



# SC Annual School District Report Card Summary

Lexington 4 School District  
 Grades: PK-12 Enrollment: 3,150  
 Superintendent: Linda G. Lavender  
 Board Chair: Chris Pound

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Good	N/A	N/A	F	N/A
2012	Average	Excellent	N/A	N/A	C	N/A
2011	Below Average	Good	N/A	N/A	Not Met	CA

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	4	7	0	0

\* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	65.8%	55.5%	65.4%	67.2%	57.7%
Districts with Students Like Ours**	71.5%	67.9%	68.7%	70.4%	67.0%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	27.2%	18.6%	19.3%	25.1%	16.3%
Districts with Students Like Ours**	33.1%	27.9%	18.7%	28.5%	24.0%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	77.7%	13.0%	9.2%
Districts with Students Like Ours**	77.7%	13.7%	9.2%

## HSAP Passage Rate by Spring 2013 (%)

District	88.3%
Districts with Students Like Ours**	91.4%

## End of Course Test Passage Rate (%)

District	69.7%
Districts with Students Like Ours**	64.5%

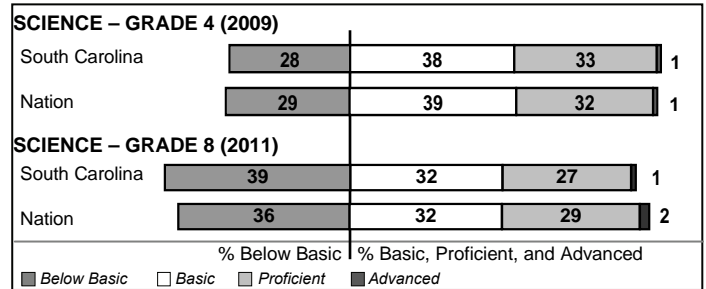
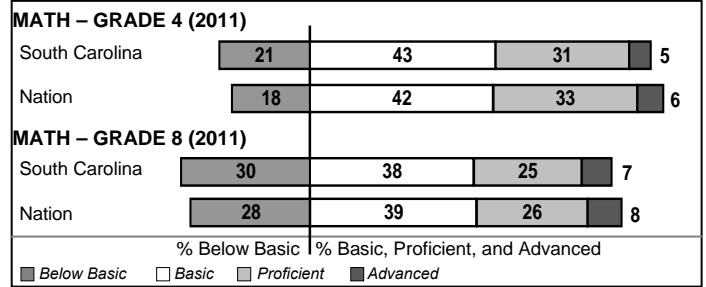
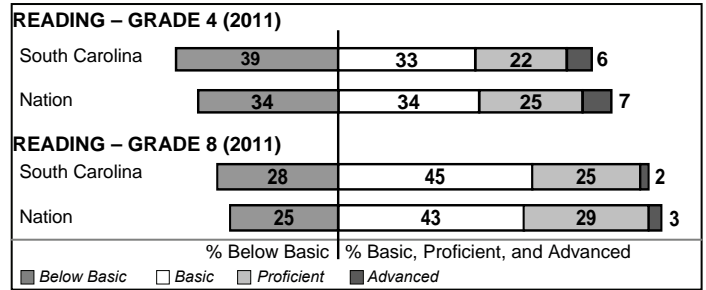
## On-Time Graduation Rate (%)

