



Clearwater Elementary

4552 Augusta Road
Beach Island, SC 29842

Grades	PK-5 Elementary School	
Enrollment	418 Students	
Principal	Trey Laube	803-593-7240
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Average
2011	Average	Average
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

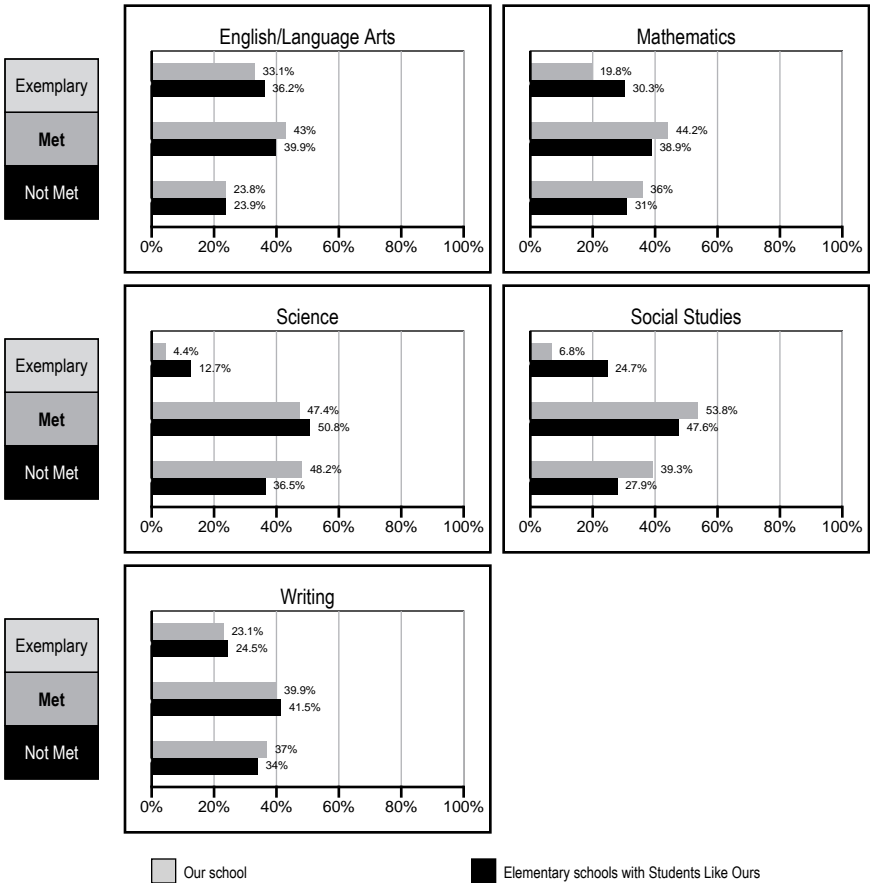
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	20	95	13	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=418)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.5%	Up from 0.0%	1.2%	0.9%
Attendance rate	96.0%	Down from 96.6%	96.0%	96.3%
Served by gifted and talented program	4.0%	N/A	4.9%	7.2%
With disabilities	7.5%	N/A	14.1%	12.4%
Older than usual for grade	2.2%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Down from 61.3%	61.3%	62.5%
Continuing contract teachers	83.9%	No Change	83.3%	83.3%
Teachers returning from previous year	91.7%	Down from 91.8%	87.7%	88.3%
Teacher attendance rate	95.2%	Up from 94.4%	94.7%	95.0%
Average teacher salary*	\$48,023	Up 0.5%	\$47,424	\$48,193
Professional development days/teacher	12.7 days	Up from 9.3 days	11.0 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.7 to 1	19.8 to 1	20.1 to 1
Prime instructional time	90.3%	Up from 88.8%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 99.8%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,272	Up 3.0%	\$7,511	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 72.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 70.0%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Clearwater Elementary stresses the importance of strong academics and character. In 2012-2013 we continue our focus on the District's Reading Initiative, forming essential questions, forming learning objectives, implementing guided math, data teams, Common Core State Standards and professional development in writing across the curriculum.

