



SC Annual School District Report Card Summary

Lancaster County School District
 Grades: PK-12 Enrollment: 11,638
 Superintendent: Dr. Richard E. Moore
 Board Chair: Mr. Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	N/A	N/A	B	N/A
2012	Excellent	Excellent	N/A	N/A	B	N/A
2011	Average	Below Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	5	0	0	1

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	76.0%	75.8%	71.8%	72.1%	71.9%
Districts with Students Like Ours**	78.4%	74.8%	74.5%	77.0%	76.5%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	39.1%	36.0%	21.2%	29.8%	29.6%
Districts with Students Like Ours**	43.5%	36.5%	24.6%	37.7%	36.2%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	80.8%	11.0%	8.1%
Districts with Students Like Ours**	85.0%	9.7%	5.3%

HSAP Passage Rate by Spring 2013 (%)

District	91.8%
Districts with Students Like Ours**	92.5%

End of Course Test Passage Rate (%)

District	67.9%
Districts with Students Like Ours**	76.1%

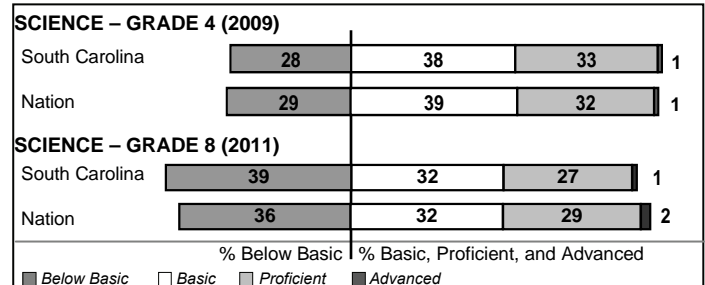
On-Time Graduation Rate (%)

District	81.3%
Districts with Students Like Ours**	77.3%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lancaster County School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=11,638)				
Retention rate	1.1%	Down from 1.4%	1.5%	1.9%
Attendance rate	95.4%	Down from 95.7%	95.9%	95.8%
Served by gifted and talented program	11.0%	N/A	17.5%	12.0%
With disabilities	13.4%	N/A	11.6%	12.7%
Older than usual for grade	3.6%	N/A	4.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.4%	0.8%	0.7%
Enrolled in AP/IB programs	28.4%	Up from 22.1%	21.0%	14.0%
Successful on AP/IB exams	36.4%	Up from 30.9%	47.7%	50.5%
Eligible for LIFE Scholarship	48.3%	Up from 38.4%	33.6%	31.8%
Enrolled in adult education GED or diploma programs	120	Down from 231	67	50
Completions in adult education GED or diploma programs	120	Down from 173	50	37
Annual dropout rate	3.0%	Down from 4.2%	2.9%	2.3%
Teachers (n=747)				
Teachers with advanced degrees	59.8%	Down from 60.6%	60.6%	61.4%
Continuing contract teachers	78.4%	Down from 81.5%	79.8%	80.0%
Teachers returning from previous year	91.5%	Up from 90.6%	91.4%	90.4%
Teacher attendance rate	94.8%	Down from 95.2%	94.8%	94.8%
Average teacher salary*	\$47,857	Up 2.8%	\$49,146	\$47,587
Vacancies for more than nine weeks	0.7%	No Change	0.1%	0.2%
Classes not taught by highly qualified teachers	4.3%	No Change	1.4%	1.8%
Professional development days/teacher	12.8 days	Down from 16.6 days	10.6 days	10.3 days
District				
Superintendent's years at district	7.0	Up from 6.0	6.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 23.2 to 1	22.5 to 1	22.2 to 1
Prime instructional time	88.5%	Down from 89.4%	89.9%	89.4%
Dollars spent per pupil**	\$8,188	Up 1.2%	\$8,568	\$9,101
Percent of expenditures for teacher salaries**	56.0%	Up from 55.7%	56.0%	52.0%
Percent of expenditures for instruction**	58.0%	Up from 57.8%	59.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	No Change	19	11
Portable classrooms	2.1%	Up from 1.9%	0.8%	0.9%
Number of schools with SACS accreditation	19.0	No Change	14.0	10.0
Parents attending conferences	97.3%	Down from 100.0%	99.4%	100.0%
Average administrator salary	\$78,573	Up 2.7%	\$80,020	\$79,389
Number of charter schools	1	No Change	0	0
ESEA composite index score	84.0	Down from 86.9	86.5	81.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The hard work of our teachers, students and staff continues to drive improvement of student achievement and district operations.

Collaboration among teachers is a district-wide focus as research tells us these professional conversations are important for shaping effective, consistent instruction. We're also focused on making sure teachers have standards-based curriculum documents and making sure our curriculum supports national and state academic standards to offer students the skills and knowledge they need for success.

We work to address a variety of learning styles through our researched-based instructional strategies. As literacy is a district-wide focus for students, Literacy By Design is used to emphasize reading and writing across the curriculum. In addition, we stress the importance of using math manipulatives to support math instruction.

We continue to provide extra help for students who need additional time to master standards, use Classworks labs in elementary and middle schools, and provide services for students whose primary language isn't English. Student progress is assessed through standardized testing. One such assessment is the MAP assessment, the results of which our teachers, students and parents use to determine the skills students have mastered and skills they need to improve.

Technology plays an important role in supporting instruction, and our Blackboard Connect calling system continues to help us keep parents informed about everything from report card dates to extracurricular activities to school closings.

Working together, our parents, students, educators and community are making a positive difference in the lives and educational achievements of our students.

Superintendent Richard "Gene" Moore, Ed.D.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status