



Aiken Elementary School

2050 Pine Log Road
Aiken, SC 29803

Grades	PK-5 Elementary School	
Enrollment	827 Students	
Principal	Rebecca M. Koelker	803-641-2740
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

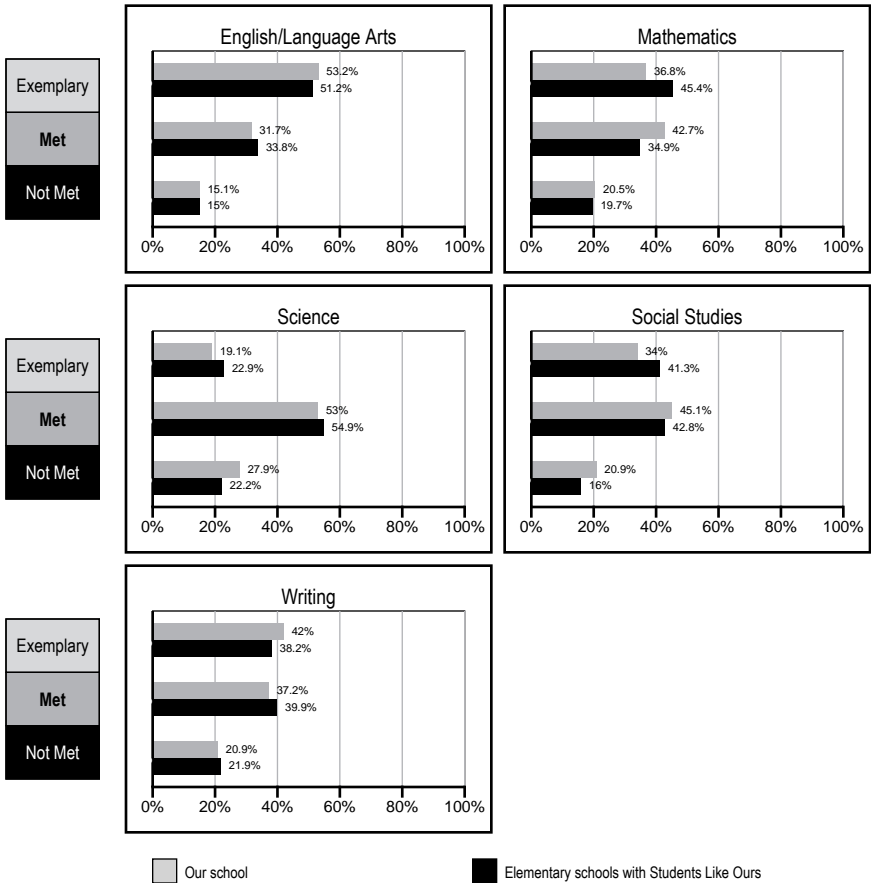
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 93.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
42	36	11	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=827)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.4%	Up from 1.7%	0.9%	0.9%
Attendance rate	96.8%	Down from 97.3%	96.4%	96.3%
Served by gifted and talented program	11.9%	N/A	9.7%	7.2%
With disabilities	8.6%	N/A	11.7%	12.4%
Older than usual for grade	2.7%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	63.3%	Up from 57.1%	65.1%	62.5%
Continuing contract teachers	91.8%	Down from 93.9%	86.8%	83.3%
Teachers returning from previous year	91.1%	Down from 92.9%	89.7%	88.3%
Teacher attendance rate	94.7%	Up from 93.7%	95.1%	95.0%
Average teacher salary*	\$49,250	Up 3.0%	\$49,450	\$48,193
Professional development days/teacher	12.2 days	Up from 7.3 days	12.0 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.5	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 21.2 to 1	20.8 to 1	20.1 to 1
Prime instructional time	90.6%	Up from 89.6%	90.4%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 93.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,427	Up 3.7%	\$6,965	\$7,364
Percent of expenditures for instruction**	72.0%	Down from 73.0%	69.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 70.0%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Aiken Elementary is a student-centered, high-achieving, award winning school serving over 800 students from pre-school to fifth grade; and including a pre-school special education classroom and an autism academy. Our school has an outstanding staff dedicated to helping all students grow and succeed. We have enjoyed continued support from our parents and the community. Our PTA Board and School Improvement Council are instrumental in our planning and improvement process. Our awards are numerous: National Blue Ribbon School of Excellence, Palmettos' Finest, South Carolina Dept. of Education Red Carpet School, and the many Palmetto Gold and Silver Awards (nine in all), including a Gold and Silver Award for the 2012-2013 school year. Sustained high student achievement, based upon providing a rigorous standards-based curriculum, is a trademark of our school. The teachers and staff at Aiken Elementary work collaboratively to ensure consistency of learning across and within grade levels and content areas. We believe service learning and service to our community are important aspects of our offerings to students. These are vehicles for our students to learn good citizenship and compassion for others. In addition, we have a school-wide bully prevention program that includes students, faculty and staff, parents and community members. Our bully prevention program educates all stakeholders by providing a common understanding of what bullying is and all of the types of bullying behavior, how to prevent it, and how to respond when it occurs. We have weekly classroom discussions about bullying and other issues or concerns that our students may wish to address. We include all school personnel and parents in our efforts to make Aiken Elementary a safe and joyous place to work and play. Innovative learning experiences are a part of every day. Increasing the amount and effectiveness of technology for our students and staff is a focus for us. Aiken Elementary is a wireless building with multiple computer labs, iPads, iPods, and interactive white boards in every classroom. The technology plan has several long term goals and we are well on our way to providing cutting edge technology to every students and staff member every day. Aiken Elementary is a school of excellence. Aiken Elementary is a community school. Aiken Elementary is a school to be proud of. We are the Explorers and we seek knowledge and understanding. We are life- long learners and we enjoy every day spent at Aiken Elementary exploring and learning together.