District	69.5%
Districts with Students Like Ours**	79.8%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Lexington 4 School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=3,150)</b>				
Retention rate	1.5%	No Change	2.6%	1.9%
Attendance rate	94.9%	Down from 95.2%	95.9%	95.8%
Served by gifted and talented program	8.4%	N/A	7.6%	12.0%
With disabilities	15.5%	N/A	13.1%	12.7%
Older than usual for grade	3.0%	N/A	5.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.9%	0.8%	0.7%
Enrolled in AP/IB programs	50.0%	Up from 37.2%	7.3%	14.0%
Successful on AP/IB exams	21.5%	Down from 22.0%	47.7%	50.5%
Eligible for LIFE Scholarship	24.5%	Down from 27.7%	30.7%	31.8%
Enrolled in adult education GED or diploma programs	14	Down from 32	15	50
Completions in adult education GED or diploma programs	14	Down from 22	15	37
Annual dropout rate	4.4%	No Change	2.5%	2.3%
<b>Teachers (n=193)</b>				
Teachers with advanced degrees	61.7%	Up from 60.0%	58.7%	61.4%
Continuing contract teachers	79.8%	Down from 88.4%	79.2%	80.0%
Teachers returning from previous year	88.1%	Down from 88.8%	89.0%	90.4%
Teacher attendance rate	93.4%	Down from 94.0%	94.4%	94.8%
Average teacher salary*	\$45,308	Up 3.5%	\$45,513	\$47,587
Vacancies for more than nine weeks	0.0%	Down from 0.5%	0.2%	0.2%
Classes not taught by highly qualified teachers	5.5%	Up from 4.5%	2.4%	1.8%
Professional development days/teacher	12.3 days	Down from 13.4 days	11.9 days	10.3 days
<b>District</b>				
Superintendent's years at district	5.0	Up from 4.0	4.5	4.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 24.2 to 1	21.0 to 1	22.2 to 1
Prime instructional time	87.0%	Down from 87.9%	88.9%	89.4%
Dollars spent per pupil**	\$8,485	Up 1.3%	\$9,101	\$9,101
Percent of expenditures for teacher salaries**	44.0%	Down from 46.7%	50.5%	52.0%
Percent of expenditures for instruction**	48.0%	Down from 49.9%	53.0%	56.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	6	Down from 7	6	11
Portable classrooms	0.9%	No Change	0.5%	0.9%
Number of schools with SACS accreditation	6.0	Down from 7.0	5.0	10.0
Parents attending conferences	91.2%	Down from 99.6%	100.0%	100.0%
Average administrator salary	\$86,804	Down 0.2%	\$79,480	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	54.2	Down from 73.0	77.9	81.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

## REPORT OF SUPERINTENDENT

Lexington School District Four, Gaston-Swansea, serves approximately 3,400 students in preschool through adult education. Students are served in seven quality facilities that support innovative instructional programs. Our mission is to provide for continuous improvement in each student's academic performance. To accomplish our mission, instructional programs are supported by three overall goals for the district: improving student achievement, building teacher/ administrator capacity and improving school climate.

To achieve these goals, the primary focus of the Board of Trustees and administration is to promote employee quality. Therefore, we are committed to building and sustaining professional learning teams throughout the schools and district. We are committed to hiring, developing, and retaining the very best teachers and administration to serve students in Lexington School District Four. Transitional programs also support our mission by providing a strong foundation for young children at the Early Childhood Center and a small learning environment for ninth-grade students at the Freshman Academy to ensure that freshman earn key core courses critical for graduation.

Accomplishments this year include the successful completion of a quality assurance review through AdvancEd accreditation; implementation of a summer literacy grant to overcome summer learning loss; Palmetto Silver Awards for Sandhills Middle School and Swansea High School; and Region V AAA Championships in girls' soccer, wrestling and boys' track. Numerous awards were received by participants in band, chorus, JAG, HOSA and Beta Club programs. The Swansea High School and Sandhills Middle School Band programs received the South Carolina Band Directors Association Outstanding Performance Award for the second year in a row.

Challenges for the 2013-14 school year include, transitioning from state curriculum standards to the new common core standards, continuing to provide quality programs with minimal state support, and increasing our graduation rate.

Lexington Four is very grateful for the support received from our seven-member Board of Trustees, our teachers, administrators, and staff, as well as our families and communities as we strive to always place students first. We will continue to devote our resources to ensuring that every student has the opportunity to be successful.

Dr. Linda G. Lavender, Superintendent

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status