



## Belvedere Elementary

201 Rhomboid Place  
Belvedere, SC 29841

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	581 Students	
<b>Principal</b>	Alison Churm	803-442-6330
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Mrs. Rosemary B. English	803-648-1128

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Excellent
2011	Average	Good
2010	Average	Good
2009	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2012-13 whose 2011-12 test scores were located

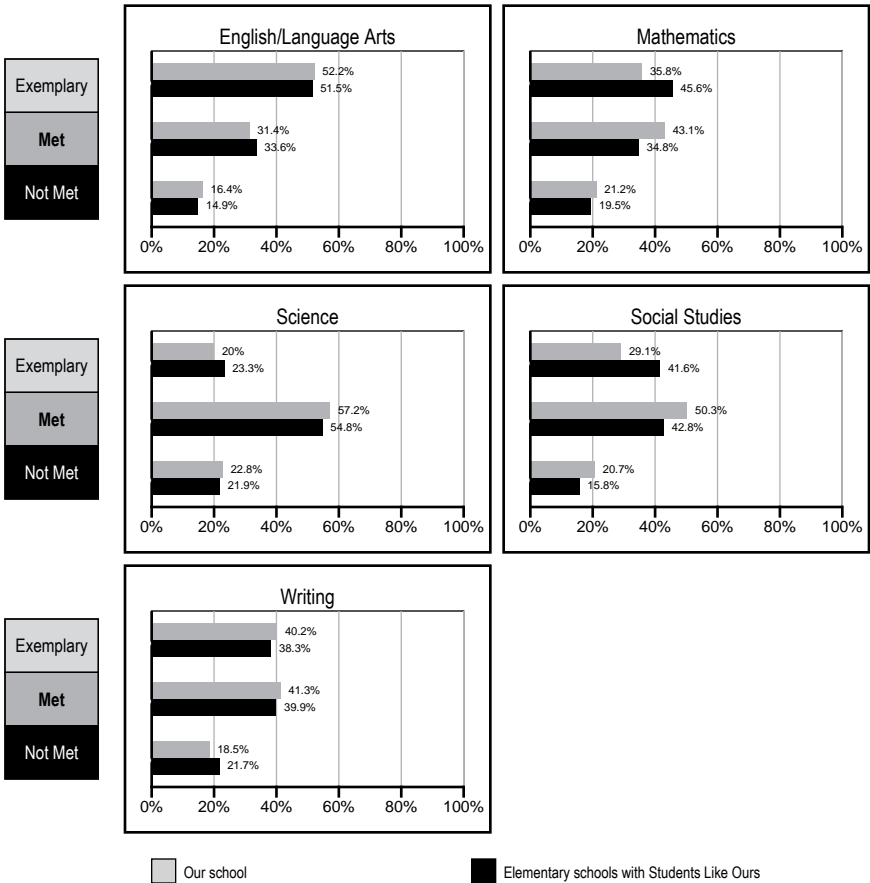
95.7%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
42	36	10	0	1

