



SC Annual School District Report Card Summary

Spartanburg 2 School District
 Grades: PK-12 Enrollment: 9,721
 Superintendent: Dr. Scott J. Mercer
 Board Chair: Joyce M. Wright

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	N/A	N/A	A	N/A
2012	Excellent	Excellent	N/A	N/A	A	N/A
2011	Good	Below Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	6	0	0	1

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	83.4%	81.5%	81.3%	83.6%	81.4%
Districts with Students Like Ours**	79.4%	76.2%	76.0%	78.6%	77.5%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	48.1%	41.4%	29.9%	43.4%	41.2%
Districts with Students Like Ours**	45.1%	38.9%	26.2%	40.4%	37.9%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	87.3%	7.7%	5.0%
Districts with Students Like Ours**	84.5%	9.9%	5.6%

HSAP Passage Rate by Spring 2013 (%)

District	93.8%
Districts with Students Like Ours**	92.0%

End of Course Test Passage Rate (%)

District	82.2%
Districts with Students Like Ours**	76.8%

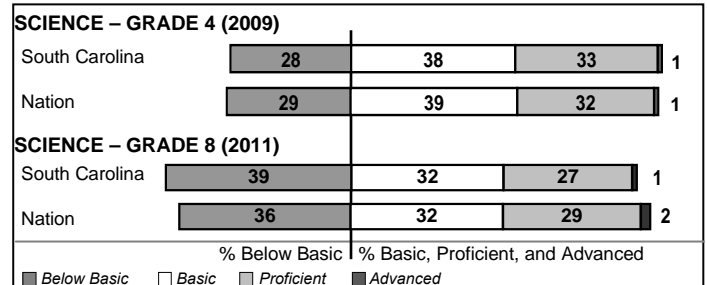
On-Time Graduation Rate (%)

District	80.2%
Districts with Students Like Ours**	76.2%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Spartanburg 2 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,721)				
Retention rate	1.4%	No Change	1.6%	1.9%
Attendance rate	96.7%	Down from 96.8%	95.8%	95.8%
Served by gifted and talented program	13.1%	N/A	18.0%	12.0%
With disabilities	11.2%	N/A	11.8%	12.7%
Older than usual for grade	2.6%	N/A	3.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.7%	0.7%
Enrolled in AP/IB programs	9.4%	Down from 14.5%	22.3%	14.0%
Successful on AP/IB exams	73.1%	Up from 65.3%	47.7%	50.5%
Eligible for LIFE Scholarship	55.4%	Up from 54.9%	38.5%	31.8%
Enrolled in adult education GED or diploma programs	46	Down from 59	120	50
Completions in adult education GED or diploma programs	37	Down from 39	120	37
Annual dropout rate	2.9%	No Change	3.0%	2.3%
Teachers (n=605)				
Teachers with advanced degrees	63.6%	Up from 63.5%	62.3%	61.4%
Continuing contract teachers	81.7%	Down from 82.7%	80.1%	80.0%
Teachers returning from previous year	90.9%	Down from 92.4%	91.5%	90.4%
Teacher attendance rate	93.7%	Down from 94.2%	94.8%	94.8%
Average teacher salary*	\$49,413	Up 4.2%	\$48,714	\$47,587
Vacancies for more than nine weeks	0.0%	Down from 0.2%	0.1%	0.2%
Classes not taught by highly qualified teachers	1.4%	Down from 1.8%	1.6%	1.8%
Professional development days/teacher	10.9 days	Up from 10.6 days	10.7 days	10.3 days
District				
Superintendent's years at district	8.0	No Change	6.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 22.7 to 1	22.6 to 1	22.2 to 1
Prime instructional time	89.6%	Down from 90.3%	89.6%	89.4%
Dollars spent per pupil**	\$7,675	Up 5.0%	\$8,677	\$9,101
Percent of expenditures for teacher salaries**	55.0%	Up from 54.7%	55.5%	52.0%
Percent of expenditures for instruction**	57.0%	Down from 57.2%	59.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	14	No Change	20	11
Portable classrooms	1.1%	Up from 1.0%	1.0%	0.9%
Number of schools with SACS accreditation	14.0	No Change	19.0	10.0
Parents attending conferences	99.1%	Down from 100.0%	99.7%	100.0%
Average administrator salary	\$83,002	Up 2.6%	\$81,245	\$79,389
Number of charter schools	0	No Change	1	0
ESEA composite index score	92.8	Up from 91.7	86.4	81.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Thank you for taking time to look over our district report card. It contains valuable information concerning our student performance indicators. The Board of Trustees and administration appreciate your involvement in and support for our schools.

District Two continues to achieve a great deal of academic success as measured by our student achievement results on the various state tests. Our District's "absolute" rating of excellent placed us 11th highest in the state among the 80+ school districts in 2012. We were proud that the total amount of scholarship money earned by the Class of 2013 established another all-time high of \$19.2 million. Additionally, three of our athletic teams earned South Carolina State Championships, both bands were Upper State Champions, and other athletic and performing arts programs have been recognized for their success.

Our efforts in classroom instruction have focused this past year on several key areas: In South Carolina's switch to the Common Core State Standards (CCSS), students are required to think more deeply, to be able to research and develop defensible responses to problems, to be able to read and comprehend higher level non-fiction texts, and to discuss, write, and coherently present what they have learned; it requires a new way of teaching and assessing. Additionally, educational technology is rapidly evolving, and these tools provide teachers and students with avenues to learn that students of past generations could only dream about. We are striving to train our teachers through instructional coaches in the best strategies to prepare our students for 21st century learning. School teams are also determined to meet the needs of individual students through "Response to Intervention" plans.

We continue to address facility needs in order to provide excellent and equitable learning environments for our students. Some current projects include the addition of ten classrooms and a gymnasium at Chesnee High School and the construction of additional stadium restrooms and equipment storage at Boiling Springs High School. The Board and administration are updating facility plans to meet the needs of student population growth over the next 5-10 years. We have added facility modifications to improve student and staff safety along with the provision of additional law enforcement protection.

Five advisory councils meet with the superintendent and staff to provide and receive information on current issues facing the schools. Members of the local business community, parents, teachers, support staff, and students advise us on ideas and initiatives.

Spartanburg School District Two is a wonderful place to live, work and learn. The presence of faith and strong families enable us to more easily educate your children. Thank you for choosing to live here and for partnering with us in this most important endeavor.

Scott J. Mercer
Superintendent

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status