



SC Annual School District Report Card Summary

Jasper County School District
 Grades: PK-12 Enrollment: 2,711
 Superintendent: Dr. Vashti K. Washington
 Board Chair: Berty Riley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	At-Risk	At-Risk	N/A	N/A	F	N/A
2012	At-Risk	At-Risk	N/A	N/A	F	N/A
2011	At-Risk	Excellent	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	1	11	5	1

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	47.1%	38.1%	31.3%	40.4%	48.3%
Districts with Students Like Ours**	62.4%	56.4%	53.6%	59.8%	60.2%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	14.6%	6.8%	2.5%	4.5%	10.7%
Districts with Students Like Ours**	24.5%	17.9%	10.0%	18.3%	18.4%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	44.7%	34.5%	20.8%
Districts with Students Like Ours**	66.7%	18.4%	14.9%

HSAP Passage Rate by Spring 2013 (%)

District	79.3%
Districts with Students Like Ours**	87.4%

End of Course Test Passage Rate (%)

District	47.4%
Districts with Students Like Ours**	54.6%

On-Time Graduation Rate (%)

District	68.5%
Districts with Students Like Ours**	76.7%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Jasper County School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,711)				
Retention rate	0.6%	No Change	2.5%	1.9%
Attendance rate	96.7%	Down from 97.1%	95.8%	95.8%
Served by gifted and talented program	2.3%	N/A	6.2%	12.0%
With disabilities	11.5%	N/A	13.3%	12.7%
Older than usual for grade	5.4%	N/A	6.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 0.8%	0.8%	0.7%
Enrolled in AP/IB programs	4.0%	Up from 2.1%	5.0%	14.0%
Successful on AP/IB exams	N/A	N/A	48.5%	50.5%
Eligible for LIFE Scholarship	34.4%	Up from 23.0%	27.7%	31.8%
Enrolled in adult education GED or diploma programs	16	Down from 30	32	50
Completions in adult education GED or diploma programs	11	Up from 3	17	37
Annual dropout rate	2.1%	Up from 1.8%	1.7%	2.3%
Teachers (n=202)				
Teachers with advanced degrees	64.9%	Up from 60.6%	59.9%	61.4%
Continuing contract teachers	62.4%	Down from 64.2%	71.9%	80.0%
Teachers returning from previous year	78.3%	Down from 82.3%	85.9%	90.4%
Teacher attendance rate	96.2%	N/R	94.8%	94.8%
Average teacher salary*	\$48,405	Up 1.9%	\$44,019	\$47,587
Vacancies for more than nine weeks	1.0%	Down from 1.4%	1.1%	0.2%
Classes not taught by highly qualified teachers	8.8%	Up from 5.5%	4.4%	1.8%
Professional development days/teacher	7.9 days	Up from 5.1 days	9.6 days	10.3 days
District				
Superintendent's years at district	3.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 21.2 to 1	20.8 to 1	22.2 to 1
Prime instructional time	92.0%	N/R	89.2%	89.4%
Dollars spent per pupil**	\$9,887	Down 5.8%	\$10,188	\$9,101
Percent of expenditures for teacher salaries**	48.0%	Down from 50.5%	48.0%	52.0%
Percent of expenditures for instruction**	50.0%	Down from 52.9%	51.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	4	Down from 5	6	11
Portable classrooms	0.0%	Down from 39.4%	1.1%	0.9%
Number of schools with SACS accreditation	4.0	Down from 5.0	5.0	10.0
Parents attending conferences	98.6%	Up from 83.5%	100.0%	100.0%
Average administrator salary	\$77,589	Up 2.3%	\$74,517	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	27.3	Down from 39.5	63.8	81.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

During the 2012-13 school year, the District developed strategies to support core learning. Elementary schools noticed an increase in the number of students performing on grade level in math, based on our benchmark assessment. This increase is attributed to teachers and their commitment to school-wide professional development and establishing a common language that permeates from pre-kindergarten through fifth grade. Our middle and high schools focused on reading in the content area. Benchmark assessments for ninth grade indicated that in the Fall of 2012 60.9 percent of our ninth grade students were reading on grade level; by Spring 2013 88.8 percent were reading on grade level.

In addition to teaching and learning in the core subjects, the District focused on the arts as a tool to extend student learning. Chorus, band and visual arts are offered for students in elementary, middle and high school. Many of our students have demonstrated an increased interest in learning due to the excellent opportunities for showcasing talent in the arts. The District held an arts competition for students in grades K-12 with renowned artist, Jonathan Green. Students in middle and high school band participated in local and state competitions. Students from the middle school performed for the Charleston Hockey League and for The X-Factor, with Simon Cowell. Students performed in plays and dramatizations in elementary, middle and high schools – a creative method of increasing language and writing skills.

The District placed emphasis on accelerated courses and advancing our students. Through a partnership with the University of South Carolina/Beaufort and the Technical College of the Low Country many of our students took advantage of advanced courses. Career readiness continues to be a focus for students in grades seven through twelve, through the five-year GEAR-UP Grant. The grant provides adult support for students with graduation coaches up to the students' first year of college. This year was our first year for the consolidated middle and high schools. The new Hardeeville-Ridgeland Middle School and the new Ridgeland-Hardeeville High School, combined resources to better serve our students. On May 31, 2013, one hundred sixty-five (165) graduates proudly graced the stage to receive their diplomas and received more than \$3.5 million in scholarships. We are not where we ought to be academically, but with patience, consistency and determination, the Jasper County School District will live the dream. Join us!

Vashti K. Washington, Ed.D. Superintendent
Jasper County School District

Berty Riley, Chairman
Jasper County Board of Trustees

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status