



SC Annual School District Report Card Summary

Spartanburg 3 School District
 Grades: PK-12 Enrollment: 2,835
 Superintendent: James O. Ray
 Board Chair: Eddie Dearybury

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Good	N/A	N/A	B	N/A
2012	Good	Good	N/A	N/A	A	N/A
2011	Good	Good	N/A	N/A	Not Met	CDI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	7	5	0	0

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	77.0%	75.1%	82.4%	80.3%	74.2%
Districts with Students Like Ours**	76.9%	73.4%	72.5%	74.7%	74.0%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	40.8%	34.4%	31.0%	42.1%	30.7%
Districts with Students Like Ours**	41.0%	34.6%	22.8%	34.8%	32.1%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	81.9%	10.6%	7.5%
Districts with Students Like Ours**	82.7%	10.6%	6.7%

HSAP Passage Rate by Spring 2013 (%)

District	91.4%
Districts with Students Like Ours**	92.5%

End of Course Test Passage Rate (%)

District	79.4%
Districts with Students Like Ours**	74.1%

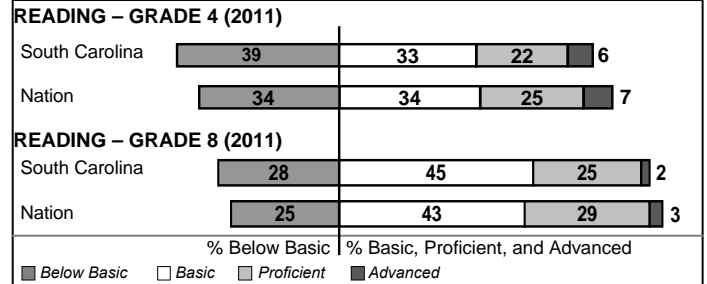
On-Time Graduation Rate (%)

District	78.3%
Districts with Students Like Ours**	79.7%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Spartanburg 3 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,835)				
Retention rate	1.7%	Down from 1.9%	1.7%	1.9%
Attendance rate	95.4%	Down from 95.6%	96.0%	95.8%
Served by gifted and talented program	15.7%	N/A	15.0%	12.0%
With disabilities	17.3%	N/A	13.7%	12.7%
Older than usual for grade	4.0%	N/A	4.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No Change	0.8%	0.7%
Enrolled in AP/IB programs	10.5%	Up from 10.1%	15.4%	14.0%
Successful on AP/IB exams	85.7%	Up from 78.7%	58.6%	50.5%
Eligible for LIFE Scholarship	57.1%	Down from 57.6%	32.6%	31.8%
Enrolled in adult education GED or diploma programs	10	Up from 7	50	50
Completions in adult education GED or diploma programs	2	Down from 3	31	37
Annual dropout rate	2.1%	Up from 1.8%	2.1%	2.3%
Teachers (n=193)				
Teachers with advanced degrees	64.2%	Down from 65.4%	64.3%	61.4%
Continuing contract teachers	80.8%	Down from 85.6%	85.5%	80.0%
Teachers returning from previous year	90.2%	Down from 90.5%	91.3%	90.4%
Teacher attendance rate	95.0%	Down from 95.5%	94.9%	94.8%
Average teacher salary*	\$51,100	Up 2.7%	\$48,785	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.2%	0.2%
Classes not taught by highly qualified teachers	0.6%	Down from 1.1%	1.4%	1.8%
Professional development days/teacher	14.3 days	Down from 16.8 days	10.3 days	10.3 days
District				
Superintendent's years at district	16.0	Up from 15.0	5.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 21.1 to 1	21.8 to 1	22.2 to 1
Prime instructional time	88.8%	Down from 89.0%	89.9%	89.4%
Dollars spent per pupil**	\$10,333	Up 9.0%	\$9,081	\$9,101
Percent of expenditures for teacher salaries**	50.0%	Down from 50.7%	53.0%	52.0%
Percent of expenditures for instruction**	52.0%	Down from 52.7%	56.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	7	No Change	12	11
Portable classrooms	0.0%	No Change	0.6%	0.9%
Number of schools with SACS accreditation	7.0	No Change	11.5	10.0
Parents attending conferences	92.7%	Down from 95.9%	98.3%	100.0%
Average administrator salary	\$90,004	Up 2.5%	\$79,501	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	87.3	Down from 91.9	82.7	81.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

2012-2013 was another great year of accomplishments by our students, staff, and schools. Whether in academics, athletics, fine arts or community service, our students excelled and a culture of excellence permeated our district.

Our academic achievement remained very competitive with the following awards: Cannons Elementary School earned the state Palmetto Silver Award for general performance and Palmetto Gold for the State Board of Education's "Closing the Achievement Gap". Cowpens Elementary School, Pacolet Elementary School, Cowpens Middle School, and Middle School of Pacolet earned state Palmetto Silver awards, and Clifdale Elementary School and Daniel Morgan Technology Center earned state Palmetto Gold awards for general performance.

Reading, math, and language achievement growth on the national MAP tests continued to improve. Our students also performed well on the state PASS tests for grades 3-8, the state End of Course examinations, and the national Advanced Placement exams. Broome High School's senior class also received \$3,471,596 in scholarships, for a seven year total of over \$29 million.

Our district remained a leader in using technology to enhance student learning by becoming one of the first in the state to provide 1:1 mobile technology to students in grades K-12. Major school awards included: Cannons Elementary School – Distinguished Arts Program Grant recipient; Clifdale Elementary School – South Carolina Title I School of Distinction; and Broome High School – Cum Laude recognition for steady improvement on the ACT. Major staff recognitions included: a principal named State Administrator of the Year by the South Carolina State Council of the International Reading Association; two administrators selected for the state Tapping Executive Educators program; one Roper Mountain Science PLUS Institute grantee; four Region Coaches of the Year, and one All-Star North-South Upper State softball coach.

Our district also won thirty-two communications awards from the South Carolina Chapter of the National School Public Relations Association. Our district remained internationally accredited by AdvancED and received its seventeenth consecutive A+ financial audit. Our community involvement and support for our schools have never been stronger, and our Board of Trustees and administration pledge to provide the highest quality education possible in the safe, secure environment that our students and staff deserve.

Jim Ray, Superintendent

Mr. Eddie

Dearybury, School Board Chairman

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status