In an effort to meet students' individual needs, the following programs were implemented this school year: certified tutors for math and English from grades 1-5, professional development days for teachers to administer Dominie and to analyze MAP test data, Compass Learning program that is web based and allows students to work on their level both from school and home, Reading Eggs for our 4K, 5K and ESOL that assists in learning to read, Instructional Coach, Reading Interventionist, and RTI for over 150 students per week in the areas of math and reading.

Clearwater Elementary recognizes and rewards students for academic and social improvements by giving the following student incentives: quarterly Nine Weeks' Awards, monthly Best Effort Awards, AR Awards, and incentive parties for MAP and PASS tests.

Teachers were involved in the following professional development training this year: Dominie training, MAP training, Compass Learning training, Rigor and Engagement, Common Core, refresher of District's Literacy Model and other instructional ideas on the eight Early Release Days.

To encourage parent participation and involvement this year we offered: Fall Carnival sponsored by PTA, ESOL reading nights, quarterly awards programs, Veterans' Day Program, Muffins for Mom and Donuts for Dad, Box Tops for Education, Campbell Soup Labels for Education, Authors' Tea, Family Movie Nights, Winter Culture Program, Literacy Night, Clearwater Talent Show, Santa Shop and a Book Parade.

Student participation in community and character education events this year included the Good News Club, 4th and 5th grade chorus, Domino's Pizza, Laces For Love, Morgan's Toys, Recycling Ink cartridges, Box Tops for Education, Family Movie Nights, Campbell Soup Labels and Recycling Capri Suns.

Clearwater Elementary School is very proud of the academic and social improvements that are demonstrated on a daily basis by our students, parents, faculty and staff. We are very appreciative of our PTA for their hard work and devotion to Clearwater Elementary as well as their commitment to our students' education.

Trey Laube, Principal
Amy Johnson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	70	27
Percent satisfied with learning environment	100.1%	84.3%	66.6%
Percent satisfied with social and physical environment	96.9%	82.8%	78.6%
Percent satisfied with school-home relations	87.6%	91.3%	77.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	50.9
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Clearwater Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	650.4	632.0	598.6	609.2	100.0	100.0
Male	641.2	631.7	596.2	609.3	100.0	100.0
Female	659.4	632.4	601.5	609.0	100.0	100.0
White	668.4	648.0	620.4	618.3	100.0	100.0
African American	634.8	616.8	580.0	601.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	633.9	619.1	584.7	597.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	631.4	619.2	585.9	597.7	100.0	100.0
Subsidized meals	644.4	627.0	592.4	603.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	59	100	18.9	26.4	54.7	81.1
	4	67	100	25.8	43.5	30.6	74.2
	5	58	100	25.9	40.7	33.3	74.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	14.3	38.8	46.9	85.7
	4	62	100	23.7	44.1	32.2	76.3
	5	71	100	31.3	45.3	23.4	68.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	59	100	37.7	39.6	22.6	62.3
	4	67	100	30.6	38.7	30.6	69.4
	5	58	100	27.8	40.7	31.5	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	49	36.7	14.3	51
	4	62	100	20.3	50.8	28.8	79.7
	5	71	100	40.6	43.8	15.6	59.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	31	100	51.9	44.4	3.7	48.1
	4	67	100	40.3	54.8	4.8	59.7
	5	28	100	42.3	53.8	3.8	57.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	28	100	44	48	8	56
	4	62	100	40.7	54.2	5.1	59.3
	5	35	100	N/AV	N/AV	N/AV	33.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	28	100	38.5	46.2	15.4	61.5
	4	67	100	35.5	53.2	11.3	64.5
	5	30	100	42.9	42.9	14.3	57.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	28	100	29.2	66.7	4.2	70.8
	4	62	100	28.8	61	10.2	71.2
	5	36	100	64.7	32.4	2.9	35.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	56	96.4	33.3	46.3	20.4	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	100	32	42	26	68
	4	63	100	32.2	40.7	27.1	67.8
	5	71	100	45.3	37.5	17.2	54.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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