 64.1               |
|                       | 4     | 82                            | 100      | 37.7      | 48.1  | 14.3        | 62.3               |
|                       | 5     | 41                            | 100      | 37.5      | 40    | 22.5        | 62.5               |
|                       | 6     | 46                            | 95.7     | 47.6      | 50    | 2.4         | 52.4               |
|                       | 7     | 78                            | 98.7     | 60        | 28    | 12          | 40                 |
|                       | 8     | 39                            | 97.4     | 51.4      | 37.8  | 10.8        | 48.6               |
| <b>Writing</b>        |       |                               |          |           |       |             |                    |
| <b>2012</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | 89                            | 95.5     | 34.6      | 43.6  | 21.8        | 65.4               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | 67                            | 95.5     | 41        | 36.1  | 23          | 59                 |
| <b>2013</b>           | 3     | 79                            | 97.5     | 47.3      | 35.1  | 17.6        | 52.7               |
|                       | 4     | 83                            | 95.2     | 51.4      | 31.1  | 17.6        | 48.6               |
|                       | 5     | 83                            | 98.8     | 37.5      | 42.5  | 20          | 62.5               |
|                       | 6     | 92                            | 96.7     | 36.1      | 41    | 22.9        | 63.9               |
|                       | 7     | 80                            | 92.5     | 35.6      | 46.6  | 17.8        | 64.4               |
|                       | 8     | 77                            | 96.1     | 40.3      | 36.1  | 23.6        | 59.7               |

Abbreviations for Missing Data

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