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=581)</b>				
First graders who attended full-day kindergarten	97.2%	Down from 100.0%	100.0%	100.0%
Retention rate	1.4%	Up from 0.9%	0.8%	0.9%
Attendance rate	96.2%	Down from 96.7%	96.4%	96.3%
Served by gifted and talented program	8.5%	N/A	9.7%	7.2%
With disabilities	10.1%	N/A	11.6%	12.4%
Older than usual for grade	3.0%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	59.0%	Down from 61.5%	65.1%	62.5%
Continuing contract teachers	82.1%	Down from 87.2%	86.8%	83.3%
Teachers returning from previous year	90.2%	Down from 91.4%	89.7%	88.3%
Teacher attendance rate	95.6%	Up from 94.9%	95.1%	95.0%
Average teacher salary*	\$50,887	Up 4.3%	\$49,585	\$48,193
Professional development days/teacher	10.7 days	Up from 10.1 days	12.0 days	11.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 21.6 to 1	20.8 to 1	20.1 to 1
Prime instructional time	90.6%	Down from 90.7%	90.4%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,955	Up 5.7%	\$6,964	\$7,364
Percent of expenditures for instruction**	74.0%	Down from 75.7%	69.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Down from 73.7%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Belvedere Elementary School's motto is to "Live, Love, Learn, and Leave a Legacy. As teachers, parents and staff we embrace this by asking our students to live each day doing their best, to love and care for others, learn by working hard in school, and share our legacy by reaching out to our community. This mantra is evident in all we do and can be seen through the accolades received by our school. Belvedere has continuously received Palmetto Silver Awards and this year we were the proud recipients of a Palmetto Gold Award for overall student achievement. We are also a Red Carpet Winner. Belvedere is proud to have three Golden Apple teachers on our staff as well as numerous grant recipients from Savannah River Nuclear Solutions and North Augusta Arts Council. We are proud to partner with Golden Harvest Food Bank, North Augusta Public Safety (DARE), United Way, Aiken Barnwell Mental Health, and our local churches to provide assistance for our students and staff. Our goal is to help each child reach his/her maximum potential through high expectations and the development of critical thinking skills. Our students performed well on PASS in the spring of 2011, allowing us to meet Adequate Yearly Progress (AYP). Belvedere was also named a Palmetto Gold Award Winner for the first year. The addition of a curriculum coach to our staff and the continued diligence of our Student Support Team to school-wide intervention have allowed our teachers to examine our strengths and weaknesses to improve instruction. It has also provided very specialized assistance for some students in need. Exciting events and projects engage our students throughout the year. Our teachers spent a great deal of time this year in staff development on our "Early Release Days". The focus of this training was on Common Core instruction. All of this training and support has been evident through an increase in our MAP scores this year. One of our goals this year has been to improve technology throughout the building. Both of our computer labs have been completely updated with new computers. The entire building is wireless. We have ten new "short throw projectors" ...these mount on the wall and are safer in our classrooms. We have purchased fifteen netbooks that are in all third through fifth grade classes to be used as learning stations. We are planning for next year to continue to update our projectors and also to purchase a class set of iPods. Extended hours for learning and social development are provided daily by The Sunshine House's QuestZone Afterschool Program. Our parents and community continue to support us daily. The Belvedere PTO and School Improvement Council support our school through events such as PTO FALL Carnival, school grounds beautification day, Teacher Appreciation Week, Teacher Welcome Back Breakfast, Student Appreciation, and Teacher Mini-Grant Program. Our PTO has contributed over \$9,000.00 to support our students and teachers. This year Belvedere Elementary continues our "Red Carpet" tradition by providing effective customer service to all of our stakeholders. The "Bears" are proud to call BES their home as we strive to INSPIRE EXCELLENCE and make our school the best place to learn and grow!

Alison Churm, Principal  
Janice Harley, SIC Chairman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	93	65
Percent satisfied with learning environment	93.1%	81.8%	83.1%
Percent satisfied with social and physical environment	90.7%	78.1%	78.8%
Percent satisfied with school-home relations	97.7%	82.8%	77.3%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>96.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Belvedere Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	671.5	651.2	626.5	637.5	99.3	99.7
Male	668.8	653.7	627.8	635.8	98.7	99.3
Female	674.2	648.6	625.3	639.3	100.0	100.0
White	683.5	659.8	636.2	644.6	100.0	100.0
African American	651.2	635.3	607.4	622.0	98.9	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	654.8	636.1	610.1	628.2	99.4	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	87	100	22.5	16.3	61.3	77.5
	4	99	100	21.5	36.6	41.9	78.5
	5	106	100	18.2	37.4	44.4	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	105	99.1	9.4	29.2	61.5	90.6
	4	93	98.9	18.4	33.3	48.3	81.6
	5	100	100	19.1	33	47.9	80.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	87	100	20	33.8	46.3	80
	4	99	100	20.4	50.5	29	79.6
	5	106	100	10.1	40.4	49.5	89.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	105	99.1	20.8	21.9	57.3	79.2
	4	93	100	14.8	54.5	30.7	85.2
	5	100	100	25.5	55.3	19.1	74.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	44	100	28.2	48.7	23.1	71.8
	4	98	100	28	66.7	5.4	72
	5	52	100	16.7	66.7	16.7	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	51	100	21.7	54.3	23.9	78.3
	4	92	100	25.3	60.9	13.8	74.7
	5	51	100	18	52	30	82
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	45	100	37.2	37.2	25.6	62.8
	4	97	100	20.9	53.8	25.3	79.1
	5	54	100	15.7	51	33.3	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	55	96.4	17.6	54.9	27.5	82.4
	4	91	100	18.6	52.3	29.1	81.4
	5	49	98	27.3	43.2	29.5	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	105	98.1	14.4	39.2	46.4	85.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	105	98.1	15.6	42.7	41.7	84.4
	4	92	96.7	22.1	52.3	25.6	77.9
	5	100	99	18.1	29.8	52.1	81.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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