Rebecca M. Koelker, Principal
Paula Simmons, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	150	46
Percent satisfied with learning environment	88.4%	85.3%	87%
Percent satisfied with social and physical environment	92.8%	77.2%	84.8%
Percent satisfied with school-home relations	96.4%	86.7%	83%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	73.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Aiken Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	674.9	652.5	624.2	643.8	99.3	99.8
Male	672.3	653.3	626.8	646.5	99.0	99.5
Female	677.4	651.8	621.8	641.3	99.5	100.0
White	695.1	670.5	646.4	658.0	99.1	99.6
African American	647.1	627.5	601.2	618.4	99.4	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	603.1	585.9	566.3	576.9	95.6	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.0	631.8	602.1	621.3	99.5	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	113	100	8.8	15.7	75.5	91.2
	4	155	100	11.3	28.5	60.3	88.7
	5	141	100	9.8	29.5	60.6	90.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	140	99.3	14.3	21.4	64.3	85.7
	4	118	99.2	18.8	33	48.2	81.3
	5	160	99.4	11.3	40	48.7	88.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	113	100	18.6	28.4	52.9	81.4
	4	155	100	14.6	39.1	46.4	85.4
	5	141	100	16.7	32.6	50.8	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	140	100	26	34.6	39.4	74
	4	118	99.2	20.5	46.4	33	79.5
	5	160	100	15.2	47	37.7	84.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	57	98.3	28.3	34	37.7	71.7
	4	155	100	17.9	70.9	11.3	82.1
	5	70	100	20.3	50	29.7	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	71	100	33.9	45.2	21	66.1
	4	118	99.2	23.2	61.6	15.2	76.8
	5	80	100	28.9	47.4	23.7	71.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	57	98.3	23.5	43.1	33.3	76.5
	4	154	100	14.7	50.7	34.7	85.3
	5	71	98.6	15.9	42	42	84.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	69	100	20	47.7	32.3	80
	4	118	99.2	22.3	45.5	32.1	77.7
	5	80	100	18.7	42.7	38.7	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	141	100	7.6	37.1	55.3	92.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	139	99.3	24.2	33.6	42.2	75.8
	4	120	100	20	45.2	34.8	80
	5	160	100	18.2	34.4	47.4	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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