



SC Annual School District Report Card Summary

Hampton 2 School District
 Grades: PK-12 Enrollment: 915
 Superintendent: Dr. Beverly Gurley
 Board Chair: Daisey Orr

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Good	N/A	N/A	C	N/A
2012	Below Average	Average	N/A	N/A	F	N/A
2011	At-Risk	Average	N/A	N/A	Not Met	CDI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	8	6	1

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	48.8%	39.5%	29.2%	41.9%	46.9%
Districts with Students Like Ours**	60.2%	53.9%	49.7%	57.4%	58.6%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	15.0%	10.0%	2.3%	1.9%	12.5%
Districts with Students Like Ours**	22.8%	16.2%	8.3%	16.6%	17.7%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	66.7%	13.9%	19.4%
Districts with Students Like Ours**	64.0%	19.3%	16.7%

HSAP Passage Rate by Spring 2013 (%)

District	81.1%
Districts with Students Like Ours**	86.1%

End of Course Test Passage Rate (%)

District	31.5%
Districts with Students Like Ours**	52.7%

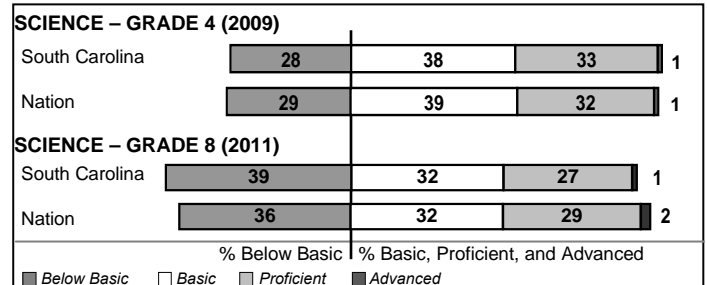
On-Time Graduation Rate (%)

District	77.9%
Districts with Students Like Ours**	75.8%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Hampton 2 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=915)				
Retention rate	3.3%	Up from 0.4%	2.5%	1.9%
Attendance rate	93.9%	Down from 94.3%	95.8%	95.8%
Served by gifted and talented program	8.3%	N/A	4.8%	12.0%
With disabilities	15.4%	N/A	13.0%	12.7%
Older than usual for grade	7.0%	N/A	6.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.2%	Up from 1.6%	0.7%	0.7%
Enrolled in AP/IB programs	0.0%	Down from 3.9%	4.4%	14.0%
Successful on AP/IB exams	N/A	N/A	43.3%	50.5%
Eligible for LIFE Scholarship	22.7%	Up from 9.2%	27.1%	31.8%
Enrolled in adult education GED or diploma programs	N/A	N/A	16	50
Completions in adult education GED or diploma programs	N/A	N/A	14	37
Annual dropout rate	1.1%	Down from 1.7%	1.9%	2.3%
Teachers (n=65)				
Teachers with advanced degrees	60.0%	Up from 56.5%	59.5%	61.4%
Continuing contract teachers	60.0%	Down from 68.1%	70.6%	80.0%
Teachers returning from previous year	71.6%	Down from 75.5%	85.3%	90.4%
Teacher attendance rate	96.0%	Up from 91.7%	95.5%	94.8%
Average teacher salary*	\$42,596	Down 3.1%	\$43,872	\$47,587
Vacancies for more than nine weeks	7.7%	Down from 10.1%	1.0%	0.2%
Classes not taught by highly qualified teachers	11.8%	Down from 14.0%	4.8%	1.8%
Professional development days/teacher	9.7 days	Up from 5.8 days	9.7 days	10.3 days
District				
Superintendent's years at district	1.0	Up from 0.0	3.0	4.0
Student-teacher ratio in core subjects	29.6 to 1	Up from 11.7 to 1	20.9 to 1	22.2 to 1
Prime instructional time	88.2%	Up from 83.9%	89.3%	89.4%
Dollars spent per pupil**	\$13,560	Down 8.0%	\$10,583	\$9,101
Percent of expenditures for teacher salaries**	37.0%	Up from 36.0%	47.5%	52.0%
Percent of expenditures for instruction**	40.0%	Up from 38.7%	51.0%	56.0%
Opportunities in the arts	Good	Up from Poor	Excellent	Excellent
Number of schools	3	No Change	7	11
Portable classrooms	11.4%	Down from 23.5%	1.1%	0.9%
Number of schools with SACS accreditation	2.0	No Change	6.0	10.0
Parents attending conferences	100.0%	Up from 96.4%	100.0%	100.0%
Average administrator salary	\$73,290	Up 5.0%	\$73,903	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	74.1	Up from 31.2	55.3	81.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Change is always difficult to think of, execute, and deal with. Love of the "familiar" and the "comfortable" will always want people to remain where they are. The rule of the universe, on the other hand, is that transformation has to happen and change for the better should always be encouraged as a part of an ethical workplace focused on the development of the whole child.

Introducing change involves more than the initial decision. Planning for introducing the change, communicating proposed changes to key staff members, and managing the after-effects of the change are all part of the process that produces results.

Preparing employees of Hampton County School District 2 for change has involved consulting with and soliciting input from affected staff members during the decision-making process; discussing reasons for change; and finally, involving staff members and stakeholders in implementation of the change.

Hampton County School District is not only committed to high performance and continuous improvement but is dedicated to providing all students educational opportunities that are standard-based, challenging, and differentiated according to our needs. Our primary goals for 2012-2013 school year included: Increase k-12 student achievement; create a safe, orderly and supportive environment for teaching and learning; strengthen communication and collaboration with employees, students, parents, and the community; build the capacity of teachers, leaders, and support personnel to produce continuous improvement in student, school, and district performance; and maximize the impact of district resources upon student achievement to ensure transparency.

The district is proud of its transformational efforts and wishes to celebrate the following:

The Estill High School Senior Class of 2013 was awarded 2.1 million dollars in scholarships

21st Century Learning Grant was awarded in the amount of \$577,000 to purchase distance and e-learning hardware

The 21st Century Learning Center grant was awarded to implement Marian Wright Edelman's Freedom Schools Model for students in grades 3-8

District policies and procedures that had a direct impact on student achievement was reviewed and revised

The early childhood family literacy program for parent with children ages 0 - 5 was enhanced

A partnership with the Technical College of the Lowcountry (TLC) was developed to enhance the Career and Technology Education Programs at Estill High School

21st Century classroom design increased by mounting LCD projectors at both Estill Elementary and Middle Schools

Safety at all district schools was increased by implementing the Lobby Guard - visitor management system

It is evident from the celebrations listed above that Greatness Leads Our Way in Hampton County School District Two.

Beverly Gurley, Ed.D., Superintendent

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status